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BULLETIN

**APPALACHIAN STATE
TEACHERS COLLEGE**

Catalog
1929 - 1930

Announcements
1930-1931



BOONE, N. C.

February, 1930

BULLETIN

**Appalachian State Teachers
College**

NEW SERIES FEBRUARY, 1930 VOL. XXVIII, No. 1

**TWENTY-SEVENTH
ANNUAL CATALOG**

for 1929-1930

With

ANNOUNCEMENTS

for 1930-1931

Co-Educational

Boone, N. C.

Entered as Issued four times a year
second class matter at the postoffice
Boone, North Carolina.

CALENDAR FOR THE YEAR 1930-1931

SUMMER SCHOOL 1930

First term begins	June 10
Registration	June 10
Class work begins	June 11
First term closes, examinations	July 18
Second term begins	July 22
Registration	July 22
Class work begins	July 23
Second term closes, examinations	August 29

REGULAR TERM 1930-1931

Fall term begins	September 2
Registration	September 2
Class work begins	September 3
Fall term closes, examinations	November 22
Winter term begins	November 24
Registration	November 24
Class work begins	November 25
Thanksgiving Holiday	November 27
Christmas Holidays begin	December 20
Winter term resumes	December 30
Winter term closes, examinations	February 21
Spring term begins	February 23
Registration	February 23
Class work begins	February 24
Spring term closes, examinations	May 8

BOARD OF TRUSTEES

W. C. NEWLAND, <i>Chairman</i>	Lenoir, Caldwell County
G. P. HAGAMAN, <i>Vice-Chairman</i>	Boone, Watauga County
J. M. BERNHART.....	Lenoir, Caldwell County
EUGENE TRANSOU	Sparta, Alleghany County
G. H. GETTNER.....	Hickory, Catawba County
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MISS CELESTE HENKEL.....	Statesville, Iredell County
H. H. SULLIVAN.....	Asheville, Buncombe County
HUGH CRANER.....	Wilksboro, Wilkes County

EXECUTIVE COMMITTEE

J. M. BERNHART, *Chairman*

W. C. NEWLAND

G. P. HAGAMAN

FACULTY

- B. B. DOUGHERTY, B.S., Ph.B., D.Lit.....*President*
 Student, Wake Forest College, 1892; Student, Holly Springs College, 1893; Principal, Globe Academy, 1893-'94; B.S. Carson-Newman College, 1896; Professor, Latin and Psychology, Holly Springs College, 1896-'97; Ph.B., University of North Carolina, 1899; Co-Principal, Watauga Academy, 1899-1903; Superintendent, Appalachian Training School, 1903-'21; Member Text Book Commission, 1916; County Superintendent, Watauga County, 1899-1916; President Appalachian Training School, 1921—; D.Lit., 1926, Elon College.
- MRS. D. D. DOUGHERTY*Treasurer*
 Student, Holly Springs College.
- J. D. RANKIN, A.B., A.M., S.T.D.....*English*
 A.B., Rutherford College, 1898; A.M., Oskaloosa, 1912; S.T.D., Oskaloosa, 1922; Principal, Cleveland Schools, 1903-'05; Principal, New London High School, 1905-'10; Professor of English, and Vice-President, Scarritt, Morrisville College, 1911-'14; Superintendent, City Schools, Norwood, Bessemer City, Cherryville, 1914-'21; Professor, English, Appalachian Training School, 1921—.
- V. C. HOWELL, A.B., A.M.....*History*
 A.B., Wake Forest College; Principal, Watauga Academy, 1922-'23; A.M., Columbia University, 1926.
- MRS. VAN G. HINSON, A.B., A.M.....*French*
 A.B., Lenoir-Rhyne College, 1921; A.M., Duke University, 1928; French, Appalachian State Normal School, 1921.
- J. T. C. WRIGHT, A.B., A.M.....*Math. and Physics*
 A.B., University of North Carolina; A.M., Peabody College.
- J. A. WILLIAMS, B.A., M.A.....*Geography*
 B.A., Wake Forest College; M.A., Columbia.
- A. R. SMITH, A.B., A.M.....*Chemistry*
 A.B., Wake Forest College, 1921; A.M., University of North Carolina, 1926; Appalachian State Normal School, 1921.
- MAUDE E. CATHCART, B.S., M.A.....*Biology*
 B.S., Greensville Womans College, 1926; A.M., Peabody College, 1929.
- ESTHER HANDCOCK, A.B., A.M.....*Biology*
 A.B., A.M., George Washington University.
- CAROLYN WEAVER, B.S., M.A.....*Primary Education*
 B.S., M.A., Peabody College.

HERMAN R. EGGERS, A.B., M.A.. *Grammar Grade Education*
A.B., Carson-Newman College, 1922; M.A., Peabody College,
1927.

A. M. NORTON, A.B., A.M.....*English*
A.B., Duke University; A.M., Oskaloosa College; Student, Duke
University, 1923-'24.

IDA BELLE LEDBETTER, A.B., A.M.....*Biology*
A.B., Meredith College; A.M., University of North Carolina;
Graduate Student, University of Chicago.

CHAPELL WILSON, A.B.....*Psychology*
A.B., Wake Forest College, 1920; Principal, Lumber Bridge
High School, 1920-'22; Summer Session at the University of
North Carolina; Two Years of Graduate Study at Peabody
Teachers College, specializing in Education and Psychology.

J. M. DOWNUM, A.B.....*Registrar*
A.B., Trinity College, 1885; Minister; Principal, Weddington
Academy, 1908-'10; Professor of Latin, Davenport College,
1907-'08; Professor of Latin, Appalachian Training School,
1910—.

G. L. SAWYER, A.B.*Psychology*
A.B., Lenoir-Rhyne College, 1915; Graduate Work for M.A.
Degree at University of North Carolina, 1917-'21; for Ph.D.
Degree, *ibid*, 1922-'23; Principal, Hickory City Schools, 1915-
'16; Principal Dallas Graded School, 1916-'18; Principal, Gas-
tonia City Schools, 1918-'27; Professor of Psychology and
Education, Lenoir-Rhyne College Summer School, 1924 and
1925; Professor of Psychology and Education, Appalachian
State Normal School, 1926—.

LILY DALE, B.S.....*Home Economics*
Graduate of Middle Tennessee State Normal; B.S., Peabody
College; Graduate Work, Peabody College and Teachers Col-
lege, Columbia University.

VAN G. HINSON, A.B.....*Education*
Student two years, Appalachian State Normal School; A.B.,
Lenoir-Rhyne College, 1928; Graduate Student, Duke Univer-
sity, summers 1928, 1929; Education, Appalachian State Teach-
ers College, 1928.

G. P. EGGERS, A.B.....*English, Asst. Ph. Ed.*
A.B., Carson-Newman College, 1927; Graduate Student, Duke
University, summer 1929.

ELIZABETH RUCKER, B.S.....*Art*
B.S., State Teachers College, Farmville, Va.

- SARAH C. ALLAN, A.B.....*Physical Education*
A.B., Winthrop College, 1929.
- VIRGINIA WARY, B.M.....*Music*
B.M., University School of Music, Lincoln, Neb.; Piano Student with Mollie Margolies, Chicago Musical College; Student in Interpretation with Rudolph Garry, Chicago Musical College.
- C. B. JOHNSTON, B.A.....*Physical Education*
B.A., Wake Forest College, 1923; head football coach, Greensboro High School, 1923-'25; head coach and director of physical education, Clarkson College, Potsdam, N. Y., 1925-'29; head coach and director of physical education, Appalachian State Teachers College, 1929.
- LEONARD E. EURY, A.B.....*Librarian*
A.B., Duke University, 1926.
- ANTONIUS ANTONAKOS, B.S.....*Asst. Math. and Physics*
B.S., High Point College, 1929.
- I. G. GREER.....*Citizenship*
Graduate, Appalachian Training School, 1906; Student, University of North Carolina, 1906-'07; Summer School, Columbia University, 1915; Professor of History, Appalachian Training School, 1910—.
- A. J. GREENE.....*Assistant in English*
Graduate, Appalachian Training School, 1906; Wake Forest College, 1907-'08; Student in Extension Division of University of North Carolina; Teacher in Rural Schools of Watauga County, 1900-'15; Present position, 1921.
- JENNIE TODD.....*Supervisor of Women, Penmanship*
Graduate, North Carolina College for Women, 1906; Teacher, Excelsior Graded School, Crumper, West Virginia; Supervisor of Women, Appalachian Training School, 1916—.
- KATHRINE HARWELL.....*Assistant in Art*
Graduate, State Teachers College, Radford, Va.
- MRS. EMMA H. MOORE.....*Librarian*
- MISS LONA MORETZ.....*Matron, Lovill Home*
- MRS. LILLIE B. HARDIN.....*Matron, New Dormitory*
Student, Appalachian State Normal School.
- MRS. V. V. McCONNELL.....*Dietitian*

DEMONSTRATION SCHOOL

CHAPELL WILSON, B.A.	<i>Director</i>
EULA TODD	<i>Seventh Grade</i>
ALICE RICHARDSON, B.A.	<i>Sixth Grade</i>
CARRIE E. SPENCER, B.A., M.A.....	<i>Fifth Grade</i>
ESTER FLEMING, B.S.	<i>Fourth Grade</i>
ANNIE STANBURY	<i>Third Grade</i>
JANE G. ELIASON, B.S.....	<i>Second Grade</i>
ETHEL BOUSHELLE	<i>Second Grade</i>
ESTELLE PYE, B.S.....	<i>First Grade</i>
GLADYS BOLT, B.A.....	<i>First Grade</i>
KATHRINE HARWELL	<i>Art</i>

In addition to the regular teaching force the following workers are on salaries:

MRS. STELLA COFFEY BARNES...	<i>Secretary to the President</i>
MRS. KATRINA WALSH HOWELL.	<i>Secretary to the Registrar</i>
NANCY E. LEWIS.....	<i>Secretary to the Treasurer</i>
R. F. TATE.....	<i>Superintendent of the Power Plant</i>
S. M. AYERS.....	<i>Electrical Engineer</i>
ROBT. L. BINGHAM.....	<i>Superintendent of the Farm</i>
ROBT. COFFEY	<i>Electrical Engineer</i>

FACULTY COMMITTEES

The first name appearing in each group is the chairman. The President of the College is a member ex-officio of all committees.

APPOINTMENT—Rankin, Williams, Wilson.

ATHLETICS—Eggers, G. P., Wilson, Hinson.

CAMPUS—Downum, Norton, Miss Ledbetter.

CREDITS—Wilson, Howell, Eggers, H. E.

DISCIPLINE—Rankin, Sawyer, Eggers, H. E., Miss Todd.

LIBRARY—Eggers, H. E., Wright, Howell, Smith.

PUBLIC PROGRAMS—Rankin, Greer, Miss Rucker, Miss Wary.

SCHOLARSHIP—Wright, Howell, Smith.

SOCIAL LIFE—Mrs. Hinson, Sawyer, Miss Todd, Miss Hancock.

STUDENT ACTIVITIES—Howell, Hinson, Norton, Eggers, H. E.

HISTORICAL

During the summer of 1899, the citizens of Watauga County and elsewhere began a movement to establish a good school in the town of Boone. Land was donated by Mr. D. B. Dougherty, father of President B. B. Dougherty, and by Mr. J. F. Hardin. A frame building was erected by the aid of the citizens of the town and by donations.

In the fall, a school was opened, which was called Watauga Academy under the direction of the present President, B. B. Dougherty, who has served the school as its head from its beginning to the present without interruption, and his beloved brother, the late D. D. Dougherty, who served the school as treasurer and business manager until his death in the spring of 1929. Watauga Academy continued for four years.

In the legislature of 1903 Hon. W. C. Newland, of Lenoir, then a member of the state legislature, introduced a bill to make the school a state institution, with an appropriation of \$2,000 annually for maintenance, and \$1,500 for building when a like amount was raised by the citizens. By the aid of the late Capt. E. T. Lovill, of Boone; Mr. R. B. White, of Franklin County; Mr. Clyde Hoey, of Cleveland County, and Mr. E. J. Justice, of McDowell County, who worked in favor of the bill, the bill became a law on March 9, 1903, and THE APPALACHIAN TRAINING SCHOOL was established.

The school continued to grow and develop under the above name until 1925 when the legislature changed the name to THE APPALACHIAN STATE NORMAL SCHOOL. At that time the appropriation for maintenance was materially increased, with increased appropriation for permanent improvement.

The legislature of 1929 changed the name to the APPALACHIAN STATE TEACHERS COLLEGE, increased the appropriation for maintenance and gave the institution the power to confer degrees. The College now compares favorably with like institutions anywhere in the country. Its plant and property is worth about \$1,000,000,

its faculty numbers about thirty, its student body near six hundred during the regular term, and one thousand during the summer. The outlook for its future growth and development is encouraging.

ORGANIZATION

The College is organized on the quarter basis, twelve weeks to each quarter, four quarters to each year.

THE SUMMER QUARTER

The College provides a summer quarter of twelve weeks, divided into half-quarters of six weeks each for active teachers, those preparing to teach, and those students who wish to continue their education during the summer. The work consists chiefly of the regular courses in the various subjects. A special summer-school announcement is issued in March.

PURPOSE

The purpose of the College is primarily and exclusively to train teachers for the elementary and high schools of the state. It endeavors to turn out young men and women who are deeply impressed with the idea that character and service are the highest aims of education.

EDUCATIONAL IDEALS

The educational ideal of the College is, every child in North Carolina to be taught by a teacher of vigorous health, high mentality, broad and thorough scholarship, high professional spirit, genuine skill in the art of teaching, culture in the amenities of life, pleasing personality and sterling character.

To the above purpose and ideal, the College will devote its entire resources and energy in a sincere and whole-hearted manner.

LOCATION

Boone is an attractive mountain town of 2,000 people. It is the county seat of Watauga County. Its streets are paved and recently the far-famed rhododendron has been set on both sides of Main Street through the residential sections of

the town. It has a complete water and sewage system and electric lights. The altitude here is 3,333 feet above sea level. This altitude which gives a cool and refreshing breeze in the summer, an invigorating one during the winter, together with the pure spring water piped from the mountainside 600 feet above the school campus, assures a location surpassed by none in healthfulness.

There are four churches: Adventist, Baptist, Lutheran, and Methodist. Mail and telephone facilities are good. The Bell Telephone Company here has an excellent system with long distance connections with all outside points.

Boone is well located as to highways. Route 60, The Boone Trail Highway, passes through the town from East Carolina, 69 passes through the town running north and south, while 17 leads from Charlotte and other points southeast into Boone by way of Hickory and Lenoir. The town also has excellent bus lines running out in all directions.

THE SITE:

EQUIPMENT

The Appalachian State Teachers College campus and lands consist of 550 acres, of which about thirty-five acres are in the campus proper, in the heart of the residential section of Boone, the remainder in farms and forest lands just out of town. On these farms are produced most of the vegetables, milk, and butter needed in the central dining hall.

A major part of the campus is occupied with buildings. A part of it has been taken up with tennis courts, volley ball courts, and a very good baseball and football field. The campus is being rapidly improved and beautified. Several hundred feet of retaining wall have been constructed from native rock. An extensive layout of walkways are now being constructed of native rock from the nearby hillsides. The campus is destined to soon be second to none in the state in natural beauty and attractiveness.

BUILDINGS

The College has a total of seventeen buildings, along with a number of homes and cottages for workers and barns for its stock and cattle.

Watauga Academy, a two-story wooden building, the be-

ginning of the College, was built in 1899 by the people of Watauga County and generous friends elsewhere. It is now used as one of the high school buildings.

Old Administration Building is a two-story brick structure. It contains offices, classrooms and a large auditorium.

Lovill Home is a brick building, has seventy-two living rooms, parlors, society halls, rest rooms and study halls. It is for young women.

Lovill Home Annex is a large wooden building. On the first floor is a hospital and infirmary. The second floor is used for dormitory rooms during the summer.

Science Hall is a brick structure, with basement and two floors. It has eight classrooms, a science lecture room, and a small auditorium.

White Hall is a new and modern dormitory for young women, with all modern conveniences. It will accommodate 150 young women.

New Dormitory. This building was completed and used for the first time during the summer of 1929. It is modern in every respect and fireproof. It is one of the finest in the state.

Justice Hall is a three-story brick dormitory for men. It has living rooms, society halls and parlors. One hundred young men can be accommodated in it.

The four dormitories above are all steam-heated, electric lighted, with running water, both hot and cold, and complete toilet system.

Newland Hall is a three-story wooden building now used as a boarding house. It is equipped with electric lights and running water. Forty students can board here. The rates are slightly higher than in the dormitories.

New Administration Building is a three-story brick structure, modern in arrangement and semi-fireproof. It contains offices of the president, registrar, business manager, twenty-one classrooms, library and reading room and a large auditorium. On the first floor are the Home Economics, Physical, Chemical and Biological Laboratories.

The Gymnasium is comparatively new and one of the best in the state. In the basement is a tile swimming pool equipped with water heaters, circulators and filterers, dressing rooms, showers and toilets. On the second floor are

rooms for the apparatus and offices for the directors of Physical Education, a large basket ball court, while the third floor has a running track and three living rooms.

The *Central Dining Hall* is new and equipped with all modern conveniences and appliances for the storage, keeping, preparing and serving meals to a body of college students. It has large cold storage rooms, refrigerating plant and bakery. This modern and completely equipped dining hall is a great factor in supplying wholesome and nourishing food to the students for the small price charged. About 550 students can be accommodated in this dining hall.

The *Demonstration School Building* was planned especially for this type of work and fulfills our needs for practice teaching admirably. It has eighteen classrooms, eleven of them connected with smaller rooms for practice teaching, an office for the director, a library, an auditorium and a gymnasium.

New River Light and Power Company Building is a rock and concrete building on New River on the Blowing Rock Road. It furnishes light and power to the school, town, and community.

Central Heating Plant is located on edge of campus next to the railroad. It furnishes heat and hot water to the group of buildings on the main campus. It also has a large steam electric plant which is adequate for supplying the school and town electric current in case of an emergency.

Arts and Crafts Building is a large two-story wooden structure located near the young men's dormitory. On the first floor is a good gymnasium and basket ball court which is used by the high school teams. On the second floor is a wood-working and carpentry plant. This serves the College for needed work and repairs along this line.

In addition to the above there are a number of homes and cottages near by, owned by the College and used by the working force.

LIBRARY

The library is located on the third floor of the administration building. It has over five thousand volumes especially selected for a teachers college library. All books are cataloged according to the Dewey System. The library is a

designated depository for the U. S. Government publications. During the current year, several hundred of the latest and best books will be added.

READING ROOM

The reading room occupies a part of the third floor adjoining the library. It is well equipped for its purpose and is supplied with the leading daily and many of the weekly newspapers of the state. About fifty of the nation's leading magazines are regularly found here.

COLLEGE ORGANIZATIONS

The College maintains the following organizations: A Y.M.C.A., a Y.W.C.A., two literary societies for women, one for men, an athletic association, a debating society, a mixed chorus, a chemistry club, and a home economics club.

ATHLETICS

Wholesome, amateur athletics for the young women and young men are encouraged. Athletics are outgrowths of our physical education program and activity. Athletic teams are not solely developed to win games, but to create and develop a great interest in every student for clean sports, true sportsmanship and fair and honest competition. The athletic policy of the school is to endeavor to interest each and every student to take part in some sport or games that will carry on in their lives after they leave school, that will help them to keep physically fit and mentally alert.

Due to the interest in athletics of the entire student body, the College athletic teams have won enviable reputations during the past few years. Athletic teams are maintained and intercollegiate schedules carried out in football, basket ball, baseball, and tennis. The best and most efficient coaches to be had are secured for coaching positions here. A full-time lady is provided for the young women, a full-time man, one assistant, with advanced student assistants carry out the physical education for the young men.

PHYSICAL WELFARE OF STUDENTS

Today thoughtful people are recognizing as never before the value of health as a basis for success in life. The man

or woman who cannot stand the strain is poorly equipped for life work. Childhood and youth is the time to lay the foundation of sound health. For this reason, The Appalachian State Teachers College lays great stress on physical education. Its work for the physical welfare of the students includes the following:

(a) Free physical examination of all students to discover what the students need to do to secure natural and healthy development.

(b) Medical advice by a physician to students when in the opinion of the dean of women or the president, such advice is needed. Students away from home often neglect their health because they are not personally acquainted with a physician or because they fear the expense involved in getting medical advice.

(c) Practical physiology and hygiene, required of all students, is given to men and women separately in connection with physical education.

(d) A course in physical education, with lectures on personal hygiene and healthful living, which is required of all freshmen students. A woman physical director has charge of the women and a man of the men. The course consists of floor work and both indoor and outdoor games.

HEALTH AND HABITS

All applicants for admission to The Appalachian State Teachers College should be in good health and possess a sound body. It is not recommended that students enter here suffering from any of the following: Active goiter, valvular heart trouble, tuberculosis in any form, excessive limping gait, epilepsy, paralysis, convulsions, extreme spinal deformity.

Good health is such a valuable asset and so requisite to effective teaching that the school does everything in its power to insure good health on the part of students.

The habits of students are carefully noted. Industry, integrity, and refinement are valuable both as ends in themselves and because of the rewards they bring. Conformity is good, but conformity which springs from the spirit of conformity is better. The school, therefore, regards the

development of right habits, ideals, and attitudes as a part of its work.

DISCIPLINE

The Appalachian State Teachers College is supported by the taxpayers of North Carolina. It takes for granted that no young man or young woman who expects to teach the children of the state will be guilty of unmanly or unwomanly conduct. While the College constantly endeavors to lead the student to higher and better ideals of character and public service, it is impractical for the College to attempt the task of reforming young men and women. No personal effort will be spared in assisting students in every possible way, but those who manifestly are lacking in the essentials of good character, or lacking in ability to grow and develop into efficient teachers may be asked to withdraw.

ACTIVITIES

A wide and varied list of activities are fostered by the College for and carried out by the student body. There are intercollegiate schedules in football, basket ball for both the young ladies and young men, baseball, tennis, and debating. There is a Chemistry Club, and Home Economics Club. Once each week a moving picture show is given in the auditorium for the benefit and entertainment of the students. This is without charge to the students.

SOCIAL LIFE

All students are expected to follow the observances of good society. Young men and young women are permitted to socialize only at stated and publicly announced occasions. At all other times they are expected to refrain from entertaining each other. Students who cannot or will not comply with the few and simple rules set out for the student body, are subject to dismissal.

LOAN FUNDS

The College now has a loan fund of approximately \$15,000 to aid deserving and needy students. This sum is being augmented each year by the net income from the electric

light plant and the proceeds from the Senior Class plays. It is the hope of the College to, some day in the near future, have \$100,000 in this fund. Money from this fund is loaned students at the rate of 6 per cent interest per annum on notes endorsed by some responsible person.

EXPENSES

The College endeavors to hold the students' expenses to the minimum. The necessary school expenses are held within the reach of that great group of people who want their sons and daughters to have the best in education and training, but not with extravagance and the reckless spending of money. Economy in dress, living habits, and the spending of money, is encouraged. Many of our students come here and stay nine months and spend only about \$200. The actual college expenses are as follows:

	<i>Fall Quarter</i>	<i>Winter Quarter</i>	<i>Spring Quarter</i>
Board Central Dining Hall	\$36.00	\$42.00	\$40.00
Room Men's Dormitory	4.00	4.00	4.00
Room Lovill Home	4.00	4.00	4.00
Room White Hall	6.00	6.00	6.00
Room New Dormitory	8.00	8.00	8.00
Registration fee	5.00	5.00	5.00

FEEES FOR EACH QUARTER

Late Registration	\$1.00	Piano	\$1.50
Biology	1.00	Anatomy	1.00
Chemistry	1.00	Art	1.00
Physics	1.00	Physiology	1.00
Cooking	1.00	Normal Diploma	2.50
Sewing	2.00	Degree	5.00

NOTE: The student body voluntarily voted a small athletic fee to be paid by each student on registration. This fund is handled by the student organization for the support of student activities. At present, this fee is \$2.00 per quarter.

The above fees for rooms are for two persons to the room. It includes heat, light, hot and cold running water. Each room is furnished with plain but substantial furniture, including a double mattress.

Students must furnish their own bed linens, blankets, pillow, towels and necessary toilet articles. Students are required to keep their rooms in a clean and sanitary way.

ADMISSION

Prospective students should have sent to the College full transcripts of all their credits, both high school and college. This should be done as long in advance of enrollment as possible. This may save the student time, expense, and in some cases, disappointment.

Basis for admission is as follows:

- A. Graduates of standard high schools: Graduates of any high school listed as standard by the state department of education will be entered without examination.
- B. Graduates of non-standard four-year high schools: Graduates of this group of high schools must have sent a transcript of their work showing 15 units of standard high school work completed, and pass the college entrance examination.
- C. Teachers who hold a standard state teacher's certificate from this state, or one of same standard from another state.
- D. By transfer of college credits: Students from other colleges or universities of recognized standing will be admitted to this college upon presenting a certificate of honorable dismissal and an official statement of credits, both secondary and college, provided the scholastic work in such college or university has been satisfactory. Credits will be allowed for such work in so far as it is in a course parallel to those offered in this College.

No credit from other institutions is accepted unless such work is counted toward a degree in the institution where the work was done.

REGULATIONS REGARDING WORK IN COLLEGE

Amount of Work in College. No student is permitted to carry more than 18 hours a quarter. This is inclusive of the required work in physical education. Deduction is made for late entrance, so that in no case is more than 1½ hours a week carried per quarter. Work done in summer school toward graduation will be evaluated on same basis. Students may not carry less than 12 hours per quarter without special permission of the committee on scholarship.

Residence Requirements. One year of work done in residence is required for a diploma or a degree. Not more than two quarters of the year's work may be done in summer terms.

Making up Failures. A student who has failed in any course which is a required course, must repeat that course

in class as soon as it is offered again. Students are not required to repeat failures except in the case of courses which satisfy some specific requirement of the curriculum which the student is pursuing. A failure cannot be made up by correspondence or in another institution.

Absences. 1. If at any time a student is absent, he must satisfy his instructors, in advance if possible, that such absence is for good and sufficient cause.

2. Permission to be absent for participation in supervised school activities, such as athletic contests, rehearsals, forensic contests, etc., should be secured from the President in advance.

3. As soon as a student has been absent either with or without excuse 5 per cent of the entire recitation hours for one quarter in any given subject, such absences shall be reported by the teacher to the President, with all available information.

4. Absences aggregating not more than 10 per cent of the entire number of recitation hours for one quarter in any given subject should be made up either orally or in writing, at the discretion of the instructor and at a time specified by him. All absences for whatever reason are included.

5. Absences in excess of 10 per cent of the entire number of recitation hours for one quarter in any given subject will automatically involve conditioning of the student in that subject and shall be reported to the President. All absences for whatsoever reason are included.

6. Absences directly preceding or directly following holidays, unless excused by the President, will automatically involve conditioning of the student in all studies missed, and the condition will have to be removed in the manner described below.

7. A fee of \$1.00 for each subject, but not to exceed \$5.00 for all subjects, must be paid by the student for the privilege of taking examinations to remove conditions. In case of illness or excused absences because of college representation on a college sponsored activity, the President may grant remission of fees.

8. All money accruing from such examination fees will be paid into the student activity and athletic funds.

Removal of Conditions. A student marked "conditioned"

in a subject may be permitted to continue the work but must remove the condition, preferably the following quarter, or it will automatically become a failure.

A student desiring to take an examination to remove a "condition" must secure an application blank from the Registrar's office and have it signed by the instructor who imposed the condition. The examination to be given under the direction of the President.

SCHOLARSHIP

The standings of a student are indicated by letters, as follows:

- A which represents a superior type of work.
- B which represents an excellent type of work.
- C which represents a satisfactory type of work.
- D which represents a fair type of work.
- E which represents a passing type of work.
- F which represents a failure.
- Inc.—Incomplete.
- Cond.—Conditioned.

A report of "incomplete" means that the student's grade is withheld pending the completion of some required work, on account of illness or other unavoidable circumstances.

A report of "condition" means the student's grade is withheld pending the completion of some required work in which he is delinquent without good reason.

Unless a time limit is set for the removal of "incompletes" and "conditions," students are given one year to remove them. If not removed at the end of one year, they become failures automatically.

A student who fails in one-half or more of his work during a quarter will be restricted to a three-fourths program the next quarter. Should he not make grades better than E's and D's in the ratio of two to one in this quarter, he may be asked to withdraw.

Not more than one-fifth of the total number of credits required toward graduation shall be of E rank.

Grade points are given as follows:

For grade A, three grade points per credit; for grade B, two grade points per credit; for grade C, one grade point per credit; for grade D, no grade point; for grade E, minus one grade point per credit.

In order to be graduated, a student must have as many grade points as the number of credits required.

A student will be graduated "with honor" if he has twice as many grade points as credits.

A student who has two and one-half as many grade points as credits, with no E grades will be graduated "With Highest Honor."

A student who comes up for graduation with not less than 90 per cent of the required number of grade points may be allowed to continue his work until the required number of grade points is secured. When the required number of grade points is secured, the student may be allowed to graduate.

The examination system of the College is conducted in the same manner as that of any college of good standing. A student who has made a consistently poor record in class may be excluded from the privilege of the final examination.

CLASSIFICATION OF STUDENTS

A student must have credit for forty-two hours work and forty-two grade points before he may be classified as a sophomore. Likewise, he must have ninety credit hours and ninety grade points before he may be classed as a junior, and one hundred and forty-two hours credit and one hundred and forty-two grade points before he may be classed as a senior.

SENDING OUR CREDITS

The College upon request sends to the state department of education, without charge, necessary reports of work done here for certificate credit. Also, upon request and without charge, one complete transcript will be sent to another institution. For additional transcripts, a charge of \$1.00 will be made. The College does not send out official records to individuals, but only to other recognized institutions.

TRAINING DEPARTMENT OF THE COLLEGE

A. ELEMENTARY SCHOOL.

This school is in the demonstration school building adjacent to the campus. Here is a well organized and adequately equipped school of seven grades from the first to the seventh, inclusive. It has an enrollment of about three hundred and seventy-five children, with eleven teachers and a supervising

principal. The building was especially planned for practice teaching. It contains eighteen class rooms, eleven of which have two small rooms connecting for student teaching purposes. In it is an office for the principal, a library with approximately one thousand volumes, a large auditorium, and a gymnasium. It is equipped with modern seating equipment, electric lights, running hot and cold water, and shower baths. During the fall of 1929 some playground equipment was placed on the ground, and a late model and complete visual education outfit, together with a victrola, were added to its equipment.

B. HIGH SCHOOL.

The practice work in this department is done in the Boone High School. This school is in one of the College buildings located on the campus. It is a standard high school, employing eight teachers, and has an enrollment of two hundred and eighty students. This gives the student-teacher an opportunity of teaching in a typical small city high school.

STUDENT TEACHING

All students desiring to do student teaching in the two-year course must be qualified sophomores before beginning the work. All students desiring to do practice teaching in the four-year courses must be qualified seniors before beginning the work. Students who have failed in academic work which affects subjects to be taught in the demonstration schools, or are noticeably weak in scholarship in these subjects, are barred from student teaching until such failures are made up.

Absences from work in the demonstration schools by a student teacher is justified only by sickness or extreme need in the nature of an emergency. In every such case an excuse must be filed with the director of the demonstration schools. When students are ill or otherwise unable to meet their classes in the demonstration schools, they must notify the director and the critic teacher in sufficient time to enable them to provide a substitute.

Student teachers are assigned work by the critic teachers and director. They are required to thoroughly prepare for

the work assigned them; to prepare lesson plans on the work to be taught, and hand them to the critic teacher under whom they are teaching before they teach the assigned lesson.

The student teachers meet at least once each week, more if deemed necessary, with the critic teacher with whom he is working. The entire group of student teachers meet with the supervising principal once each week.

HONOR TEACHING

At the close of each quarter's work, the training or critic teacher of each grade may choose from the student teachers who have been working with her, the one who has shown herself the most efficient from the standpoint of scholarship, teaching ability, and general power in school management to act as her assistant the succeeding term. No student shall be selected whose scholarship is below "B." The student so selected shall be called the Honor Teacher and the work done may be substituted for a required course or used as a free elective. Honor teachers will be expected to give two hours each day to the work in the grade for which they have been chosen. Assisting the teacher in giving model lessons, critic work, and the details of classroom management will constitute some of the details. Credit up to four hours may be had for this work.

THE PLACEMENT OF TEACHERS

One of the important functions of a teachers college is to place its product in positions. In this placement work there are two factors to be considered, viz.: the teacher to be placed and the community to be served. Those in charge of this work must know both, otherwise unfortunate recommendations might be made.

Selection of candidates for vacancies is made after a careful examination of the credentials on file in the office, and frequently only after personal conferences with different faculty members concerning special abilities which the candidate might have or might not have. Candidates are never recommended for positions unless the committee feels confident that the candidate is equal to the position and has good promise as a successful teacher in this position.

Judgment as to a candidate's fitness is based upon state-

ments received from the several faculty members in the college, from the critic teachers in the training schools, and the supervisors of the dormitories. Every effort possible is made to *know* our students before they are recommended for places.

This placement service is free to both the students and school officials. Any school official needing a teacher is invited to make use of this service. Any service possible will be cheerfully rendered and without cost or obligation.

Positions for which teachers are prepared:

Teachers of Physical Education for Boys
Teachers of Physical Education for Girls
Teachers of Biology
Teachers of Mathematics
Teachers of Chemistry
Teachers of Physics
Teachers of Geography
Teachers in High Schools
Teachers in Junior High Schools
Teachers of the Grammar Grades
Teachers of the Primary Grades

COURSES OF STUDY

In order to be of the greatest possible service to the educational forces of the state; to train and prepare young men and young women for the above fields of service; to carry out the fundamental purpose of the institution; The Appalachian State Teachers College has provided and is offering the following courses of study:

1. Two Year Primary Course, leading to Primary "B" Certificate.
2. Two Year Grammar Course, leading to Grammar Grade "B" Certificate.
3. Four Year Primary Course, leading to B.S. Degree and Primary "A" Certificate.
4. Four Year Grammar Grade Course, leading to B.S. Degree and Grammar Grade "A" Certificate.
5. Four Year Course in Physical Education and Science, leading to the B.S. Degree and High School "A" Certificate in Physical Education and Science.
6. Four Year Course in Physical Education and Mathematics, leading to the B.S. Degree and High School "A" Certificate in Physical Education and Mathematics.
7. Four Year Course in Science and Mathematics, leading to the B.S. Degree and High School "A" Certificate in Science and Mathematics.

TWO YEAR PRIMARY COURSE

Leading to the Primary "B" Certificate

FALL QUARTER

Eng. 1—Grammar and Comp.....	4
Psy. 1—Gen. Psychology	3
Biol. 1—Gen. Biology	3
Hist. 1—American History	3
Art. 1—Fundamentals	4-2
Mus. 1—Fundamentals	4-2
P. Ed. 1—Athletics	2-1
	17

WINTER QUARTER

Eng. 2—Grammar and Comp.....	4
Psy. 2—Ed. Psychology	3
Biol. 2—Gen. Biology	3
Hist. 2—American Hist.	3
Art. 2—Primary Art.	4-2
Mus. 2—Primary	2-1
P. Ed. 2—Athletics	2-1
	17

SPRING QUARTER

Eng. 3—Grammar and Comp.....	4
Psy. 3—Ed. Psychology	3
Biol. 3—Gen. Biology	3
Hist. 3—American Hist.	3
Art. 3—Primary Handwriting.....	3
Mus. 3—Primary	2-1
P. Ed. 3—Athletics	2-1
	17

SECOND YEAR

Eng. 12—Primary Literature.....	3
Biol. 7—Nature Study	3
Ed. 2—Teaching Soc. Sub.	3
Ed. 1—Teach. Pri. Reading	3
P. Ed. 10—Per. Hygiene.....	3
P. Ed. 24—Plays and Games.....	2
	17

Ed. 14—Practice Teaching	8
Ed. 9—Conferences	1
Ed. 8—Tests and Measures	2
Art. 8—Art Appreciation.....	1
Writ. 1—Writing	1
Mus. 8—Music Appreciation.....	1
Ed. 10—School Management.....	3
	17

Geog. 1—Principles.....	3
Psy. 5—Child Psychology	3
Soc. 1—Ed. Sociology	3
Ed. 16—Principles	3
Writ. 2—Writing	1
P. Ed. 13—Health and Hygiene....	3
P. Ed. 6—Athletics	1
	17

TIRD AND FOURTH YEARS PRIMARY COURSE

For Those Who Have Completed the Two Year Course

THIRD YEAR

Eng. 4—English Literature	3
Sci.—Elective	3
H. E. 8—Household Chem.....	3
Eng. 15—Oral Expression.....	3
Psy. 4—Psychology, El. Sch.....	3
P. Ed. 7—Athletics	1
	16

Eng. 5—English Literature.....	3
Sci.—Elective	3
H. E. 9—Nutrition	3
Eng. 11—Contemporary Lit.....	3
Geog. 2—Human	3
P. Ed. 8—Athletics	1
	16

Eng. 6—English Literature.....	3
Sci.—Elective	3
Geog. 3—Economic-Ind.	3
Ed. 5—Primary Arithmetic.....	3
P. Ed. 9—Athletics	1
Elective	3
	16

FOURTH YEAR

Eng. 7—Hist. A. Literature.....	3
Eco. 1—Principles	3
Ed. 12—Kind. Pri. Theoric.....	3
Elective	7
	16

Eng. 8—American Prose.....	3
Ed. 5—Teach. Pri. Arithmetic....	3
Ed. 19—History of Education...	3
Elective	7
	16

Eng. 9—American Poetry	3
Govt. 1—U. S. Government	3
Ed. 18—History of and Organ. Ed. in N. C.	3
Elective	7
	16

TWO YEAR GRAMMAR GRADE COURSE Leading to the Grammar Grade "B" Certificate

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
SECOND YEAR		SECOND YEAR		SECOND YEAR	
Eng. 1—Grammar and Comp.	4	Eng. 2—Grammar and Comp.	4	Eng. 3—Grammar and Comp.	4
Psy. 1—Gen. Psychology	3	Psy. 2—Ed. Psychology	3	Psy. 3—Ed. Psychology	3
Biol. 1—Gen. Biology	3	Biol. 2—Gen. Biology	3	Biol. 3—Gen. Biology	3
Hist. 1—American History	3	Hist. 2—American History	3	Hist. 3—American History	3
Art. 1—Principles	4-2	Art. 6—Grammar Grade Art.	2	Art. 7—Grammar Grade Art.	2
Mus. 1—Fundamentals	2-1	Mus. 6—Grammar Grade Music.	1	Mus. 7—Grammar Grade	2-1
P. Ed. 1—Athletics	2-1	P. Ed. 2—Athletics	2-1	P. Ed. 3—Athletics	2-1
	17		17		17
SECOND YEAR		SECOND YEAR		SECOND YEAR	
Eng. 14—Grammar Grade Lit.	3	Ed. 14—Practice Teaching	10-8	Psy. 5—Child Psychology	3
Ed. 6—Grammar Grade Arith.	3	Ed. 9—Conferences	2-1	Geog. 3—Economic-Ind.	3
Ed. 13—Teach. G. G. Eng.	3	Ed. 10—School Management	3	Ed. 16—Principles	3
Ed. 3—Teach. Soc. Studies	3	Ed. 8—Tests and Measures	2	P. Ed. 13—Health and Hygiene.	3
Geog. 1—Principles	3	Writ. 1—Writing	2-1	Writ. 2—Writing	1
Mus. 8—Appreciation	2-1	Art. 8—Appreciation	2-1	Soc. 1—Ed. Sociology	3
P. Ed. 25—Plays and Games	4-2			Art. 11—Modeling	1
	18		16		17
THIRD AND FOURTH YEARS GRAMMAR GRADE COURSE		THIRD YEAR		THIRD YEAR	
For Those Who Have Completed the Two Year Course		THIRD YEAR		THIRD YEAR	
Eng. 4—English Literature	3	Eng. 5—English Literature	3	Eng. 6—English Literature	3
Hist. 4—Modern European	3	Hist. 5—Modern European	3	Hist. 6—European Background.	3
Eng. 10—Debating	3	Eng. 11—Contemporary Literature	3	Geog. 5—Conservation	3
Psy. 4—Psychology El. Sch.	3	Geog. 2—Human	3	Biol. 8—Nature Study	3
P. Ed. 7—Athletics	1	P. Ed. 8—Athletics	1	P. Ed. 9—Athletics	1
Elective	3	Elective	3	Elective	3
	16		16		16
FOURTH YEAR		FOURTH YEAR		FOURTH YEAR	
Eng. 7—Hist. A. Literature	3	Eng. 8—American Prose	3	Eng. 9—American Poetry	3
Eco. 1—Principles	3	Ed. 19—History Ed.	3	Ed. 17—Superv. and Adm. El. Ed	3
Biol. 4—Botany	3	Biol. 5—Zoology	3	Govt. 1—American Government. .	3
Elective	7	Elective	7	Ed. 18—Hist. and Organ. Ed. in	3
	16		16	N. C.	3
				Elective	4
	16		16		16

FOUR YEAR PRIMARY COURSE Leading to the B.S. Degree and Primary "A" Certificate

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
Eng. 1—Grammar and Comp.	4	Eng. 2—Grammar and Comp.	4	Eng. 3—Grammar and Comp.	4
Psy. 1—Gen. Psychology	3	Psy. Ed.—Psychology	3	Psy. 3—Ed. Psychology	3
Biol. 1—Gen. Biology	3	Biol. 2—Gen. Biology	3	Biol. 3—Gen. Biology	3
Hist. 1—American History	3	Hist. 2—American History	3	Hist. 3—American History	3
Art. 1—Principles	4-2	Art. 2—Primary Art.	4-2	Art. 3—Primary Art.	4-2
Mus. 1—Fundamentals	2-1	Mus. 2—Primary	2-1	Mus. 3—Primary	2-1
P. Ed. 1—Athletics	2-1	P. Ed. 2—Athletics	2-1	P. Ed. 3—Athletics	2-1
	17		17		17
SECOND YEAR		THIRD YEAR		FOURTH YEAR	
Eng. 4—English Literature	3	Eng. 5—English Literature	3	Eng. 6—English Literature	3
Biol. 7—Nature Study	3	P. Ed. 13—Health and Hygiene	3	Psy. 5—Child Psychology	3
H. E. 8—Household Chem.	3	H. E. 9—Nutrition	3	Soc. 1—Ed. Sociology	3
Biol. 4—Botany	3	Biol. 5—Zoology	3	Biol. 6—Bacteriology	3
Mus. 8—Appreciation	2-1	Art. 8—Appreciation	2-1	Writ. 2—Writing	2-1
P. Ed. 4—Athletics	2-1	P. Ed. 5—Athletics	2-1	P. Ed. 6—Athletics	2-1
Elective	3	Elective	3	'lective	3
	17		17		17
Eng. 7—Hist. A. Lit.	3	Eng. 8—American Prose	3	Eng. 9—American Poetry	3
Geog. 1—Principles	3	Geog. 2—Human	3	Geog. 3—Economic-Ind.	3
Eng. 15—Oral Expression	3	Eng. 11—Contemporary Literature	3	Ed. 1—Teach. Pri. Reading	3
Eng. 12—Primary Literature	3	Ed. 9—History of Ed.	3	Ed. 5—Teach. Pri. Arithmetic	3
P. Ed. 7—Athletics	2-1	P. Ed. 8—Athletics	2-1	P. Ed. 9—Athletics	2-1
Elective	3	Elective	3	Elective	3
	16		16		16
Ed. 2—Teach. Soc. Subjects	3	Ed. 14—Practice Teaching	8	Ed. 16—Principles	3
Ed. 4—Pri. Materials	3	Ed. 9—Conferences	1	Ed. 18—Hist. and Organ. of Ed. in N. C.	3
Ed. 12—Kind. Pri. Theory	3	Ed. 10—Sch. Man.	3	Ed. 17—Supr. and Adm. of Ed. Schools	3
Eco. 1—Principles	3	Ed. 8—Tests and Measures	2	Govt. 1—Amer. Govt.	3
Elective	4	Elective	2	Elective	4
	16		16		16

FOUR YEAR GRAMMAR GRADE COURSE Leading to the B.S. Degree and Grammar Grade "A" Certificate

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
Eng. 1—Grammar and Comp....	4	Eng. 2—Grammar and Comp....	4	Eng. 3—Grammar and Comp....	4
Biol. 1—Gen. Biology.....	3	Biol. 2—Gen. Biology.....	3	Biol. 3—General Biology.....	3
Hist. 1—American History.....	3	Hist. 2—American Hist.....	3	Hist. 3—American History.....	3
Psy. 1—Gen. Psychology.....	3	Psy. 2—Ed. Psychology.....	3	Psy. 3—Ed. Psychology.....	3
Mus. 1—Fundamentals.....	2-1	Mus. 6—Grammar G. Music.....	2-1	Mus. 7—Grammar G. Music.....	2-1
Art. 1—Principles.....	4-2	Art. 6—Grammar G. Art.....	4-2	Art. 7—Grammar G. Art.....	4-2
P. Ed. 1—Athletics.....	2-1	P. Ed. 1—Athletics.....	2-1	P. Ed. 2—Athletics.....	2-1
	17		17		17
SECOND YEAR					
Geog. 1—Principles.....	3	Geog. 2—Human.....	3	Biol. 6—Bacteriology.....	3
Biol. 4—Botany.....	3	Biol. 5—Zoology.....	3	Hist. 6—European Backg.....	3
Hist. 4—Modern European.....	3	Hist. 5—Modern European.....	3	Phy. 6—Adolescent Psychology..	3
Psy. 4—Psychology of El. Sch....	3	Psy. 5—Child Psychology.....	3	P. Ed. 6—Athletics.....	2-1
P. Ed. 4—Athletics.....	2-1	P. Ed. 5—Athletics.....	2-1	Soc. 1—Ed. Sociology.....	3
Mus. 8—Appreciation.....	2-1	Writ. 1—Writing.....	2-1	Writ. 2—Writing.....	2-1
Elective.....	3	Elective.....	3	Elective.....	3
	17		17		17
THIRD YEAR					
Eng. 4—English Literature.....	3	Eng. 5—English Literature.....	3	Eng. 6—English Literature.....	3
Eng. 10—Debating.....	3	Eng. 11—Contemporary Literature	3	Ed. 3—Teach. Soc. Sciences.....	3
Biol. 8—Nature Study.....	3	Eng. 14—Grammar G. Literature.	3	Ed. 6—Grammar G. Arithmetic..	3
Ed. 19—History of Ed.....	3	Geog. 5—Conservation.....	3	Geog. 6—Economic-Ind.....	3
P. Ed. 7—Athletics.....	2-1	P. Ed. 8—Athletics.....	2-1	P. Ed. 9—Athletics.....	2-1
Elective.....	3	Elective.....	3	Elective.....	3
	16		16		16
FOURTH YEAR					
Ed. 7—Principles of Teaching...	3	Ed. 14—Practice Teaching.....	8	Ed. 16—Principles.....	3
Ed. 13—Teach. Eng. G. G.....	3	Ed. 9—Conferences.....	1	Ed. 17—Super. and Adm. El Sch..	3
Eco. 1—Principles.....	3	Ed. 8—Tests and Measurements..	2	Ed. 18—Hist. and Organ. Ed. in	3
Ed. 10—School Management.....	3	Elective.....	5	N. C.....	3
Elective.....	4			Govt. 1—American Government..	3
	16		16	* Elective.....	4

FOUR YEAR COURSE IN PHYSICAL EDUCATION AND SCIENCE

Leading to the B.S. Degree and High School "A" Certificate in
Physical Education and Science

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
Eng. 1—Grammar and Comp....	4	Eng. 2—Grammar and Comp....	4	Eng 3—Grammar and Comp....	4
Hist. 1—American	3	Hist. 2—American	3	Hist. 3—American	3
Biol. 1—Gen. Biol.....	3	Biol. 2—Gen. Biol.	3	Biol. 3—Gen. Biology	3
Chem. 1—Gen. Chemistry.....	3	Chem. 2—Gen. Chemistry	3	Chem. 3—Gen. Chemistry	3
P. Ed. 10—Hygiene (per).....	3	P. Ed. 2—Anatomy	3	P. Ed. 12—Physiology	3
P. Ed. 1—Athletics	1	P. Ed. 2—Athletics	1	P. Ed. 3—Athletics	1
	17		17		17
SECOND YEAR		THIRD YEAR		FOURTH YEAR	
Geo. 1—Principles	3	Eng.—A. or English Literature...	3	Eco. 1—Principles of Eco.....	3
Biol. 4—Botany	3	Phys. 5—General Physics	3	Ed.—Teach. H. S. Science.....	5
Chem. 4—Organic	3	P. Ed. 14—Kinesiology	3	P. Ed. 28—Teaching P. Ed.....	3
Ed. 1—Gen. Psychology	3	P. Ed. 21—Foot B. and Bask. B.	3	P. Ed. 35—Intra-Mural Sports...	3
Phys. 1—Gen. Physics	3	P. Ed. 23—First Aid.....	1	P. Ed.—Elective.....	2
P. Ed.—Elective	2	P. Ed.—Elective	3		
	17		16		16
Geo. 2—Human	3	Eng.—A. or English Literature...	3	Ed. 16—Principles	3
Biol. 5—Vertebrae Zoology	3	Phys. 6—Gen. Physics.....	3	Govt. 1—American Government..	3
Chem. 5—Organic	3	P. Ed. 29—Baseball and Track..	3	Ed. 18—History and Organ. Ed.	3
Ed. 2—Ed. Psychology	3	P. Ed. 36—Diseases of C.....	3	in N. C.....	3
Phys. 2—Gen. Phys	3	P. Ed.—Elective	4	P. Ed. 30—Phys. Diagnosis.....	3
P. Ed. 13—H. Ed. Sch and Com.	3			P. Ed. 29—Track and Field.....	2
	17		16	P. Ed.—Elective	2
Geo. 3—Economic	3	Eng.—A. or English Literature...	3		
Biol. 6—Bacteriology	3	Phys. 6—Gen. Physics.....	3		
P. Ed. 15—Physiology Chemistry	3	P. Ed. 29—Baseball and Track..	3		
Ed. 3—Ed. Psychology	3	P. Ed. 36—Diseases of C.....	3		
Phys. 3—General Physics	3	P. Ed.—Elective	4		
P. Ed. 20—Physiology of Ex....	1				
	17		16		16

FOUR YEAR COURSE IN PHYSICAL EDUCATION AND MATHEMATICS

Leading to the B.S. Degree and High School "A" Certificate in
Physical Education and Mathematics

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
Eng. 1—Grammar and Comp.	4	Eng. 2—Grammar and Comp.	4	Eng. 3—Grammar and Comp.	4
Hist. 1—American	3	Hist. 2—American	3	Hist. 3—American	3
Math. 1—Math. Analysis	3	Math. 2—Math. Analysis	3	Math. 3—Math. Analysis	3
P. Ed. 1—Athletics	1	P. Ed. 2—Athletics	1	P. Ed. 3—Athletics	1
P. Ed. 10—Hygiene (per)	3	P. Ed. 2—Anatomy	3	P. Ed. 12—Physiology	3
Sci.—Elective	3	Sci.—Elective	3	Sci.—Elective	3
	17		17		17
SECOND YEAR					
Geog. 1—Principles	3	Geog. 2—Human	2	Geog. 3—Economic	3
Ed. 1—Gen. Psychology	3	Ed. 2—Ed. Psychology	3	Ed. 3—Ed. Psychology	3
Math. 4—Col. Algebra	3	Math. 5—Solid Geometry	3	Math. 6—Trigonometry	3
Phys. 1—Gen. Physics	3	Phys. 2—Gen. Physics	3	Phys. 3—Gen. Phys.	3
P. Ed.	3	P. Ed. 13—H. Ed. Sch. and C.	3	P. Ed. 14—Kinesiology	3
Elective	3	Elective	2	Elective	3
	17		17		17
THIRD YEAR					
Eng.—Elective	3	Eng.—Elective	3	Eng.—Elective	3
Math. 7—Analytics	3	Math. 8—Analytics	3	Math. 9—Hist. of Mathematics ..	3
P. Ed. 16—Organ. of P. Ed.	3	P. Ed. 20—Physiology of Ex.	3	P. Ed. 29—Baseball and Track ..	3
P. Ed. 17—Play and Playgrounds ..	2	P. Ed. 21—Football and Bask. B. ..	3	P. Ed. 36—Diseases of C.	3
P. 18—Playgrounds	2	P. Ed. 23—First Aid	1	P. Ed.—Elective	4
P. Ed. 19—History of Phys. Ed ..	3	P. Ed.—Elective	3		
	16		16		16
FOURTH YEAR					
Eco. 1—Principles of Eco.	3	Ed. 15—Practice Teach.	8	Ed. 16—Principles	3
Ed.—Teach. H. S. Math.	6	Ed. 9a—Conferences	1	Govt. 1—American Government ..	3
P. Ed. 28—Teach. P. Ed.	3	Ed. 8—Tests and Measures	2	Ed. 18—Hist. and Organ. Ed. in	
P. Ed. 35—Intra-mural Sports ...	3	Ed. 11—School Management	3	N. C.	3
P. Ed.—Elective	1	P. Ed.—Elective	2	P. Ed. 30—Phys. Diagnosis	3
				P. Ed.—Track and Field	2
				P. Ed.—Elective	2
	16		16		16

FOUR YEAR COURSE IN SCIENCE AND MATHEMATICS Leading to the B.S. Degree and High School "A" Certificate in Science and Mathematics

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
Eng. 1—Grammar and Comp.....	4	Eng. 2—Grammar and Comp.....	4	Eng. 3—Grammar and Comp.....	4
Hist. 1—American History	3	Hist. 2—American History	3	Hist. 3—American History	3
Math. 1—Math. Analysis	3	Math. 2—Math. Analysis	3	Math. 3—Math. Analysis	3
Chem. 1—Gen. Chemistry	3	Chem. 2—Gen. Chemistry	3	Chem. 3—Gen. Chemistry	3
Phys. 1—Gen. Physics	3	Phys. 2—Gen. Physics	3	Phys. 3—Gen. Physics	3
P. Ed. 1—Athletics	2-1	P. Ed. 2—Athletics	2-1	P. Ed. 3—Athletics	2-1
	17		17		17
SECOND YEAR					
Geog. 1—Principles	3	Geog. 2—Human	3	Geog. 3—Economic-Ind.....	3
Biol. 1—Gen. Biology.....	3	Biol. 2—General Biology	3	Biol. 3—Gen. Biology.....	3
Math. 4—Solid Geometry.....	3	Math. 5—Col. Algebra	3	Math. 6—Trigonometry	3
Eng. 4—Eng. Literature	3	Eng. 5—Eng. Literature	3	Eng. 6—English Literature	3
Phys. 4—Adv. Physiology	3	Phys. 5—Adv. Physiology	3	Phys. 6—Adv. Physiology	3
P. Ed. 4—Athletics	2-1	P. Ed. 5—Athletics	2-1	P. Ed. 6—Athletics	2-1
	17		17		17
THIRD YEAR					
Biol. 4—Botany	3	Biol. 5—Zoology	3	Biol. 6—Bacteriology	3
Chem. 4—Organic	3	Chem. 5—Organic	3	Biol. 6—Qualitative Anal.....	3
Geog. 4—Physiography	3	Geog. 5—Conservation	3	Ed. 7a—Prin. H. S. Teach.....	3
Psy. 1—Gen. Psychology	3	Psy. 2—Ed. Psychology	3	Psy. 3—Ed. Psychology	3
Math. 7—Analytics	3	Math. 8—Analytics	3	Math. 9—History Mathematics...	3
P. Ed. 7—Athletics	2-1	P. Ed. 8—Athletics	2-1	P. Ed. 9—Athletics	2-1
	16		16		16
FOURTH YEAR					
Eco. 1—Principles	3	Ed. 15—Practice Teach.....	8	Ed. 16—Principles	3
Ed.—Teach. Sciences.....	5	Ed. 9a—Conferences	1	Govt. 1—American Government..	3
Ed. 20—Teaching Mathematics...	5	Ed. 8—Tests and Measurements..	2	Ed. 18—Hist. and Organ. Ed. in	3
Elective	3	Ed. 11—School Management.....	3	N. C.	3
	16	Elective	2	Elective	7
			16		16

DEPARTMENTS OF INSTRUCTION

ART

ART 1. *Fundamentals of Drawing.* Two hours.

The aim of this course is to teach the fundamental principles of drawing, design, lettering, composition, and color harmony in their application to dress, home, school, and community interests around them; to give students facility and confidence in their ability to draw and illustrate on the blackboard, paper, etc., a wide range of school subjects. Fall quarter.

ART 2. *Drawing for Primary Grades.* Two hours.

The aim of this course is to give a knowledge of forms familiar to primary grades, to adapt these to simple applied designs. Emphasis is placed on simple problems suitable for primary grades, such as nature drawing, simple lettering, poster making, color study, etc. Prerequisite: Arts 1. Winter quarter.

ART 3. *Industrial Arts for Primary Grades.* Two hours.

This course means more than the commonly conceived notion of "handwork, busy work, etc." "Industrial Arts Education should give to the child an acquaintance with raw products of nature, and the changes made in them so that they may be more usable for food, clothing, shelter, utensils, records as books, tools, machines, etc." The manipulation and work with clay, textiles, wood, paper, food, printing, should give the child an understanding of these industries and develop standards and good taste. Prerequisite: Arts 1. Spring quarter.

ART 6. *Drawing for the Grammar Grades.* Two hours.

Effort is made to show the relation of drawing to the technique and the teaching of other subjects. In doing this such general topics and principles as the following are considered: Color harmonies and perspective principles of design, illustration and composition, picture study and art appreciation, freehand lettering, poster arrangement, cardboard construction, etc. Prerequisite: Arts 1. Winter quarter.

ART 7. *Industrial Arts for the Grammar Grades.*

Two hours.

This course is similar to Arts 3, but the contents are worked out so as to meet the needs of grammar grade pupils. Prerequisite: Arts 1. Spring quarter.

ART 8. *Art Appreciation.*

One hour.

A study of the principles of Art as shown in the masterpieces of painting, sculpture, and architecture, with emphasis on showing how the art of a nation reflects its growth. How to teach picture study in the grades is one of the applied problems in this course. Prerequisite: Arts 1. Winter quarter.

ART 9. *Lettering.*

Two hours.

This is a study in the principles of lettering in various styles, simple letter form, spacing, design, manuscript writing, the unical and half unical alphabets, a study of the poster, and a historical development of lettering. Offered upon sufficient demand.

ART 10. *Decorative Design.*

Two hours.

An elementary course in the study of line, mass, and color as applied to various surfaces and forms. The aim of the course is to stimulate the student's creative ability and develop his power of appreciation. Offered upon sufficient demand.

ART 11. *Clay Modeling.*

One hour.

A study of the principles of form, rythm, and proportion as applied to objects developed in the round, with clay, soap, and other materials as mediums. The work is done from studies of animals and from the human figure. Spring quarter.

BIOLOGY

BIOLOGY 1. *General Biology.*

Three hours.

Introduction to the subject sciences. A foundation course for later study in botany, zoology, physiology, psychology. Topics: Nature and scope of general biology, nature life, protoplasm, cell structures, cell nutrition, cell reproduction, cell behavior, origin. Fall quarter.

BIOLOGY 2. *Continuance of Biology 1.* Three hours.

The first course has furnished a basis for a more systematic study and a better understanding of larger scientific principles. Though the study of the morphology, physiology and ecology of representative plants and animals, these general topics are considered: Lamarchism, evolution, Darwinism, mutation theory, Mendelism, etc. Winter quarter.

Two laboratory periods and two recitation periods per week.

BIOLOGY 3. *Continuation of Biology 2.* Three hours.

The aim of this course is to give the individual a better understanding of his own mechanism, with a view to better fitting him to care for his own health and that of others. Special emphasis will be given to the function and structure of the muscular nerves; digestive, respiratory, circulatory, and excretory systems.

Two laboratory periods and two recitation periods per week.

BIOLOGY 4. *General Botany.* Three hours.

This is an elementary study of the structure and function of flowering plants and their relation to man. Students who can elect but one botany course for its cultural value are advised to take this one. The course includes a study of the structure, character, and functions of roots; the structure and function of stems and their industrial applications, such as the color of woods and grain in lumber; the nature and functions of leaves; the structure of flowers and fruits and their relation to mankind. The whole aim of this course is to give students not only a scientific knowledge of the structure and function of our common plants, but also an appreciation of the large place which they hold in serving man and beautifying the earth. Fall quarter.

BIOLOGY 5. *General Zoology.* Three hours.

This study will be devoted to the vertebrates and the theories of their origin and development from lower forms. Stress will be laid on comparative structure and function. Time will be given for a discussion of adaptation to environment and of the inter-relations of the vertebrates to a given

environment. The course will close with a discussion of geographical distribution, and its effects on animal life. Winter quarter.

BIOLOGY 6. *General Bacteriology*. Three hours.

Prerequisites: Biology 1, 2, and 3, or equivalent.

This course treats of the morphology and classification of bacteria, yeasts and molds, their effects on food and their relationship to man. Especial emphasis is placed upon the relation of molds and yeasts to foods and cookery, and upon disease-producing effects of micro-organisms. A study is made of the bacterial count of milk and water, and methods by which they are contaminated. This course is organized into units. Each unit includes assigned readings, laboratory, and investigational work. Spring quarter.

BIOLOGY 7. *Nature Study. Primary*. Three hours.

This course is designed to give the primary teacher an acquaintance with and a sense of how to use educationally the natural materials that are a part of the environment of every child. Nature study through observation, studying the common plants, animals, flowers, trees, birds and wild animals. How to collect, organize and present nature study materials to the primary grades. Fall quarter.

BIOLOGY 8. *Nature Study. Grammar Grade*. Three hours.

This course has the same purpose and is worked out along the same general lines as Biology 7, but is worked out so as to meet the needs of the grammar grade teacher. Fall and Spring quarters.

BIOLOGY 9. *Genetics*. Three hours.

An advanced course in the study of the problems of genetics and eugenics. The study involves a consideration of the more recent advances in these fields. Students of education and sociology will find the work of particular interest and value.

Prerequisites: Biology 1, 2 and 3, or equivalent.

EDUCATION 21. *Teaching of Biology*. Two hours.

A consideration of the science movement in secondary schools and its educational results. A study is made of the

fundamental laws of thinking as applied to science teaching. Opportunity will be given for examination of the research literature in the field of science instruction. Materials, texts, and reference books are considered and a suggested course in high school biology is compiled. Methods of instruction are treated, together with laboratory equipment and supplies. Prerequisites: Biology 1, 2, 3, 4, and 5. Fall quarter.

CHEMISTRY

CHEMISTRY 1. *General Chemistry*. Three hours.

This course has for its aim the giving of a broad conception of the fundamental principles, laws, and theories of chemical action, thereby laying the foundation for further study in the subject. A detailed study is made of the elements oxygen, hydrogen, nitrogen, followed by the study of other elements by families.

Two laboratory periods and two recitation periods per week.

Text: Smith's General Chemistry for Colleges.

CHEMISTRY 2. *General Chemistry*. Three hours.

Continuation of Chemistry 1. Halogens, carbons, and other compounds. Prerequisite: Chemistry 1. Winter quarter.

Two laboratory periods and two recitation periods per week.

CHEMISTRY 3. *General Chemistry*. Three hours.

Continuation of Chemistry 2. A study of additional non-metals and their compounds; elected metals and their compounds. Relation of these to daily life is emphasized. Prerequisite: Chemistry 1 and 2. Spring quarter.

Two laboratory periods and two recitation periods per week.

CHEMISTRY 4. *Organic Chemistry*. Three hours.

Prerequisite: Chemistry 1, 2, and 3, or their equivalent.

This is a basic course in organic chemistry. The work of this quarter will be devoted to a study of the aliphatic compounds. Prerequisite: Chemistry 1, 2, and 3, or equivalent. Fall quarter.

Two laboratory and two recitation periods per week.

CHEMISTRY 5. *Organic Chemistry.* Three hours.

A continuation of Chemistry 4. During this quarter work will be devoted to a study of the organic compounds. Prerequisite: Chemistry 1, 2, 3, and 4. Winter quarter.

Two laboratory and two recitation periods per week.

CHEMISTRY 6. *Qualitative Analysis.* Three hours.

A systematic separation of metals and non-metals from unknown solutions and study of the principles of compounds, solution and mass action. Spring quarter.

Two laboratory and two recitation periods per week.

CHEMISTRY 7. *Quantitative Analysis.* Three hours.

Prerequisite: Qualitative Analysis. A course which treats of the theory and practice of quantitative analysis. The laboratory work consists of practice in gravimetric and volumetric methods.

P. ED. 15. *Physiological Chemistry.* Three hours.

This is a course in physiological chemistry designed for students of health and physical education. The course offers lectures with classroom work with laboratory experiments in applied physiology. The course includes a consideration of the nature of carbohydrates, fats and proteins, the chemistry of digestion and metabolism; the constitution of protoplasm and the typical cell, and the general physiology of the human body from a chemical standpoint. Spring quarter.

CHEMISTRY 9. *Teaching High School Chemistry.* Two hours.

This course is especially designed for students preparing to teach chemistry in high school. The subjects stressed are: fundamental chemical theories, problems, laboratory equipment and technique, the history of chemistry and the psychology of chemistry. Fall quarter.

EDUCATION

EDUCATION 1. *Teaching of Primary Reading.* Three hours.

This course is designed to furnish the student an understanding of the best methods of reading to children in the first three grades. It includes a brief history of the teach-

ing of beginners to read, including alphabet, phonic, word, and sentence methods; the psychology of the reading process; the formation of right habits initially; the classification of difficulties and suitable techniques for overcoming these difficulties; the importance of methods of conducting oral and silent reading classes; the value of and gradation of phonic work; standards for judging the worth of textbooks for grades one, two, and three; the use of standardized primary reading scales. Demonstration lessons are observed and analyzed. Fall and spring quarters.

EDUCATION 2. *Teaching of Social Studies* (Group I).

Three hours.

The observance of the anniversaries of historic days, stories and activities relating to Indians and early settlers, stories of Eskimos and of early man, civic virtues chiefly through cooperation in keeping the schoolroom and school yard clean and orderly, but reaching out to cooperation with other groups. Stories, memory gems, songs, games, pictures, and various forms of constructive handwork are utilized to arouse interest, deepen impressions, and fix what has been taught. Fall quarter.

EDUCATION 3. *Teaching of Social Studies* (Group II).

Three hours.

This course deals with materials and methods of social studies in grades four, five, six, and seven. Stories, pictures, books, maps, post cards, and a projector are made frequent use of in the work which includes stories of our own country and of our European background; civic virtues leading out to community cooperation and vocational civics. The purpose is to equip the prospective teacher in such a way that children may be informed about history and present social relationships in a way that makes for citizenship. Fall quarter.

EDUCATION 4. *Primary Materials and Methods*. Three hours.

This course deals with the materials and methods of instruction in the primary grades; a study is made of the activity curriculum as set forth in progressive primary schools where the traditional curriculum is being modified by the problem-solving or project type. Attention is given to some

specimen enterprises of school children and how to judge their work. Some consideration is given to the organization of the project with regard to the curriculum content, learning, materials, and methods. Fall quarter.

EDUCATION 5. *Teaching of Number—Primary*. Three hours.

This is a course for teachers in primary grades and deals with the ways and means of developing number ideas, of associating number symbols therewith, and of developing skill in manipulating these symbols intelligently. The work includes the fundamental number facts and processes of addition, subtraction, multiplication, and short division with integers, the decimal system of numbers, and the use of very simple fractional parts of numbers. The emphasis is placed on the *how* of the learning of number by children. The history of the teaching of number is also included in this course. Winter and spring quarters.

EDUCATION 6. *Teaching of Arithmetic—Grammar Grade*. Three hours.

This course relates specifically to the teaching of arithmetic in grades four, five, six, and seven. The fundamental processes are applied to larger numbers, accuracy and speed become motives, denominate numbers are introduced, the utilization of fractions is widened and deepened, etc. Children of this age are interested in the utilization of arithmetical knowledge by people in all kinds of business affairs. To direct this interest in such a way as to develop an intelligent understanding of arithmetical processes and problems in the world about them and to develop skill in these processes is the work of the teacher. To develop in the prospective teacher the ability to do this is the object of this course. The giving, scoring, and diagnostic use of arithmetical tests as well as a brief history of the teaching of arithmetic are included in this course. Fall and spring quarters.

EDUCATION 7. *Principles of Teaching*. Three hours.

This course deals with fundamental principles and methods of teaching in the elementary grades. It attempts to show how efficiency and economy in instruction may be

attained by adapting instruction to contemporary social needs and through the application of the principles of psychology and scientific business management to teaching. Emphasis is placed upon the specific application of the principles and methods to the different elementary school subjects. Fall quarter.

EDUCATION 7a. *Principles of Teaching—High School.*

Three hours.

Similar to course above in principles and methods but contents are for the high school grades. Winter quarter.

EDUCATION 8. *Educational Measurements.* Two hours.

Investigation of traditional methods of testing and promoting children; study of scientific testing in each of the elementary school subjects with an examination of some of the most widely used tests now published. Study of typical intelligence tests and at least one group test of intelligence. Practical application of the foregoing is made in the training school. Every quarter.

EDUCATION 9. *Conferences—Elementary School.* One hour.

All student teachers meet with the critic teacher under whom they work at such times as the critic teacher may deem advisable. All the student teachers come together in a general conference once each week with the director of student teaching. The work of the general conference is known as education. Some of the topics taken up at these conferences are as follows: Lesson plans, school management, including discipline and organization, school records and reports, school entertainments, making a schedule, parent-teacher associations, how to obtain school materials, professional ethics, rating schemes, etc.

EDUCATION 9a. *Conferences—High School.* One hour.

This course is similar to Education 9 above, and will cover the same general topics, but the group will be made up of the student teachers preparing for high school work.

EDUCATION 10. *School Management—Elementary School.*

Three hours.

This course attempts to give the teacher a broader view of education and a better understanding of the principles of it.

The work here is given at the time practice teaching is done. Many of the problems discussed are those that come up while practice teaching is being done. Every quarter.

Three hours.

EDUCATION 11. *School Management—High School.*

This course is organized for the students planning to enter high school teaching. It attempts to give the students a broader view of education, and the principles which underlie the school's organization and control. Winter quarter.

EDUCATION 12. *Kindergarten—Primary Theory.*

Three hours.

This course deals primarily with kindergarten-primary aims, purposes, techniques, and equipment. Special attention is given to modern tendencies in kindergarten-primary practices, and particularly to the relation of the kindergarten to the primary grades. Observation in the training school is a prominent feature of the course. Fall quarter.

EDUCATION 13. *Teaching Grammar Grade English.*

Three hours.

This course deals with the methods and materials of teaching grammar, composition and language in the grammar grades. The part English plays in the life of the child will be considered. Fall quarter.

EDUCATION 14. *Student Teaching—Elementary School.*

Eight hours.

This work consists of directed observation, participation, and teaching. The student spends considerable time in working out the objectives for the grade and subject assigned, and the principles governing the selection, organization and presentation of subject matter. The student teacher will be expected to plan work which will enrich the regular course of study and develop teaching technique of a high order. Two hours per day, one quarter. Offered fall, winter and spring quarters.

EDUCATION 15. *Student Teaching—High School.*

Eight hours.

This course of student teaching is in the high school. All students preparing to teach in the high schools will take this

course. The student teacher works out the subject-matter objectives, the principles governing the selection, organization, and presentation for the class to which he is assigned. Under the supervision of the critic teacher, the student has full charge of the class when he teaches, and is held responsible for the control and management as well as for the instruction. The student is required to attain a high standard in his work. Two hours per day, winter quarter.

EDUCATION 16. *Principles of Education.* Three hours.

This course will analyze current educational procedures to discover the principles involved therein. These principles will then be examined in the light of their historic development and also in terms of their realization in current educational practices in this and other modern nations. Spring quarter.

EDUCATION 17. *Supervision and Administration of Elementary Schools.* Three hours.

This course is designed to acquaint the student with the larger problems of the elementary schools which are included under the terms supervision and administration, and to prepare the student for service in these fields. Some of the leading topics to be considered are: Gradation, promotion, reports and their interpretation, relation to health officer, attendance officer and parents, re-arranging curricular material for seasonal and local reasons, teachers' meetings, the formation of right attitudes, the development of school spirit, etc. Spring quarter.

EDUCATION 18. *History and Organization of Education in North Carolina.* Three hours.

The history and organization of education in North Carolina is an interesting field of study. Its population groups have established schools with varying purposes. The following topics will be studied: The schools of the early days, the rise and development of the academies, the free school act, the "State" high school act, the state teachers colleges, and denominational colleges.

The present organization of education in North Carolina as is reflected in the law and in schools will be studied so

that each teacher may be intelligent about the educational system of which he will become a part. Spring quarter.

EDUCATION 19. *History of Education in the United States.* Three hours.

This course aims to give sufficient historical knowledge of the development of educational institutions and the public school system of the United States to enable teachers to intelligently approach the present educational problems. Fall and winter quarters.

Text: History of Education—Monroe.

EDUCATION 20. *Teaching High School Mathematics.* Five hours.

For a description of this course, see Department of Mathematics.

EDUCATION 21. *Teaching of Biology.* Two hours.

For a description of this course, see the Department of Biology.

EDUCATION 22. *Teaching of Chemistry.* Two hours.

For a description of this course, see the Department of Chemistry.

EDUCATION 23. *Teaching of Physics.* One hour.

For a description of this course, see the Department of Physics.

ENGLISH

Each of the courses listed below is planned to contribute its respective part in training the student to habits of accurate thought-getting and effective thought-presentation, and in giving him an acquaintance with an appreciation of the English language and literature.

ENGLISH 1, 2, 3. *Grammar and Composition.* Twelve hours.

This is a fundamental course in college composition, presenting a careful study of the basic facts of technical English. It attempts to correct the errors of both written and spoken language, to discover logical and historical reasons for correct language forms, and to develop skill in recogni-

tion and use of these forms. Intensive reading is required. This is prerequisite to any other course in English.

Three quarters, each quarter. Four hours credit, each quarter.

ENGLISH 0. *Fundamentals of English.* No credit.

Beginning with the school year 1930-31, the Appalachian State Teachers College will require all freshmen students to take an examination in the fundamentals of written English. Those whose scores in the test fall in the lowest fourth will be required to take English 0 without college credit. Any student in the college reported as being deficient in written English by faculty members may be assigned to this course for special work. The course covers the mechanics of expression, both oral and written.

ENGLISH 4, 5, 6. *English Literature.* Nine hours.

A review course showing the development of the language in successive periods as an expression of the life and thought of the respective periods. History, language forms, and social ideals will be stressed. As extensive reading as possible will be required, with report and theme work.

Three quarters, each quarter, three hours.

Texts: Century Readings in English Literature; History of English Literature—Moody and Lovett.

ENGLISH 7. *History of American Literature.* Three hours.

A survey course in the history of American Literature showing the thoughts and feelings of the people as expressed in their writings. The reading of selections to illustrate the various periods is required. Fall quarter.

ENGLISH 8. *American Prose.* Three hours.

The work in this course will be taken up with the chief American prose writers. A study is made of Irving, Cooper, Hawthorne, Emerson, Thoreau, Lowell, Holmes and some of the writers of lesser note. Winter quarter.

ENGLISH 9. *American Poetry.* Three hours.

The work of this course will be taken up with the chief American poets. A rather intensive study is made of Bryant, Poe, Emerson, Longfellow, Whittier, Holmes, Lowell, Whitman, and Lanier. Spring quarter.

ENGLISH 10. *Speaking and Debating.* Two hours.

This course will seek to prepare students for public occasions: the organization of community clubs, societies, and general group leadership. Drill will be given in outlining and assembling material, in presentation, in debating, and in parliamentary usage. Fall quarter.

ENGLISH 11. *Contemporary Literature.* Three hours.

An appreciation course dealing with the literature of the twentieth century. Most teachers of literature leave the impression the literature must age like fiddles and wine before it is fit to use. Such is not the case. Much good literature is being produced every year. After students leave school, it is just the current literature that they will be reading, if they read at all. This course helps them to form a discriminating taste for reading and to acquire a liking for reading, so that after they leave college they will be alive to what the world is thinking, doing, feeling, and saying. Winter quarter.

ENGLISH 12. *Literature for Children.* Three hours.

This course is designed to help the teacher appreciate, choose and present to the early grades the literature of childhood. A survey and classification will be made of Mother Goose, folk and fairy tales, myths, legends, fables, hero tales, nature and realistic stories; also a study and classification of the poetry of childhood.

ENGLISH 14. *Literature for Grammar Grades.* Three hours.

The purpose of this course is to acquaint the teacher with the best literature for the grammar grade children, to give him some power in the discrimination of such literature, and to give some knowledge of how to present the literature.

ENGLISH 15. *Oral Expression.* Three hours.

This course is in part the regular Normal course in oral expression with emphasis upon intonation and voice placing so that the prospective teacher may be trained to give commands clearly, resonantly, and without strain. Theory and practice are given in the proper use of chest muscles and of the organs of articulation. Fall quarter.

ENGLISH 16. *Literary Criticism.* Three hours.

This is a course in the essentials or characteristics of literature; imagination, emotion, thought, form. This purposes to make first-hand distinction between good literature and that of an indifferent or worthless nature. Offered upon sufficient demand.

One quarter.

Texts: Literary Criticism—Winchester. Parallel reading in library.

FRENCH

FRENCH 1. *Beginning French.* Nine hours.

Open to those who have no high school French. Composition, conversation, and the reading of a large amount of easy French prose and poetry. Study of selected topics in French Grammar.

Three periods per week.

FRENCH 2. *Beginning French.*

Continuation of French 1. Credit, three hours.

FRENCH 3. *Beginning French.*

Continuation of French 2.

FRENCH 4. *Elementary French Literature.* Nine hours.

In this course a considerable amount of reading is done, including modern French plays, novels, short stories. Composition and conversation form an important part of the course. This course is open to students who have had one or two years of French in high school, or French 1, 2, and 3. Three periods per week.

FRENCH 5. *Elementary French Literature.* Three hours.

Continuation of French 4. Credit, three hours.

FRENCH 6. *Elementary French Literature.*

Continuation of French 5.

FRENCH 7. *Advanced French Literature.* Three hours.

Reviews and drills in grammar, composition, and letter writing. Pronunciation will be stressed. An extensive study of seventeenth century literature.

FRENCH 8. *Advanced French.* Three hours.

Continuation of French 7. Short study of Victor Hugo and Dumas. Discussion of their works.

FRENCH 9. *Advanced French.* Three hours.

Continuation of French 8. A study of several French plays and short stories.

GEOGRAPHY

GEOGRAPHY 1. *Fundamentals of Regional Geography.*

Three hours.

A course in systematic geography. A systematic study of climate, using regions of North America as types: Topics: Weather and weather observation; elements of climate, temperature, moisture, winds and pressure, influence of climatic regions upon plants, animals and industrial life. Fall quarter.

GEOGRAPHY 2. *Human Geography.*

Three hours.

Man must adapt himself to earth condition. In doing this he modifies somewhat the earth conditions around him, but modifies himself even more. Typical earth conditions in combination are studied with reference to the adaptations made to them by man and the influence of these earth conditions on the types of industry, social organization, and government that have developed. The place and function of applied science in advantageous adaptation is always noted. The purpose of this course is to give a substantial background for effective geography teaching. Winter quarter.

GEOGRAPHY 3. *Economic and Commercial Geography—United States.*

Three hours.

A study of geographical features involved in production, consumption and conservation of chief commercial products of the United States. Topics: Food resources, cereals, animals, vegetables, fruits, power, textile industries, etc. Spring quarter.

Text: Commercial and Industrial Geography—Smith.

GEOGRAPHY 4. *Physiography.*

Three hours.

Physiography is current, dynamic geology. It presents

the forces which have shaped and fashioned the earth as still operative upon and constantly shaping and modifying it. Climatology, meteorology, topographic and geologic maps find their place in connection with a study of physiographic forces. A brief suggestive list of topics is as follows: Relief-plains, plateaus, mountains; the work of ground water as seen in springs, wells, geysers and underground streams; the work of running water as seen in erosion, deposition, alluvial lands; glaciers, ice-sheets, lakes, etc.; volcanism, earthquakes, crustal movements, continents, tidal waves, etc. This course supplies the knowledge of principles vital in science and geography teaching. Fall quarter.

GEOGRAPHY 5. *Conservation of Natural Resources.*

Three hours.

Among the topics considered under this head are water power, soil, metallic mineral deposits, non-metallic mineral deposits, coal and its by-products, giant power and coal, conservation of fresh-water life, conservation of shore life in salt water, conservation of wild life, conservation of forests, conservation of valuable national traits of character, conservation of natural beauty. Winter quarter.

There are extensive library readings and the class work is of lecture-discussion type.

GEOGRAPHY 6. *Geographical Influences in American History.*

Three hours.

This course takes up the geographic factors that have controlled, to a certain degree, the trend of American history. The drowned river valleys of the Eastern coast, the fall line, the Appalachians and their water gaps, the Mississippi and Ohio, the Great Plains, the Rockies, the Great Basin and Puget Sound will be some of the units treated from this viewpoint. Offered upon sufficient demand.

GEOGRAPHY 7. *Geography of North America.* Quarter.

Three hours.

A study of North America in its relations to the world as a whole. The work is organized around problems. Topics: Coast line, topography, drainage, soil and climate, mineral and plant resources, distribution of the people. Offered upon sufficient demand.

HISTORY AND THE OTHER SOCIAL SCIENCES

HISTORY 1. *American History*—1492-1829. Three hours.

Deals with the colonial development, formation and nature of the Constitution, rise of political parties, etc. Fall quarter.

Text: The Colonies—Thwaite.

HISTORY 2. *American History*—1829-1877. Three hours.

Economic, political, and social changes of the Jacksonian epoch, slavery, secession, Civil War, reconstruction. Winter quarter.

Text: Formation of the Union—Hart.

HISTORY 3. *American History*—1877 to date.

Three hours.

Rise of the New South, development of political and economic conditions, Spanish-American war, the new nationalism and internationalism. Spring quarter.

Text: Division and Reunion—Wilson.

HISTORY 4. *Early Modern Europe*.

Three hours.

Phases of the later medieval period that vitally affected the development of the nations of western Europe. The development of important nations and the commercial revolution. The Reformation with its results upon both Catholic and Protestant churches. National and religious rivalry in the seventeenth and eighteenth centuries. Growth of democratic ideas of government. Causes leading to the French Revolution. The revolutionary and Napoleonic eras in Europe with their resultant political, social and economic changes. Fall quarter.

HISTORY 5. *Modern European History*.

Three hours.

This is a continuation of Course 4. The Congress of Vienna and its attempt to restore Europe to what it was before the French Revolution. The new balance of powers. Continued growth of democracy. Social and political results of the spread of the industrial revolution. New spirit of radical socialism. Conflict between the new and the old ideas of science and religion. Continued growth of political democracy. Rise of Russia, Prussia, and Italy as impor-

tant national states. Renewed colonial expansion, and the national rivalries that resulted from it. The Balkans and their problems. Break-up of the balance of power. New alliances. The World War. Versailles and since. Winter quarter.

HISTORY 6. *European Background for American History.* Three hours.

A course which attempts to emphasize the features in European history that gives an interpretive basis for an understanding of the history of the United States. Only those countries—England, Germany, France—which have had a more or less definite influence on the political, social, and economic history of the United States, will be considered. Spring quarter.

HISTORY 7. *North Carolina History.* Three hours.

General course in the social, political, and economic development of the state. Offered upon sufficient demand.

HISTORY 8. *Economic History of the United States.*

Three hours.

Beginning with a brief study of the economic interpretation of history, this course deals with those economic factors that have had deciding weight in determining the outcome of the great crises in American history. Offered upon sufficient demand.

Text: Economic History of United States—Bogart.

SOCIOLOGY

SOCIOLOGY 1. *Educational Sociology.* Three hours.

This is an elementary course in Sociology as bearing particularly upon education; a course in which the problems of school organization, management, discipline and instruction, and those naturally arising from the teacher's relation to the community, are approached from the social and sociological point of view. It aims to present just that contribution of sociology that is regarded as essential to successful teaching in the elementary schools. Spring quarter.

SOCIOLOGY 2. *Rural Sociology.* Three hours.

The design of this course is not to prepare the teacher for

the immediate task of teaching in the rural schools; but it is rather to prepare teachers in rural communities to discharge their duties to the community through an understanding of community life. The course is concerned, then, not directly with the rural school but with the rural community. It focuses attention on the community as a social group, just as in Sociology 1 attention is centered on the family as a social group. Topics considered are such as the origin and development of the modern rural community, its population status, its social, economic and religious institutions in their relations to the school, its various types of organization to promote its own welfare, and how the teacher may best aid in such work. Offered upon sufficient demand. Winter and summer quarters.

ECONOMICS 1. *Elementary Economics.* Three hours.

This is primarily a descriptive course explaining the terms of economics and giving such acquaintance with our industrial life as is essential to the conduct of ordinary business affairs. It gives a general and unified acquaintance with our modern industrial order such as every teacher and every citizen should have. Fall quarter.

ECONOMICS 2. *Principles of Economics.* Three hours.

This course naturally follows, and should be taken if possible, after Number 1. It is based upon one of the recognized texts in economics. Attention is devoted chiefly to the phenomena of production, distribution and exchange, with a view to preparing the student for the intelligent discussion of the various present day economic problems, such as immigration, the tariff, currency reform, taxation, insurance and like topics. Offered upon sufficient demand. Winter and summer quarters.

GOVERNMENT 1. *Government of the United States.*

Three hours.

A detailed study of the origin of the federal government; the selection and powers of the president; congress and its relations to the other departments; the federal judiciary; conduct of elections; the actual work of the national government; foreign relations; the preservation of peace and the

enforcement of law; the police power and social legislation; relations to the state and local governments. Spring quarter.

HOME ECONOMICS

Home economics in the program of teacher training finds its justification in the fact (1) that the teaching of it is expected in the elementary school curriculum, and (2) it enhances the value of the teacher in the community. To this end the courses are organized so as to better prepare the teacher for a more vital service to the community.

HOME ECONOMICS 1. *Clothing.* Two hours.

This course aims to give a more practical knowledge of textiles and the fundamental principles of design, their application to the selection and adaptation of clothing. A study of commercial patterns. The principles of fitting will be emphasized. The course will include simple garment construction.

HOME ECONOMICS 2. *Elementary Cooking.* Two hours.

This course is open to students whose high school transcript carries no credit for such work. A study of various classes of foods and the underlying principles of cooking. Consideration of the nutritive value of foods, economy in buying, preparation and serving. Choice, care, and management of kitchen furnishings and utensils.

HOME ECONOMICS 3. *House Furnishings.* Three hours.

Civic responsibilities of the home; the organization and efficient management of the home industries, household accounts and the family budget. Construction of the house in relation to the furnishings; wall and floor finishes; floor coverings, draperies, household linens; china, glass and kitchen utensils. Five hours per week for one quarter.

HOME ECONOMICS 4. *Elementary Dressmaking.* Three hours.

Prerequisite: Home Economics 1 or equivalent. First principles of dressmaking; study of suitable and appropriate materials and buying patterns; economic aspects of clothing and budgets; ready-to-wear *versus* home-made garments.

Various articles are made as laboratory exercises. Five periods per week for one quarter.

HOME ECONOMICS 5. *Millinery.* Two hours.

A beginning course in millinery which includes the study of the fundamental processes of millinery, construction and design according to current fashion. Five periods per week, one quarter.

HOME ECONOMICS 6. *Costume Design.* Three hours.

Structural characteristics and types of human figures analyzed in relation to clothing. Dress from the historic, economic, hygienic and psychological standpoint. Five hours per week for one quarter.

HOME ECONOMICS 7. *Advanced Cooking.* Three hours.

Prerequisite of Home Economics 2 or equivalent. Many of the topics treated in Home Economics 2 will be taken up in a more extended fashion. Special consideration is given to meal-planning, adapting to conditions, nutritive value, cost, planning and serving of breakfasts, lunches, and dinners, menus for special occasions, and table service. Spring quarter.

HOME ECONOMICS 8. *Household Chemistry.* Three credits.

A condensed course in chemistry as applied to the household, foods, and everyday life. Fall quarter.

HOME ECONOMICS 9. *Nutrition.* Three credits.

The presentation of the fundamental principles of human nutrition, the application of these principles to the feeding of individuals and families under varying psychological, social and economic conditions. Prerequisite: Home Economics 8. Winter quarter.

PHYSICAL AND HEALTH EDUCATION

PHYSICAL EDUCATION 1, 2, 3. *Athletics.* Three hours.

This is a course in general physical work, including formal, freehand work and work with hand and fixed apparatus, in squad and class formation and indoor games. The course gives a broad foundation in the practice of gymnastics and

is a builder of health and strength that teachers need. Required of all Freshmen.

PHYSICAL EDUCATION 4, 5, 6. *Athletics*. Three hours.

This is an introductory course in outdoor games, athletics and sports. It includes the actual playing of simple games and personal participation in sports, organized games, and athletics. A thorough organization of the whole student body into groups and teams renders this feasible. Required of all Sophomores.

PHYSICAL EDUCATION 7, 8, 9. *Athletics*. Three hours.

In addition to playing games and participation in games and athletics, each student will be required to collect a list of plays and games suitable for the children of different school ages. Required of primary, grammar grade, and mathematics-science courses.

PHYSICAL EDUCATION 10. *Personal Hygiene*. Three hours.

This course considers the factors of personal hygiene with especial emphasis upon the causes of ill health and disease and their control and prevention. Fall quarter.

PHYSICAL EDUCATION 11. *Anatomy*. Three hours.

A course in the general anatomy of the human body, a detailed study is made of the bones, joints and muscles, with briefer study of the nervous and vascular system. Winter quarter.

PHYSICAL EDUCATION 12. *Physiology*. Three hours.

This is a course in general physiology. It treats the functions of the organs of the body, dealing with foods, digestion, metabolism, the respiratory, circulatory, muscular, nervous, and excretory systems, and special senses. Spring quarter.

PHYSICAL EDUCATION 13. *Health and Hygiene in the School*. Three hours.

In this course the hygiene of the school in its relation to education is considered, with attention to such topics as health examination of children, discovery and treatment of chronic physical defects, control of communicable disease,

sanitation of school buildings, heating, ventilation, lighting, cleaning, and hygiene of school instruction. The need and function of the school physician, of the school nurse, and of the special teacher of health education are considered.

This course also considers the need and principles of health teaching, materials, course of study, methods, formation of health habits and related topics. The regular course in health education, with its bibliography, as put out by the State Department of Public Instruction will be the basis of this course, which is designed primarily to give teachers a definite knowledge of the content, sources, and methods of the regular state course. Winter and spring quarters.

PHYSICAL EDUCATION 14. *Kinesiology*. Three hours.

This is a course in anatomy and kinesiology. It treats the mechanism of movements as applied to the anatomical structure and relation of bones, joints, and muscles, and the laws of physics involved in inertia, leverage, and resistance. A study is made of the muscles used in various gymnastic movements, athletics, and sports, in order to fit teachers better to devise proper exercises particularly of the corrective type, to teach games better, and to coach athletics with less danger to the participants. Spring quarter.

PHYSICAL EDUCATION 15. *Physiological Chemistry*.

Four hours.

This is a course in Physiological Chemistry designed for students of health and physical education. The course includes a consideration of the nature of carbohydrates, fats, and proteins, the chemistry of digestion and metabolism; the constitution of protoplasm and the typical cell, and the general physiology from a chemical standpoint of the human body. Prerequisites, Chemistry 1, 2, 3, 4, and 5. Spring quarter.

PHYSICAL EDUCATION 16. *Organization of Physical Education in Elementary and High Schools*. Three hours.

The course considers the type and scope of the content of physical education, the time allotment in different grades, adaptation to conditions, grade games, and the varying factors of the attitude of teachers and communities toward this subject. Fall quarter.

PHYSICAL EDUCATION 17. *Play and Playgrounds.*

Two hours.

The need, purpose, and function of play in education are studied. The study includes a consideration of the social, educational, and biological aspects of play and recreation; of the relation of these to the other factors of child environment, the home and its life, the school and its activities, and industry; of the need of relief from stress and strain; and of the duty the community owes the child in the way of facilities for play and recreation. Fall quarter.

PHYSICAL EDUCATION 18. *Playground Practice.* Two hours.

Teaching and supervising in school and park playgrounds, and in social recreation centers are taught. Credit for this course may be secured by satisfactory full time teaching in an approved summer playground system for a period of not less than six weeks. Fall quarter.

PHYSICAL EDUCATION 19. *History of Physical Education.*

Three hours.

A survey is made of the development of physical education, showing the relation it bears to other great social and educational movements. A brief study is made of the lives, beliefs, and activities of the great leaders of physical education and of the different types of physical activity that have been concomitant with various historical movements. Fall quarter.

PHYSICAL EDUCATION 20. *Physiology of Exercise.*

One hour.

The effects of various kinds of activity upon the numerous physical systems of the body are studied, particularly the activities and movements in gymnastics, dancing, games, athletics, and sports that are likely to cause strain upon the vital organs. Winter quarter.

PHYSICAL EDUCATION 21. *Theory of Football and Basket Ball.*

Three hours.

A course designed to give men who expect to coach or officiate in these sports an intimate knowledge of the rules, the technique and the strategy of each. It includes discussion of training, diet, prevention and treatment of injuries,

equipment, systems of offense and defense, and hints for officials. Winter term.

PHYSICAL EDUCATION 22. *Teachers' Course in Athletics for Women.* Three hours.

A course designed to give women who intend to coach and manage girls' athletics and officiate in such sports a full technical knowledge of the rules, ways of playing and coaching, and the handling of large numbers in basket ball, baseball, volley ball, track and field sports.

PHYSICAL EDUCATION 23. *Athletic Training and First Aid.* One hour.

Lectures, demonstrations and practice in first aid treatment of athletic injuries and bandaging. Separate sections for men and women. Winter term.

PHYSICAL EDUCATION 24. *Plays and Games for Young Children.* Three hours.

This course consists of plays and games appropriate for children in the primary grades. In so far as practicable, the content of the course is based upon the instinctive activities of childhood. Students who expect to teach in primary grades, or young ladies who expect to teach physical education should take this course. Fall and spring quarters.

PHYSICAL EDUCATION 25. *Plays and Games for the Grammar Grades.* Three hours.

This course is similar to above but adapted to the needs of the grammar grade children. It is planned especially for the grammar grade and physical education teachers. Fall and spring quarters.

PHYSICAL EDUCATION 26. *Swimming.* One hour.

This course provides the theory and practice of swimming, diving and life-saving. Ability to swim the side strokes, a trudgeon or crawl stroke in good form, execute a plain dive in good form, and a knowledge of life-saving are requirements of this course. Separate sections for men and women. Every quarter.

PHYSICAL EDUCATION 27. *Tennis.* One hour.

The fundamental strokes as worked out and the rules and strategy of the game studied. Separate sections for men and women. Fall and spring quarters.

PHYSICAL EDUCATION 28. *Principles and Teaching Physical Education.* Three hours.

A textbook course on the fundamental principles of bodily training and the methods and systems employed in physical education and approved methods of teaching physical education in elementary and high schools. Fall quarter.

PHYSICAL EDUCATION 29. *Theory of Baseball and Track Athletics.* Three hours.

A course for men majoring in physical education and science who expect to coach or officiate in these sports. Rules, methods of training and officiating and the technique and strategy of each is studied. Spring quarter.

PHYSICAL EDUCATION 30. *Physical Diagnosis and Anthropometry.* Three hours.

The methods of examination of vital organs and of special senses are studied and demonstrated. Bodily measurements for the normal individual are given. The measurements of obnormalities and deformities are studied. A careful study is made of anthropometric charts and graphs in relation to different ages, and their use is practiced. Spring quarter.

PHYSICAL EDUCATION 31. *Football (Men).* Two hours.

Practice in playing football. The technique of tackling, blocking, running, carrying the ball, punting, passing, and other essentials of the game. Fall and spring quarters.

PHYSICAL EDUCATION 32. *Basket Ball (Men).* Two hours.

Practice in playing basket ball. The technique of passing and receiving the ball, goal shooting and other essentials of the game. Winter quarter.

PHYSICAL EDUCATION 33. *Basket Ball (Women).* Two hours.

This course is similar to the one above, but for young women. Winter quarter.

PHYSICAL EDUCATION 34. *Baseball (Men).* One hour.

Practice course in playing baseball. The technique of pitching, batting, running bases and other essentials. Spring quarter.

PHYSICAL EDUCATION 35. *Intra-mural Athletics.*

Three hours.

A course in group, mass, and intra-mural athletics. Separate sections for men and women. Fall quarter.

PHYSICAL EDUCATION 36. *Diseases of Children.*

Three hours.

The symptoms of diseases of children are studied, particularly those of the acute communicable diseases, and of malnutrition, tuberculosis, tonsillar and adenoid disease. Such a study is made of the acute communicable diseases, scarlet fever, diphtheria, measles, chicken pox, and the like, particularly as regards the early symptoms, as will fit the teacher to know the type of illness that should be barred from the classroom until the school nurse or physician can be reached. Spring quarter.

PHYSICAL EDUCATION 37. *Coaching Basket Ball.* Two hours.

This course will include the principles of the game; requirements for each position, individual and team coaching; systems of offense and defense; value of long and short passing; interpretation of rules; team organizing and training. Separate sections for men and women. Winter quarter.

PHYSICAL EDUCATION 38. *Singing Games.* Two hours.

This course is designed for teachers of the younger children, and includes a program of singing games or simple dramatic actions of songs adapted to school rooms, school yards, playgrounds and gymnasiums. The course emphasizes the fundamentals of music necessary in health and physical education and rhythmic appreciation. The use of the victrola in Physical Education. Spring quarter.

PHYSICS

PHYSICS 1, 2, and 3. *General Physics.*

A year's study of the elements of the science from both the theoretical and practical standpoint. Primary consideration is given the fundamental laws and principles which underlie all advanced theories and problems.

PHYSICS 1. *Mechanics and the Properties of Matter.*

Three hours.

Theoretical and experimental study of the properties of matter and the results of force action on matter. Fall quarter.

PHYSICS 2. *Heat, Light, and Sound.*

Three hours.

Theories and laws explaining the nature and behavior of heat, light and sound, with practical applications. Winter quarter.

PHYSICS 3. *Magnetism and Electricity.*

Three hours.

A study of the nature of electricity and magnetism. Derivation and application of the fundamental laws applying to each. Spring quarter.

PHYSICS 4, 5, and 6. *Advanced General Physics.* Nine hours.

These courses constitute a year's work in advanced physics. It is advisable that students take Mathematics 1, 2, 3, or Mathematics 6 before attempting this course. Prerequisite: Physics 1, 2, 3.

PHYSICS 4. *Mechanics.*

Three hours.

Stress is laid on the more complex problems of statics and more general types of motion produced by complex and varying force action. Fall quarter.

PHYSICS 5. *Heat and Light.*

Three hours.

A development of the more complex laws and problems of heat and light, for which the foundation was laid in Physics 2. Winter quarter.

PHYSICS 6. *Electricity.*

Three hours.

A further development of electricity, extending to a treatment of the alternating currents and the problems of alternating current circuits. Spring quarter.

ED. *The Teaching of High School Physics.*

One hour.

This course deals with the organizing and presenting of Physics in the high school field and the laboratory equipment. Prerequisites: Physics 1, 2, 3. Fall quarter.

MATHEMATICS

• MATHEMATICS 1, 2, and 3. *Freshmen Mathematics.*

Nine hours.

This course covers a full year's work in general mathematics. A course planned especially for the student who expects to teach mathematics. The course will be based on Mullins and Smith's *Freshman Mathematics*. Three hours' credit each quarter.

MATHEMATICS 4. *Solid Geometry.*

Three hours.

A three months' course in solid geometry treated from the college viewpoint. Fall quarter.

MATHEMATICS 5. *College Algebra.*

Three hours.

The course covers permutations, partial fractions, logarithms, inequalities, variations, probability, theory of equations, determinants, and graphical representation. Winter quarter.

MATHEMATICS 6. *Plane Trigonometry.*

Three hours.

Trigonometric functions, transformations, trigonometric equations, solution of plane, right and oblique triangles, inverse functions, construction of logarithmic and trigonometric tables. Spring quarter.

MATHEMATICS 7. *Analytic Geometry.*

Three hours.

This course is designed to give the student a broad and thorough knowledge of the analytical method as applied to geometrical problems. It deals with equations and their graphs, the straight line, the circle, the other conic sections, transformation of co-ordinates, polar co-ordinates, and tangents and normals. Fall quarter.

MATHEMATICS 8. *Analytic Geometry.*

Three hours.

This course is a continuation of Mathematics 7. Winter quarter.

MATHEMATICS 9. *History of Mathematics.*

Three hours.

This course takes up the history of arithmetic, algebra and geometry and considers the importance of mathematics in the history of civilization, and the contribution of mathematics to human knowledge. Spring quarter.

EDUCATION 20. *Teaching H. S. Mathematics.* Six hours.

A discussion of the objectives of high school mathematics; a background for appreciation purposes, general principles of secondary education applied to the teaching of mathematics, an acquaintance with mathematical educational materials, and suggestions for auxiliary activities. Fall quarter.

PUBLIC SCHOOL MUSIC

MUSIC 1. *Fundamentals.* One hour.

Elements of vocal music including a thorough course in notation, sight reading, voice, ear training, rhythmic forms and oral and written dictation. Two hours per week. Fall quarter.

MUSIC 2. *Primary Music.* One hour.

Care and development of the child voice; how to secure good tone; discussion of methods, treatment of monotones, the use of the songs, singing games, dramatization and folk dances on a basis for the development of the child's tonal and rhythmic senses; practice teaching during class period as a preparation for teaching music in the primary grades and the acquirement of a repertoire of children's songs. Two hours per week. Winter quarter.

MUSIC 3. *Primary Music.* One hour.

A continuation of Music 2 above. Two hours per week.

MUSIC 6. *Grammar Grade Music.* One hour.

Presentation of all problems of sight singing and theory. The use of various types of systematic drill for securing accurate and rapid sight singing. Practice teaching during class period as a preparation for teaching music in the grammar grades. Students are led to formulate good methods from principles set forth. Two hours per week. Winter quarter.

MUSIC 7. *Grammar Grade Music.*

A continuation of Music 6 above. Two hours per week. One hour credit. Spring quarter.

MUSIC 8. *Music Appreciation.* One hour.

A course in constructive listening designed to acquaint students with standard vocal and instrumental compositions. Biographies of great musicians, examples from early church and folk music emphasized. A part of this work will be done in actual contact with the children of the demonstration school. Two periods per week. Fall and winter quarters.

MUSIC 9. *Elementary Harmony.* Three hours.

Scales, keys, simple and compound time problems, intervals, transposition. Winter quarter. Offered upon sufficient demand.

MUSIC 10. *Elementary Harmony.* Three hours.

Continuation Music 9. Tonal tendencies and their use in melodies, chords, cadences, keyboard practice. Original melody writing. Harmonization of original melodies. Spring quarter. Offered upon sufficient demand.

PSYCHOLOGY

PSYCHOLOGY 1. *General Psychology.* Three hours.

This is the foundation course in Psychology and designed to furnish a clear understanding of mental life. A thorough study of the nervous system as it functions in sensation, perception, instincts, feelings and emotions is an important part of the course. Lectures, classroom discussions and reports and laboratory experiments all bear on stimulus-response psychology. Required of all students. Fall quarter.

PSYCHOLOGY 2. *Elementary Educational Psychology.* Three hours.

This course considers the child from the point of view of its physical, mental, moral, and social development. It stresses individual differences and the pedagogical treatment of each child as a result of these differences. The laws of learning as they apply to the mastery of school subjects are given attention and the native interests and appeals of children are studied. Winter quarter.

PSYCHOLOGY 3. *Educational Psychology.* Three hours.

This course deals largely with the learning process as it functions in school work. Special attention is given to methods of learning, association, memory, and habit. The principles involved are illustrated by class experiments. Spring quarter.

PSYCHOLOGY 4. *Psychology of Elementary School Subjects.* Three hours.

The psychology of the elementary school subjects; the law of repetition, the law of association, reading, arithmetic, handwriting, spelling, language, history and geography. Fall quarter.

PSYCHOLOGY 5. *Child Psychology.* Three hours.

The purpose of this course is to give the student a better understanding of the physical and mental development of children from birth to adolescence. The course includes a study of the influence of the heredity and environment, innate tendencies and capacities, the moral and religious development of the child, language and speech development, individual differences and their significance in education, the adjustment of school work to the welfare of the child. Winter quarter.

PSYCHOLOGY 6. *Psychology of Adolescence.* Three hours.

This course deals with the psychology of adolescence. It considers the physical, mental, moral, and social changes which are characteristic of this period, and aims to create a sympathetic attitude on the part of the teacher for this most interesting of all periods of development. Spring quarter.

WRITING

WRITING 1. *Writing.*

The purpose of this course is to train the teacher not only to improve his own writing but to be able to teach the child in the elementary grades how to write. The course consists of a study of standard forms, blackboard work, and methods of teaching. It is planned especially for those taking a two-year curriculum.

WRITING 2. *Writing.*

This course is a continuation of Writing 1. During this course the student will be taught the use of the various writing scales.

CORRESPONDENCE STUDY

The APPALACHIAN STATE TEACHERS COLLEGE, desiring to be of the greatest possible service to the public school teacher, is keeping pace with the foremost institutions of the country in founding a correspondence-study department. This department is open alike to our large and ever-increasing number of students, and to those who without normal school training desire to prepare themselves for more efficient service.

Courses by correspondence are taught by regular professors in the institution, which assures the student that each course will be thorough and up-to-date. There will always be the maximum touch between the instructor and the student. The student recites each lesson in its entirety, and may have any question answered on which he needs help.

REGULATIONS

ADMISSION: For admission to the correspondence department the applicant must be a graduate of a standard high school, or holder of a standard teachers' certificate, viz.: Elementary, or above.

FEES

A fee of \$2.00 per quarter or credit hour is charged, payable in advance. Thus a three-hour course costs six dollars; a four-hour course costs eight dollars. No fee or parts of fees can be refunded after the course is begun. A registration fee holds good for twelve months after date of registration. If a student wishes to complete a course after that time, a renewal fee of \$2.00 is charged. Due to the heavy summer school work, the correspondence work will be suspended between June 1 and September 1, unless a substitute instructor can be secured.

The student will pay postage on lessons and assignments

each way, and should forward with each lesson postage for its return. Money should be sent by check or post office money order, made payable to Appalachian State Teachers College.

CREDIT

All courses offered toward graduation from this institution. The Division of Certification at Raleigh will allow credit toward State Teachers Certificate for work completed here by correspondence on same basis as during the regular term and summer term. A teacher may therefore earn both certificate credit and credit toward graduation from this institution. Credit for correspondence work is received by the Department of Certification only on June 30 and September 30.

To secure one summer school credit by correspondence, it is necessary to complete 12 quarter hours work. Eight semester hours are the equivalent of 12 quarter hours.

To secure credit for a course, a final examination must be taken after all assignments have been completed. This must be done not later than three months after the last assignment has been sent in. This examination must be taken here, or elsewhere under the supervision of some one approved by this institution.

All lesson assignments, together with corrected lessons, must be returned before credit is given.

Not more than two courses may be taken at the same time. It is desirable that the students send in at least one assignment per week, though the student is permitted to send in more or less assignments per week as their circumstances permit. At least four weeks is required to complete a course.

No course will be accredited by correspondence which duplicates a course previously taken for either certificate or college credit.

BOOKS

Textbooks for the different courses may be had from the publishers or from this institution. The assignments for each course will usually be six times the number of credit hours given for that course.

COURSES

EDUCATION 10. *School Management.* Cr. 3 hrs.

In this course an attempt will be made to give the teacher a broader view of education and a better understanding of the principles of it. The following topics are taken up: The aim of education, the function and aim of management, daily program, the measure of a teacher's work in the school room, grading and promotion, order and discipline, rewards and punishment.

PSYCHOLOGY 4. *Child Psychology.* Cr. 4 hrs.

The purpose of this course is to give the student a better understanding of the physical and mental development of children from birth to adolescence. The course includes a study of the influence of heredity and environment, innate tendencies and capacities, the moral and religious development of the child, language and speech development, individual differences and their significance in education, the adjustment of school work to the welfare of the child.

HISTORY 1. *American History.* Cr. 3 hrs.

This course takes up the conditions in Europe about 1492, the purpose of sending colonies to America, the causes for the failure of some colonies, while others succeeded, the early development of various colonies.

HISTORY 2. *American History.* Cr. 3 hrs.

This course is a continuation of History 1, and follows out the same principles. It covers the period from 1750 to 1829, with emphasis upon the causes that developed the American nation out of scattered and inharmonious colonies, and the methods through which this was brought about.

HISTORY 6. *European Background.* Cr. 4 hrs.

A course in European history which emphasizes the features directly bearing upon the background and development of American history. Those countries (England, France, and Germany) which have had more or less definite influence on the political, social, and economic history of the United States will be considered.

ENGLISH 2. *Composition.* Cr. 4 hrs.

This is a practical course in composition for the everyday

needs of teachers. It aims at correctness, forcefulness, and effectiveness of expression. Topics: Grammatical correctness, sentence formation, paragraphing, rhetoric, style, word selection, narrative discourse.

ENGLISH 4. *English Literature.* Cr. 3 hrs.

This course covers the principal developments in English literature from Chaucer to the present time. Effort is made to bring out the connection between social and literary movements, to show how the literature of a period reveals the life of the time, and to give familiarity with the characteristics of the chief literary forms.

EDUCATION 13. *Activities of Primary Grades.* Cr. 4 hrs.

This course will concern itself with the aims and objectives of education in the primary grades. Subject matter and school activities necessary to obtain these aims and objectives will touch reading, hygiene, language, number, nature study, etc. The place of projects and child activities will be presented as a basis of organization of the primary curriculum.

GEOGRAPHY 1. *Principles of Geography.* Cr. 4 hrs.

This is a course in systematic geography, being a foundation course for the later study of geography. The chief topics are weather and weather observation, and the elements of climate: Temperature, moisture, winds, and pressure, and the influence of climatic regions upon plants and animals, and upon industrial life.

HOME ECONOMICS 3. *House Furnishing.* Cr. 3 hrs.

This course will deal with ideas in terms of form, line, color and texture in a direct and simple way as they apply to household furnishing. It is hoped that a greater degree of confidence is developed by a careful study of the principles involved in successful home decorating.

It is our desire that the course will aid you to create for yourself an expressive and individual environment of life.

For further information address

Correspondence-Study Dept.

APPALACHIAN STATE TEACHERS COLLEGE

BOONE, N. C.

ENROLLMENT REGULAR TERM 1929-1930

FRESHMAN CLASS ROLL

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Absher, Hazel	West Jefferson, N. C.	Ashe
Alexander, Flora	Stony Point, N. C.	Iredell
Alexander, R. Roy	Mt. Ulla, N. C.	Rowan
Alford, Dian	St. Pauls, N. C.	Robeson
Allen, Lula	Forest City, N. C.	Rutherford
Andrews, Edith	Dillon, S. C.	Dillon
Angell, Irma	Hamptonville, N. C.	Yadkin
Angell, Vera	East Bend, N. C.	Yadkin
Atkins, Dorothy	Marion, N. C.	McDowell
Averitt, Ruth	Abbottsburg, N. C.	Bladen
Baird, Clint	Valle Crucis, N. C.	Watauga
Ballantine, Mary	Abbottsburg, N. C.	Bladen
Bare, Reba	Wagoner, N. C.	Ashe
Barker, Woodrow	Lansing, N. C.	Ashe
Barnwell, George	Corbett, N. C.	Caswell
Beatty, Ruth	Denver, N. C.	Lincoln
Beaver, Julia Ethel	Buckner, N. C.	Madison
Beck, Edna	Lexington, N. C.	Davidson
Bess, Matilda	Rt. 2, Vale, N. C.	Lincoln
Bingham, Phyllis	Amantha, N. C.	Watauga
Bisanar, Marjorie Hugh	Alexis, N. C.	Lincoln
Blevins, Helen	Wilkesboro, N. C.	Wilkes
Blevins, Jeter J.	Grassy Creek, N. C.	Ashe
Bost, Rosa Bell	Albemarle, N. C.	Stanly
Bowlin, Dympe	Laurel Springs, N. C.	Ashe
Bowlin, Ruth	Laurel Springs, N. C.	Ashe
Bradford, Mary Grace	Concord, N. C.	Cabarrus
Bradley, Annie Belle	Tarboro, N. C.	Edgecombe
Brandon, Myrtle	Rt. 2, Fort Mill, S. C.	York
Braswell, Clarence	Lenoir, N. C.	Caldwell
Braswell, Zulphie	Rt. 2, Monroe, N. C.	Union
Brewer, Mary	Clemmons, N. C.	Forsyth
Brickhouse, Louvella	Columbia, N. C.	Tyrrell
Briggs, Fae	Mars Hill, N. C.	Madison
Briggs, Willie Kate	Mars Hill, N. C.	Madison
Brinkley, John	Vilas, N. C.	Watauga
Brinson, Neva Elizabeth	Elizabethtown, N. C.	Bladen
Brown, Ethel Viola	Lincolnton, N. C.	Lincoln
Brown, Irene	Elkin, N. C.	Surry
Brown, Nettie	Mt. Ulla, N. C.	Iredell
Buckner, Chester F.	Marshall, Ill.	Clark
Buckner, T. J.	Mars Hill, N. C.	Madison
Burgess, Elsie	Hamptonville, N. C.	Yadkin
Butner, Idyle	Burnesville, N. C.	Yancey
Calhoun, Harold	Newland, N. C.	Avery
Camp, Louise	Gaffney, S. C.	Rutherfordton

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Carender, Mary Louise	Matney, N. C.	Watauga
Carpenter, Fannie	Forest City, N. C.	Rutherford
Carpenter, Pauline	Rt. 4, Monroe, N. C.	Union
Carter, Burgwin	Grassy Creek, N. C.	Ashe
Caudill, Flossie	Abshers, N. C.	Wilkes
Chapman, Nellie Belle	Crouse, N. C.	Lincoln
Church, Carl	Purlear, N. C.	Wilkes
Clark, Bernice	Collettsville, N. C.	Caldwell
Clark, Doris M.	Lansing, N. C.	Ashe
Coffey, Ollie	Edgemont, N. C.	Avery
Conley, Ruth	Hudson, N. C.	Caldwell
Cooke, Council Crowell	Boone, N. C.	Watauga
Cooke, Pearl Leona	Boone, N. C.	Watauga
Cornwell, Martha	Kings Mountain, N. C.	Cleveland
Coulter, John H.	Newton, N. C.	Catawba
Crouse, Jewel	Thomasville, N. C.	Davidson
Crouse, Ruby	Sparta, N. C.	Alleghany
Daves, Edith Lorine	Dysortville, N. C.	McDowell
Davis, Margaret	Trade, Tenn.	Ashe Co., N. C.
Davis, Willard R.	Boone, N. C.	Watauga
Dean, Cleo V.	Colfax, N. C.	Guilford
Dickson, Mrs. Carrie Wyatt	Charleston, W. Va.	Kanawha
Dodson, Elizabeth	Wallburg, N. C.	Davidson
Douthit, Julia	New London, N. C.	Stanly
Downs, Zelma	Casar, N. C.	Cleveland
Drum, Hazel G.	Catawba, N. C.	Catawba
Duncan, Vada	Sparta, N. C.	Alleghany
Eastridge, Claude	Creston, N. C.	Ashe
Eastridge, Grace	Creston, N. C.	Ashe
Edmiston, Mary Virginia	Mooresville, N. C.	Iredell
Edwards, Holden L.	Relief, N. C.	Mitchell
Edwards, Kathleen V.	Rt. 2, Fort Mill, S. C.	York
Edwards, Rose	Eunice, N. C.	Alleghany
Eller, Joseph E.	Clifton, N. C.	Ashe
Ellison, Roy	Tamarack, N. C.	Watauga
Estes, Mary Pinkney	Boone, N. C.	Watauga
Evans, William C.	Boone, N. C.	Watauga
Evans, Wilma	Sparta, N. C.	Alleghany
Farmer, Mary M.	Lincolnton, N. C.	Lincoln
Farthing, Albert	Boone, N. C.	Watauga
Farthing, Ruby	Boone, N. C.	Watauga
Ferguson, Erby Elsie	Goshen, N. C.	Wilkes
Ferguson, Mary Louise	Goshen, N. C.	Wilkes
Ford, Helen D.	Lenoir, N. C.	Caldwell
Foster, Warren	Union Ridge, N. C.	Alamance
Fox, Bessie Lee	Banner Elk, N. C.	Watauga
Fox, Hazel	Banner Elk, N. C.	Watauga
Gaddy, Mary	Newton, N. C.	Catawba
Gambill, Mary	West Jefferson, N. C.	Ashe
Gant, Bessie	Rt. 3, Vale, N. C.	Lincoln
Garrison, Walker	Burlington, N. C.	Alamance

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Gillis, Elizabeth	Hope Mills, N. C.	Cumberland
Gillis, Leslie	Fayetteville, N. C.	Cumberland
Glenn, Lucy	Vilas, N. C.	Watauga
Glover, James A.	Bailey, N. C.	Nash
Goins, Herbert	Vale, N. C.	Lincoln
Goodman, Mrs. Mamie Greer	Smithport, N. C.	Ashe
Goodnight, Clara	Mt. Ulla, N. C.	Rowan
Goodnight, Joe	Boone, N. C.	Watauga
Gopfert, Selma	Bishopville, S. C.	Lee
Gragg, Haderick D.	Boone, N. C.	Watauga
Graham, Gwyn	Creston, N. C.	Ashe
Graham, Jean	Todd, N. C.	Ashe
Graham, Pauline	Creston, N. C.	Ashe
Gray, Geneva	Morganton, N. C.	Burke
Graybeal, Howard	Fig, N. C.	Ashe
Greene, Elmaree	Eure, N. C.	Gates
Greene, Ralph G.	Boone, N. C.	Watauga
Greene, Rodger	Boone, N. C.	Watauga.
Greer, Betty Ruth	Zionville, N. C.	Watauga.
Haigler, Louise	Unionville, N. C.	Union
Hall, Grace T.	Buies, N. C.	Robeson.
Hampton, Edith	Linville, N. C.	Avery
Hampton, Rena	Blowing Rock, N. C.	Watauga
Harrell, Wallace Wade	Marshville, N. C.	Union
Harris, Madeline	Wilkesboro, N. C.	Wilkes
Harris, Reese B.	Thomasville, N. C.	Davidson
Hartsog, Gladys	Clifton, N. C.	Ashe
Hatcher, Margaret	Lilesville, N. C.	Anson
Hawkins, Ted	Kings Creek, N. C.	Caldwell
Hayes, Nell	Kings Mountain, N. C.	Cleveland
Haymore, Mary Bet	Dobson, N. C.	Surry
Heafner, Herman H.	Lincolnton, N. C.	Lincoln
Heafner, Winnie E.	Lincolnton, N. C.	Lincoln
Helms, Ettra	Rt. 2, Monroe, N. C.	Union
Henderson, Inez	Shulls Mills, N. C.	Watauga
Henson, Pearl	Amantha, N. C.	Watauga
Herrell, Howard	Relief, N. C.	Mitchell
Hickman, Margaret	Hudson, N. C.	Caldwell
Hickman, Paul H.	Hudson, N. C.	Caldwell
Hill, Alvin Charles	Faust, N. C.	Madison
Hobson, Ruth	Boonville, N. C.	Yadkin
Holden, Mabel	Yadkinville, N. C.	Yadkin
Hollar, Lester	New Hope, N. C.	Iredell
Holton, Nelle	Statesville, N. C.	Iredell
Honeycutt, Clarell	Rt. 6, Concord, N. C.	Cabarrus
Hoover, Alford	Lincolnton, N. C.	Lincoln
Hoppers, Rosalie	Sparta, N. C.	Alleghany
Hough, Luda	Matthews, N. C.	Mecklenburg
Houser, Viola	Kings Mountain, N. C.	Cleveland
Howell, Craft	Cherryville, N. C.	Lincoln
Howell, Mrs. Vance C.	Boone, N. C.	Watauga

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Hoyle, Charles	Cherryville, N. C.	Lincoln
Hoyle, V. Marzona	Shelby, N. C.	Cleveland
Hudspeth, Helen	Cramerton, N. C.	Gaston
Huff, Lillie	Virgilina, Va.	Granville
Huffman, Ella	Cherryville, N. C.	Lincoln
Hunt, Virginia	High Point, N. C.	Guilford
Inscore, Thelma	New Castle, N. C.	Wilkes
Jackson, Tom	Brookside, N. C.	Watauga
Jeffcoat, Luther H.	Burlington, N. C.	Alamance
Jefferson, Claudia	Francisco, N. C.	Stokes
Johnson, Andrew	Green Mountain, N. C.	Yancey
Johnson, Kenneth	Green Mountain, N. C.	Yancey
Johnson, Loy	Vale, N. C.	Catawba
Johnson, Pauline	Hudson, N. C.	Caldwell
Johnson, Ruth	Hudson, N. C.	Caldwell
Jones, Charlotte	Butler, Tenn.	Johnson
Jones, Major	Rt. 2, Boone, N. C.	Watauga
Jones, Pearl	Ready Branch, N. C.	Wilkes
Jones, Warren	Sturgills, N. C.	Ashe
Joyner, Flossie	Hamptonville, N. C.	Yadkin
Kenny, Mrs. George	Woodlawn, Va.	Carroll
Kerns, Elizabeth	Huntersville, N. C.	Mecklenburg
Kinlaw, Etura	Lumberton, N. C.	Robeson
Knight, Lucia O.	Belton, S. C.	Anderson
Lackey, Edith	Stony Point, N. C.	Alexander
Lackey, J. Russell	Kings Creek, N. C.	Caldwell
Lawrence, Lorena	Butler, Tenn.	Johnson
Lawrence, Thomas	Mabel, N. C.	Watauga
Laxton, Malcolm	Kings Creek, N. C.	Caldwell
Letterman, Walter	Green Mountain, N. C.	Yancey
Lewis, Bertha	Ashland, N. C.	Ashe
Lewis, Brownlow F.	Clifton, N. C.	Ashe
Lewis, Freda	Barnsville, N. C.	Robeson
Lewis, Lena	Harkers Island, N. C.	Carteret
Lineberger, Claudia	Alexis, N. C.	Gaston
Lippard, Glenn	Kannapolis, N. C.	Cabarrus
Madron, Mrs. Reba H.	Trade, Tenn.	Johnson
Mast, Ruby	Sherwood, N. C.	Watauga
Marlowe, Dessie M.	Nealsville, N. C.	McDowell
Marshall, Maurice C.	Champaign, Ill.	Cheyenne
Masters, Robert	Green Mountain, N. C.	Yancey
Masters, Van	Forbes, N. C.	Yancey
MacDonald, Fred C.	Potsdam, N. Y.	St. Lawrence
McCorkle, Hett	Alexis, N. C.	Lincoln
McGinnas, Ruby	Cherryville, N. C.	Gaston
McMillan, Annie Sue	Mouth of Wilson, Va.	Grayson
McMillan, Mrs. Bessie	Sparta, N. C.	Alleghany
McNeal, Fred M.	Bakersville, N. C.	Mitchell
Miles, Kelly George	Miles, N. C.	Alleghany
Miller, Blaine L.	Boone, N. C.	Watauga
Miller, Clayton B.	Jefferson, N. C.	Ashe

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Miller, Ralph	Comet, N. C.	Ashe
Mitchell, Lois	Cramerton, N. C.	Gaston
Moore, Mary Louise	Patterson, N. C.	Caldwell
Moretz, Bessie	Boone, N. C.	Watauga
Morgan, Irene	Prospect Hill, N. C.	Caswell
Morrow, Annie L.	Nebo, N. C.	McDowell
Mosteller, Paul	Vale, N. C.	Lincoln
Mosteller, Pauline	Vale, N. C.	Lincoln
Mull, Ruth	Thomasville, N. C.	Davidson
Mullen, Margaret B.	Crouse, N. C.	Lincoln
Nichols, Ruth	Cricket, N. C.	Wilkes
Nicholson, George	East Bend, N. C.	Yadkin
Norris, Hazel	Mabel, N. C.	Watauga
Osborne, Esther	Ashland, N. C.	Ashe
Outlaw, Elithe M.	Seven Springs, N. C.	Duplin
Paige, Irma	Union Ridge, N. C.	Alamance
Parks, Louise	Huntersville, N. C.	Mecklenburg
Peele, Hilda	Roxobel, N. C.	Bertie
Pendleton, Kermit	Vale, N. C.	Lincoln
Penland, Joanna	Athlone, N. C.	Yancey
Pennington, Thomas	Hemlock, N. C.	Ashe
Phillips, Ruth	Laxon, N. C.	Watauga
Phipps, Mrs. J. R.	Jefferson, N. C.	Ashe
Pitts, Robert	Glen Alphine, N. C.	Burke
Presson, Paul Asa	Unionville, N. C.	Union
Presson, Sarah	Unionville, N. C.	Union
Pyatt, Lillie	Dysortville, N. C.	McDowell
Ray, Lois	Moncure, N. C.	Chatham
Reese, Edna	Cramerton, N. C.	Gaston
Reeves, Eulas	Decatur, Ill.	Macon
Reid, Ina	Harmony, N. C.	Iredell
Reid, Ralph	Harmony, N. C.	Iredell
Reynolds, Lucy	Leamon, N. C.	Moore
Richardson, Zelma	Stratford, N. C.	Alleghany
Roberts, Myrtle	Buckner, N. C.	Madison
Robinson, Joseph	Creston, N. C.	Ashe
Roland, Flossie	Clifton, N. C.	Ashe
Roland, Pearl	Clifton, N. C.	Ashe
Ross, Ben	Burlington, N. C.	Alamance
Ross, Elizabeth	Polkton, N. C.	Anson
Ross, Rosa B.	St. Pauls, N. C.	Robeson
Sanders, Lynn	Charlotte, N. C.	Mecklenburg
Sartin, Marie	Burlington, N. C.	Alamance
Sayle, Etha	Roaring River, N. C.	Wilkes
Sheets, Greer R.	Wagoner, N. C.	Ashe
Sheets, Pauline	West Jefferson, N. C.	Ashe
Shepherd, Zola	5895 Northfield Ave., Detroit, Mich.	Wayne
Shermer, Elva	Yadkinville, N. C.	Yadkin
Sherwood, Mary L.	Vilas, N. C.	Watauga
Sigmon, Mary L.	Alexis, N. C.	Lincoln

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Slate, Virginia	Rocky Ford, Colorado	Otero
Sloan, Avery	Olin, N. C.	Iredell
Smith, Esther	Taylorsville, N. C.	Alexander
Smith, Nannie	Linwood, N. C.	Davidson
Smith, Nell	Boone, N. C.	Watauga
Snider, Evelyn D.	King, N. C.	Stokes
Souther, Flavil	Lovelace, N. C.	Wilkes
Sparks, John Robert	Sparta, N. C.	Alleghany
Speers, Elizabeth	Beaver Creek, N. C.	Ashe
Stanberry, Charles E.	Todd, N. C.	Ashe
Steelman, Johnson	Hamptonville, N. C.	Yadkin
Steelman, Margaret	Hamptonville, N. C.	Yadkin
Stephenson, Grace T.	Kelford, N. C.	Bertie
Stone, Bertie Lee	Dalton, Ga.	Whitfield
Sudderth, Elizabeth	Blowing Rock, N. C.	Watauga
Sullivan, Lucille	Hudson, N. C.	Caldwell
Swann, Gertie E.	Mars Hill, N. C.	Madison
Swanson, Beatrice	Wilkesboro, N. C.	Wilkes
Taylor, Howard	Deep Gap, N. C.	Watauga
Taylor, Joe	Boone, N. C.	Watauga
Taylor, Ruth	Boone, N. C.	Watauga
Taylor, Stella	Deep Gap, N. C.	Watauga
Teague, Bill	Greensboro, N. C.	Guilford
Thomas, Lillian P.	Mabel, N. C.	Watauga
Thomas, Ruth	Creston, N. C.	Ashe
Thomas, Virginia	Broadway, N. C.	Lee
Thomas, Willie Nell	Trade, Tenn.	Johnson
Thompson, Donald	Laurel Springs, N. C.	Ashe
Thompson, Louise	Iron Station, N. C.	Lincoln
Tilley, Ida	Brim, N. C.	Surry
Townsend, Edward	Banner Elk, N. C.	Watauga
Townsend, Walta	Rockfish, N. C.	Hoke
Trivette, Charles	Beech Creek, N. C.	Watauga
Trivette, Nell	Boone, N. C.	Watauga
VanHoy, Reggie	Piney Creek, N. C.	Alleghany
Vines, Sallie	Crossmore, N. C.	Avery
Walker, B. L.	Casar, N. C.	Cleveland
Walker, Evelyn Irene	Nebo, N. C.	McDowell
Walker, Ruby	Boomer, N. C.	Wilkes
Ward, Edna	Boone, N. C.	Watauga
Ward, Pattie	Newland, N. C.	Avery
Ward, Ruby	Walnut Cove, N. C.	Stokes
Warlick, Mary Katherine	Lincolnton, N. C.	Lincoln
Waugh, Georgia	Fleetwood, N. C.	Ashe
Weaver, Paul	Sturgills, N. C.	Ashe
Webster, Mrs. Mae Brown S.	Creston, N. C.	Ashe
Welch, Maxine	Warrens ville, N. C.	Ashe
Wheeler, Mollie	Bamboo, N. C.	Watauga
Wellborn, Bettie	Deep Gap, N. C.	Watauga
White, Hoyle	Vale, N. C.	Lincoln
White, Lucy Elizabeth	Mooreville, N. C.	Iredell

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Whitehead, Beatrice	Forest City, N. C.	Rutherford
Whitson, R. L.	Tipton Hill, N. C.	Mitchell
Whittington, Lizzie	Reddies River, N. C.	Wilkes
Wicker, Lucille	Moncure, N. C.	Chatham
Wilder, Minnie	Middlesex, N. C.	Nash
Williams, Ercelle	Polkton, N. C.	Anson
Wilson, Argus	Trade, Tenn.	Ashe Co., N. C.
Wilson, Iva Dean	Boone, N. C.	Watauga
Wilson, Minnie	Reese, N. C.	Watauga
Wilson, Nettie V.	Reese, N. C.	Watauga
Winebarger, Beulah	Creston, N. C.	Ashe
Winebarger, Gladys	Zionville, N. C.	Watauga
Withers, Thelma	Granite Falls, N. C.	Caldwell
Wortman, Ina	Casar, N. C.	Cleveland
Wyatt, Clair	Piney Creek, N. C.	Alleghany
Yoder, Julian	Danville, Va.	Pitts
Young, Erma	Sturgills, N. C.	Ashe
Young, Ethel	Burnsville, N. C.	Yancey
Young, Ruby	Sturgills, N. C.	Ashe
Yount, Ethel Mae	Lincolnton, N. C.	Lincoln

SOPHOMORE CLASS ROLL

Abernethy, Nora Lee	Cornelius, N. C.	Mecklenburg
Adams, Willie Mae	Lancaster, S. C.	Lancaster
Adderholdt, William Fred	Hudson, N. C.	Caldwell
Anderson, Evelyn	Lenoir, N. C.	Caldwell
Andrews, Ruth	Lumberton, N. C.	Robeson
Angell, Gilven	Hamptonville, N. C.	Yadkin
Anthony, Mary	Morganton, N. C.	Burke
Ashley, Faye A.	Blowing Rock, N. C.	Watauga
Austin, Lula	Shulls Mills, N. C.	Watauga
Baker, Blanche	Crumpler, N. C.	Ashe
Baker, Lola Fannie	Crumpler, N. C.	Ashe
Ball, Esther	Stony Point, N. C.	Alexander
Baxter, Margaret	Cherryville, N. C.	Lincoln
Beach, Inez	Hudson, N. C.	Caldwell
Beam, Corinne	Cherryville, N. C.	Lincoln
Beam, Eula	Cherryville, N. C.	Lincoln
Beam, Julia Ethel	Buckner, N. C.	Madison
Beam, Louise	Ellenboro, N. C.	Rutherford
Bingham, Mrs. Gladys Mast	Boone, N. C.	Watauga
Bingham, Mabel	Boone, N. C.	Watauga
Blackman, Maggie	Lancaster, S. C.	Lancaster
Bobbitt, Annie	Rt. 2, Cleveland, N. C.	Iredell
Boone, Ethel	Pensacola, N. C.	Yancey
Bowlin, Darrell	Laurel Springs, N. C.	Ashe
Briggs, Grace	Swiss, N. C.	Yancey
Britt, Kial	Barnesville, N. C.	Robeson
Brittian, Marvin T.	Casar, N. C.	Cleveland
Brock, Bessie	Pores Knob, N. C.	Wilkes

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Broke, Rosa Verle	Rocky Mount, N. C.	Edgecombe
Brooks, Kathleen	Bonlee, N. C.	Chatham
Buckner, Tillery J.	Marshall, N. C.	Madison
Buff, Hazel	Ruth, N. C.	Rutherford
Bynum, Authelia	Iron Station, N. C.	Lincoln
Cain, Ethlene	White Oak, N. C.	Bladen
Cain, Lucy	White Oak, N. C.	Bladen
Canipe, Boyd	Shelby, N. C.	Cleveland
Carpenter, Fred	Vale, N. C.	Lincoln
Carter, Vera	Swiss, N. C.	Yancey
Caudill, Van	Wilkesboro, N. C.	Wilkes
Clark, Ada	Crossnore, N. C.	Avery
Clay, Margaret	Boone, N. C.	Watauga
Cloninger, Katherine	Newton, N. C.	Catawba
Cole, Juanita	Elizabethtown, N. C.	Bladen
Coley, Frances	Newton, N. C.	Catawba
Cornelius, Zula	Sherrills Ford, N. C.	Catawba
Covington, Johnsie	Ellerbe, N. C.	Richmond
Cox, Ada	Jefferson, N. C.	Ashe
Crouse, Alma	Stratford, N. C.	Alleghany
Cude, Rose Virginia	Colfax, N. C.	Guilford
Curtis, Ruth	Sugar Grove, N. C.	Watauga
Dabbs, Mabel	Lilesville, N. C.	Anson
Dameron, Annie	Bessemer City, N. C.	Gaston
Davenport, Bill	Ingolds, N. C.	Avery
Davis, Ralph	Purlear, N. C.	Wilkes
Day, Iola Lee	Rougemont, N. C.	Person
Deese, Clarice	Rt. 2, Monroe, N. C.	Union
Deviney, Leona	Rutherfordton, N. C.	Rutherford
Dickson, Cleo V.	Silas Creek, N. C.	Ashe
Donnelly, John	Trade, Tenn.	Ashe Co., N. C.
Donnelly, Mary	Trade, Tenn.	Ashe Co., N. C.
Dougherty, Bernard	Boone, N. C.	Watauga
Dula, Ann	Lenoir, N. C.	Caldwell
Durham, Raymon	Cycle, N. C.	Yadkin
Eastridge, Mrs. Pauline D.	Creston, N. C.	Ashe
Eller, Clinton	Purlear, N. C.	Wilkes
Essick, Sula	Lexington, N. C.	Davidson
Farmer, Vivian	Rocky Mount, N. C.	Nash
Farthing, Frances	Valle Crucis, N. C.	Watauga
Farthing, Ona	Sugar Grove, N. C.	Watauga
Finch, Helen Catherine	Bailey, N. C.	Nash
Fisher, Grace	Mullins, S. C.	Marion
Floyd, Ted	Barnesville, N. C.	Robeson
Fortner, Dicy	Mooreville, N. C.	Iredell
Fortner, James	Wing, N. C.	Mitchell
Foster, Gladys	Bonlee, N. C.	Chatham
Foster, Margaret	North Wilkesboro, N. C.	Wilkes
Franklin, Earline	Jonas Ridge, N. C.	Burke
Gallop, Marie	Harbinger, N. C.	Currituck
Gambill, Elizabeth	Stratford, N. C.	Alleghany

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Gambill, Eula Mae	Stratford, N. C.	Alleghany
Gambill, Vivian	Sparta, N. C.	Alleghany
Garland, Belle	Hampstead, Md.	Carol
Gentry, Edna	Cherry Lane, N. C.	Alleghany
German, Leora	Boomer, N. C.	Wilkes
Gilreath, Ruby	Wilkesboro, N. C.	Wilkes
Givens, Margaret	Rock Hill, S. C.	York
Glenn, Georgia	Sherwood, N. C.	Watauga
Goble, Bessie	Stony Point, N. C.	Alexander
Goins, John	Vale, N. C.	Lincoln
Goode, Jane	Rutherford College, N. C.	Burke
Goodman, Clyde Mae	West Jefferson, N. C.	Ashe
Gordon, Mattie Belle	Rt. 2, Charlotte, N. C.	Mecklenburg
Graham, Warner	Todd, N. C.	Ashe
Grant, Mae	Statesville, N. C.	Iredell
Graves, Mary	Ruby, S. C.	Chesterfield
Greene, Eva Lee	Glade Valley, N. C.	Alleghany
Greene, Viola	Peachland, N. C.	Anson
Greer, Erie White	Boone, N. C.	Watauga
Griffin, Elnora	Cramerton, N. C.	Gaston
Griffith, Ed-Lee Margaret	Senia, N. C.	Avery
Griffith, Park H.	Relief, N. C.	Mitchell
Gryder, Beulah	Heaton, N. C.	Avery
Hackney, Ruth	Bynum, N. C.	Chatham
Hallyburton, Harry L.	Morganton, N. C.	Burke
Harmon, Myrtle	Sugar Grove, N. C.	Watauga
Harmon, Mrs. Thelma Baker	Sugar Grove, N. C.	Watauga
Harrington, Edd	Taylorsville, N. C.	Alexander
Hartley, Jay S.	Wilkesboro, N. C.	Wilkes
Havnaer, Yates	Vale, N. C.	Lincoln
Haynes, Toler	Jonesville, N. C.	Yadkin
Helms, Fronie	Rt. 2, Monroe, N. C.	Union
Helms, Glennie	Monroe, N. C.	Union
Helms, Ruby	Monroe, N. C.	Union
Helton, Hattie	Yadkinville, N. C.	Yadkin
Hendrick, Kate	Cherryville, N. C.	Gaston
Hensley, Irene	Swiss, N. C.	Yancey
Hensley, Mary Frank	Bald Creek, N. C.	Yancey
Herman, Sarah	Newton, N. C.	Catawba
Herndon, Lillie Mae	Altamahaw, N. C.	Caswell
Highfill, Mrs. Mattie C.	Guilford College, N. C.	Guilford
Hill, Cicero	Swiss, N. C.	Yancey
Hill, Edrus	Swiss, N. C.	Yancey
Hill, Eulala	Buckner, N. C.	Madison
Hodges, Grant	Boone, N. C.	Watauga
Honeycutt, Ruth	Boone, N. C.	Watauga
Hooper, Oswald	Corbett, N. C.	Caswell
Hopkins, Lucille	Boone, N. C.	Watauga
Hoppers, Hazel	Laurel Springs, N. C.	Alleghany
Horton, Manta	Casar, N. C.	Cleveland
Horton, Mrs. Sarah Banner	Boone, N. C.	Watauga

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Hovis, R. W.	Alexis, N. C.	Gaston
Howie, Eunice	Monroe, N. C.	Union
Hoyle, Hugh	Vale, N. C.	Lincoln
Hudspeth, Hazel	Cramerton, N. C.	Gaston
Idol, Julia	Clemmons, N. C.	Forsyth
Ingram, J. L.	Warrensville, N. C.	Ashe
Jaynes, Ben	Nebo, N. C.	McDowell
Jaynes, Marjorie	Newland, N. C.	Avery
Jerome, Willard	Unionville, N. C.	Union
Johnson, Elizabeth	White Oak, N. C.	Bladen
Johnson, Wilma	Sanford, N. C.	Lee
Johnston, Martha	Mooresville, N. C.	Iredell
Jones, Bernard	Lansing, N. C.	Ashe
Jones, Mary Louise	North Wilkesboro, N. C.	Wilkes
Joyner, Alma Luna	Zebulon, N. C.	Wake
Keller, Roy	Blowing Rock, N. C.	Watauga
Kelly, Sarah	Carthage, N. C.	Moore
Koone, Emma	Union Mills, N. C.	Rutherford
Lasater, Anne	Moncure, N. C.	Lee
Leach, Carr	Stuart, Va.	Patrick
Leeper, Elizabeth	Cramerton, N. C.	Gaston
Livingston, Stanly	Boomer, N. C.	Wilkes
Logan, Ruth	Yadkinville, N. C.	Yadkin
Lohr, Lucille	Lexington, N. C.	Davidson
Long, Annie Mae	Oakboro, N. C.	Stanly
Long, Clara	Elkin, N. C.	Yadkin
Lookabill, Leona	Deep Gap, N. C.	Watauga
Lowrance, Dare	Valle Crucis, N. C.	Watauga
Mabry, Addie B.	Albemarle, N. C.	Stanly
Maltba, Vallie	Boone, N. C.	Watauga
Marlin, Lois	Olin, N. C.	Iredell
Marshall, Christine	Stuart, Va.	Patrick
Martin, Mrs. Earl	Warrensville, N. C.	Ashe
Mast, Alice	Sugar Grove, N. C.	Watauga
Matthews, Irma	Rt. 4, East Bend, N. C.	Yadkin
McBride, Bertha	Ronda, N. C.	Wilkes
McBride, Eura	Ronda, N. C.	Wilkes
McCall, J. C.	Lenoir, N. C.	Caldwell
McGuire, Glenn	Todd, N. C.	Watauga
McIntyre, Sadie	Woodleaf, N. C.	Rowan
McKinney, William Samuel	Crossnore, N. C.	Avery
McLean, Sally	Bladenboro, N. C.	Bladen
McNeely, Mabel	China Grove, N. C.	Rowan
McNeil, Charles	Wilkesboro, N. C.	Wilkes
Miller, Mrs. Erie Poindexter	Hamptonville, N. C.	Yadkin
Miller, James J.	Todd, N. C.	Watauga
Miller, Lucille	Boone, N. C.	Watauga
Morefield, Connie	Neva, Tenn.	Johnson
Moretz, Robert	Boone, N. C.	Watauga
Moody, Tom J.	Sugar Grove, N. C.	Watauga
Moore, Betty	Spring Hope, N. C.	Franklin

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Newton, Pauline.....	Casar, N. C.....	Cleveland
Norton, Charles.....	Boone, N. C.....	Watauga
O'Hare, Mid L.....	Syracuse, N. Y.....	Onondaga
Oliver, Jessie.....	Yanceyville, N. C.....	Caswell
Outlaw, Effie E.....	Seven Springs, N. C.....	Duplin
Outlaw, Thomas W.....	Seven Springs, N. C.....	Wayne
Parker, Alma Blanche.....	Polkton, N. C.....	Anson
Parsons, Gwyn.....	Boone, N. C.....	Watauga
Patton, Elizabeth.....	Rt. 1, Mebane, N. C.....	Alamance
Phillips, Margaret.....	West Jefferson, N. C.....	Ashe
Piercy, Weeta.....	Morganton, N. C.....	Burke
Pittman, Prather.....	Fairmont, N. C.....	Robeson
Plyler, Edith.....	Lancaster, S. C.....	Lancaster
Pope, Marion.....	Miami, Fla.....	Dade
Potts, Margaret Sloan.....	Huntersville, N. C.....	Mecklenburg
Prevatte, Ruth.....	Lumberton, N. C.....	Robeson
Pritchard, Marie.....	Senia, N. C.....	Avery
Pyatte, Claude.....	Crossnore, N. C.....	Avery
Rash, Nell.....	Cycle, N. C.....	Wilkes
Redmond, Fairy.....	New Hope, N. C.....	Iredell
Reeves, Katherine.....	Albemarle, N. C.....	Stanly
Regan, Edna.....	Elizabethtown, N. C.....	Bladen
Richardson, Louise.....	Oakboro, N. C.....	Stanly
Robinson, Rebecca.....	Atlantic, N. C.....	Carteret
Rowe, Lola M.....	Valle Crucis, N. C.....	Watauga
Rowe, Wilametta.....	Valle Crucis, N. C.....	Watauga
Sain, Edith.....	Rt. 4, Lawndale, N. C.....	Cleveland
Saunders, Mary.....	Newton, N. C.....	Catawba
Schachner, Helen.....	Monroe, N. C.....	Union
Scrouse, Stella.....	Newton, N. C.....	Catawba
Seawell, Esther F.....	Carthage, N. C.....	Moore
Shaver, Connie.....	Harmony, N. C.....	Iredell
Sherrill, Alice.....	Sanford, Tenn.....	McMinn
Sherrill, Ruth.....	Granite Falls, N. C.....	Caldwell
Sherwood, Vera.....	Sherwood, N. C.....	Watauga
Shidal, Ray.....	Vale, N. C.....	Lincoln
Shore, Frankie.....	Hamptonville, N. C.....	Yadkin
Sifford, Brettie.....	Davidson, N. C.....	Lincoln
Sigmon, Macie.....	Alexis, N. C.....	Lincoln
Simms, Grace.....	Waxhaw, N. C.....	Union
Sink, Isabell.....	Lexington, N. C.....	Davidson
Sisk, Lena.....	Table Rock, N. C.....	Burke
Smith, Blanche.....	Boone, N. C.....	Watauga
Smith, Clara.....	Ingold, N. C.....	Avery
Smith, Sarah.....	Cornelius, N. C.....	Mecklenburg
Speers, Virginia.....	Beaver Creek, N. C.....	Ashe
Staley, Sarah E.....	Staley, N. C.....	Randolph
Stamey, Cecil Odell.....	Morganton, N. C.....	Burke
Stephens, Willa.....	Lillington, N. C.....	Harnett
Stewart, Esther.....	Hunting Creek, N. C.....	Wilkes
Stewart, Laurie.....	Hunting Creek, N. C.....	Wilkes

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Sutherland, Lillian	Creston, N. C.	Ashe
Swicegood, Verna	Lexington, N. C.	Davidson
Thompson, Donald	Laurel Springs, N. C.	Ashe
Thompson, Henrietta	Elk Park, N. C.	Avery
Thornburg, Mary Ellen	Dallas, N. C.	Gaston
Triplett, Ernie	Matney, N. C.	Watauga
Triplett, Ola	Triplett, N. C.	Watauga
Turner, Lloyd W.	Lawndale, N. C.	Cleveland
Vance, Zeb B.	Crossnore, N. C.	Avery
Walker, Lilyon Dalton	Fayetteville, N. C.	Cumberland
Walker, Mrs. Linnie	Boone, N. C.	Watauga
Waters, Lindsay	Rutherfordton, N. C.	Rutherford
Weaver, Bertie E.	Scottville, N. C.	Alleghany
Wellborn, Mary	Stony Fork, N. C.	Watauga
Whisnant, Ostine	Henrietta, N. C.	Rutherford
Williams, Java	New Hope, N. C.	Iredell
Williams, Richard	New Hope, N. C.	Iredell
Wilson, Anne	Gastonia, N. C.	Gaston
Wilson, Jack H.	Lake Taxaway, N. C.	Transylvania
Wilson, Marie	Trade, Tenn.	Johnson
Winkler, Ruby	Boone, N. C.	Watauga
Withers, Wilma	Bessemer City, N. C.	Gaston
York, Conrad	Olin, N. C.	Iredell
Young, Bettie	Sturgills, N. C.	Ashe
Young, Ethel E.	Bakersville, N. C.	Mitchell
Yount, Forest	Vale, N. C.	Lincoln

JUNIOR CLASS ROLL

Alexander, Signora	Gastonia, N. C.	Gaston
Allison, Sallie Greene	Horse Shoe, N. C.	Henderson
Angell, Paul	Hamptonville, N. C.	Yadkin
Ashley, Jones	Boone, N. C.	Watauga
Ballew, Kate	Bridgewater, N. C.	McDowell
Biggerstaff, Hazel	Rutherfordton, N. C.	Rutherford
Bingham, Ophelia	Sugar Grove, N. C.	Watauga
Bingham, Virginia	Sherwood, N. C.	Watauga
Brackett, Durham	Hollis, N. C.	Rutherford
Buchanan, W. R.	Minneapolis, N. C.	Avery
Calhoun, Harold	Newland, N. C.	Avery
Canipe, Clyde	Alexis, N. C.	Lincoln
Cline, Beatrice	Newton, N. C.	Catawba
Dabbs, Frank	Lilesville, N. C.	Anson
Eggers, Mrs. Elizabeth P.	Boone, N. C.	Watauga
Fulkerson, W. J.	Jonesboro, Tenn.	Washington
Funderburke, Katie Lee	Charlotte, N. C.	Mecklenburg
Garrison, Mary Beth	Burlington, N. C.	Alamance
Gragg, Mrs. Norma Brown	Boone, N. C.	Watauga
Greene, Maxie	Vilas, N. C.	Watauga
Haigler, Mildred	Unionville, N. C.	Union
Hamrick, Gladys	Kings Mountain, N. C.	Cleveland

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Hamrick, Grace	Kings Mountain, N. C.	Cleveland
Hart, Fred T.	Citron, N. C.	Alleghany
Hendrix, Carl	Murphy, N. C.	Cherokee
Hendrix, Lloyd	Murphy, N. C.	Cherokee
Henson, Edith	Amantha, N. C.	Watauga
Henson, Essie	Vilas, N. C.	Watauga
Hickman, Glenn T.	Hudson, N. C.	Caldwell
Hinson, Conrad	Marshville, N. C.	Union
Hinson, Irma	Rt. 3, Monroe, N. C.	Union
Hinson, Kermit	Marshville, N. C.	Union
Holcomb, Sarah	Yadkinville, N. C.	Yadkin
Houser, Frank	Vale, N. C.	Lincoln
Hoyle, Chivous	Rt. 6, Shelby, N. C.	Cleveland
Knight, Ray	Trade, Tenn.	Ashe Co., N. C.
Lackey, A. G.	Todd, N. C.	Ashe
Landreth, Cam H.	Stratford, N. C.	Alleghany
Lindsay, Sadie	Wadesboro, N. C.	Anson
Lipscomb, Clem	Milton, N. C.	Caswell
Moretz, Cynthia	Brookside, N. C.	Watauga
Niblock, Esther	Cleveland, N. C.	Iredell
Norton, Mrs. A. M.	Boone, N. C.	Watauga
Payne, Gladys	Granite Falls, N. C.	Caldwell
Perkins, Lorene	Nathans Creek, N. C.	Ashe
Perry, Maude A.	Sherwood, N. C.	Watauga
Poplin, Prentiss W.	Lilesville, N. C.	Anson
Robinson, Theodore	White Hall, Md.	Baltimore
Taylor, Guy	Furches, N. C.	Alleghany
Todd, Jennie	Boone, N. C.	Watauga
Tiplett, Dessa Mae	Matney, N. C.	Watauga
Triplett, Sarah O.	Jonesville, N. C.	Yadkin
Utley, Annie	Newell, N. C.	Mecklenburg
Utley, Mae	Newell, N. C.	Mecklenburg
Wagoner, Homer	Cycle, N. C.	Yadkin
Wagner, Edith Lynn	Mountain City, Tenn.	Johnson
Warden, John	Laurel Springs, N. C.	Alleghany
Waters, Jonas	Rutherfordton, N. C.	Rutherford
Whitley, Mary	Table Rock, N. C.	Burke
Williams, Robert	Table Rock, N. C.	Burke
Womble, Joseph G.	Forest City, N. C.	Rutherford
Yount, Vera	Granite Falls, N. C.	Caldwell

SENIOR CLASS ROLL

Bannerman, Fannie Noel	Burgaw, N. C.	Pender
Bingham, Paul	Vilas, N. C.	Watauga
Davis, T. E.	Todd, N. C.	Watauga
Harman, Clay	Sugar Grove, N. C.	Watauga
Hayes, Tom	Purlear, N. C.	Wilkes
Heavner, Beverly	Vale, N. C.	Lincoln
Howell, John T.	Brookside, N. C.	Watauga
Love, J. Bunyan	Newton, N. C.	Catawba

<i>Name</i>	<i>Post Office</i>	<i>County</i>
McDade, Irene.....	Boone, N. C.....	Watauga
McDade, Mildred.....	Boone, N. C.....	Watauga
Mull, Alexander.....	Morganton, N. C.....	Burke
Ruppe, Arthur M.....	Boone, N. C.....	Watauga
Williams, Sadie.....	Monroe, N. C.....	Union

UNCLASSIFIED ROLL

Gentry, Minnie Joines.....	Glade Valley, N. C.....	Alleghany
Hardin, Mrs. Lillie B.....	Boone, N. C.....	Watauga
Miller, Cora.....	Laurel Springs, N. C.....	Alleghany

SUMMARY ENROLLMENT REGULAR TERM 1929-1930

Counties, North Carolina

Alamance.....	8	Lincoln.....	19
Alexander.....	5	Madison.....	10
Alleghany.....	28	McDowell.....	9
Anson.....	9	Mecklenburg.....	14
Ashe.....	69	Mitchell.....	7
Avery.....	17	Moore.....	3
Bertie.....	3	Nash.....	4
Bladen.....	9	Pender.....	1
Burke.....	14	Person.....	1
Cabarrus.....	3	Randolph.....	1
Caldwell.....	22	Richmond.....	1
Carteret.....	2	Robeson.....	10
Caswell.....	5	Richmond.....	1
Catawba.....	12	Robeson.....	10
Chatham.....	5	Rockingham.....	1
Cherokee.....	2	Rowan.....	5
Cleveland.....	16	Rutherford.....	10
Cumberland.....	3	Sampson.....	1
Currituck.....	1	Stanly.....	6
Davidson.....	10	Stokes.....	3
Duplin.....	2	Surry.....	3
Edgecomb.....	2	Transylvania.....	1
Forsyth.....	3	Tyrrell.....	1
Gaston.....	17	Union.....	20
Gates.....	1	Wake.....	1
Granville.....	1	Watauga.....	110
Guilford.....	5	Wayne.....	1
Harnett.....	1	Wilkes.....	34
Henderson.....	1	Yadkin.....	27
Hoke.....	1	Yancey.....	16
Iredell.....	19		
Lee.....	3	Total.....	618

Counties, Other States

Colorado—Otero.....	1	South Carolina—Lancaster ..	3
Florida—Dade.....	1	Lee.....	1
Georgia—Whitfield.....	1	Marion.....	1
Illinois—Cass.....	1	York.....	3
Cheyenne.....	1	Tennessee—Johnson.....	8
Clark.....	1	McMinn.....	1
Decatur.....	1	Virginia—Carroll.....	1
Maryland—Baltimore.....	1	Grayson.....	1
Carrol.....	1	Patrick.....	2
Michigan—Wayne.....	1	Pitts.....	1
New York—Onondaga.....	1	West Virginia—Kanawha.....	1
St. Lawrence.....	1		
South Carolina—Anderson ..	1	Total.....	38
Chesterfield.....	1		
Dillon.....	1	Total Enrollment.....	656

GRAND SUMMARY

SUMMER SCHOOL ENROLLMENT 1929—

First term, women, 517; men, 69; total.....	586
Second term, women, 276; men, 45; total.....	321

REGULAR YEAR ENROLLMENT 1929-1930—

Freshmen.....	323
Sophomores.....	258
Juniors.....	62
Seniors.....	13

CORRESPONDENT STUDENTS 1929-1930—

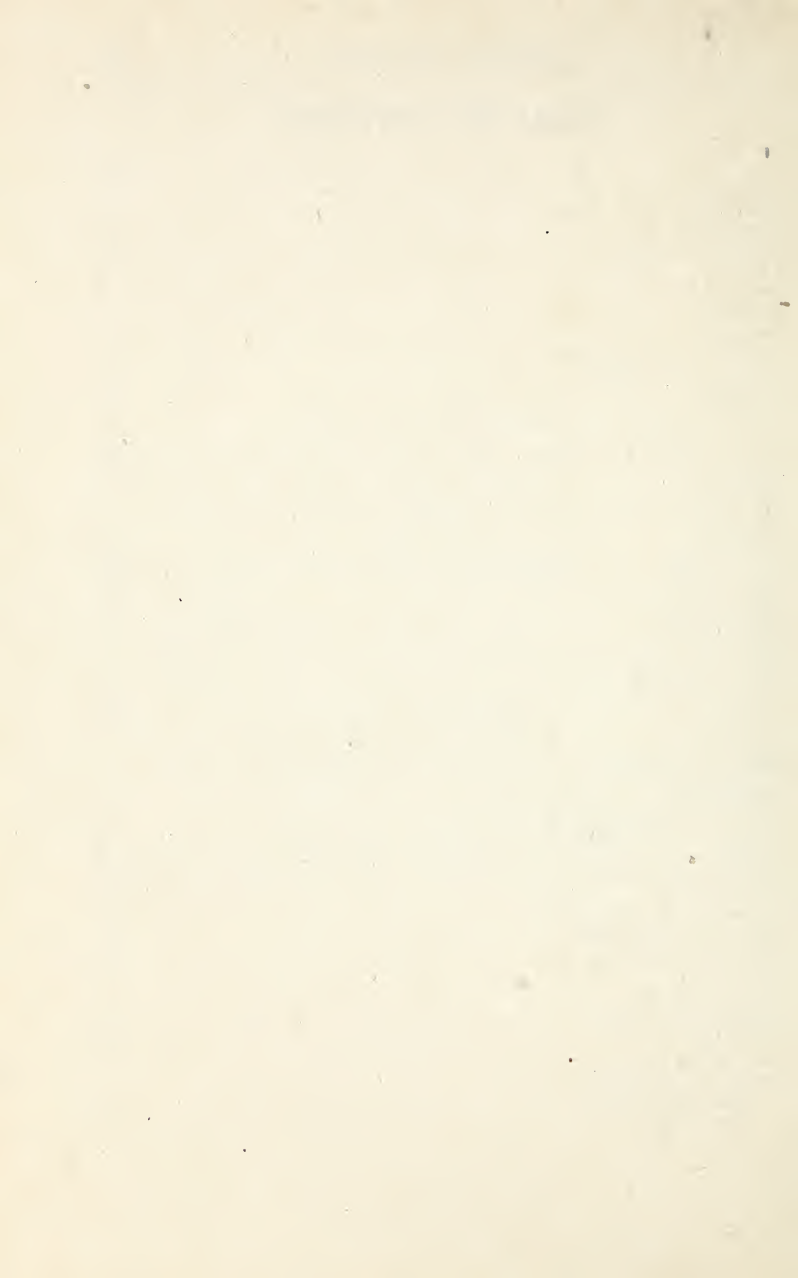
Women, 266; men, 30; total.....	296
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Grand total students for the year..... 1,859

NOTE: The above summary does not include the enrollment in the Demonstration Schools of the College. The enrollment in the Demonstration Schools is about 650.

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Training Department—	
Elementary School.....	19
High School.....	20



APPALACHIAN STATE TEACHERS COLLEGE

BOONE, NORTH CAROLINA

HIGH SCHOOL RECORD AND RECOMMENDATION

By principal or superintendent, to be mailed by him to the registrar

I certify that the applicant M..... was
 dated..... 19... from the.....
 School (a four-year accredited high school) of.....,
 he completed satisfactorily the subjects indicated below.

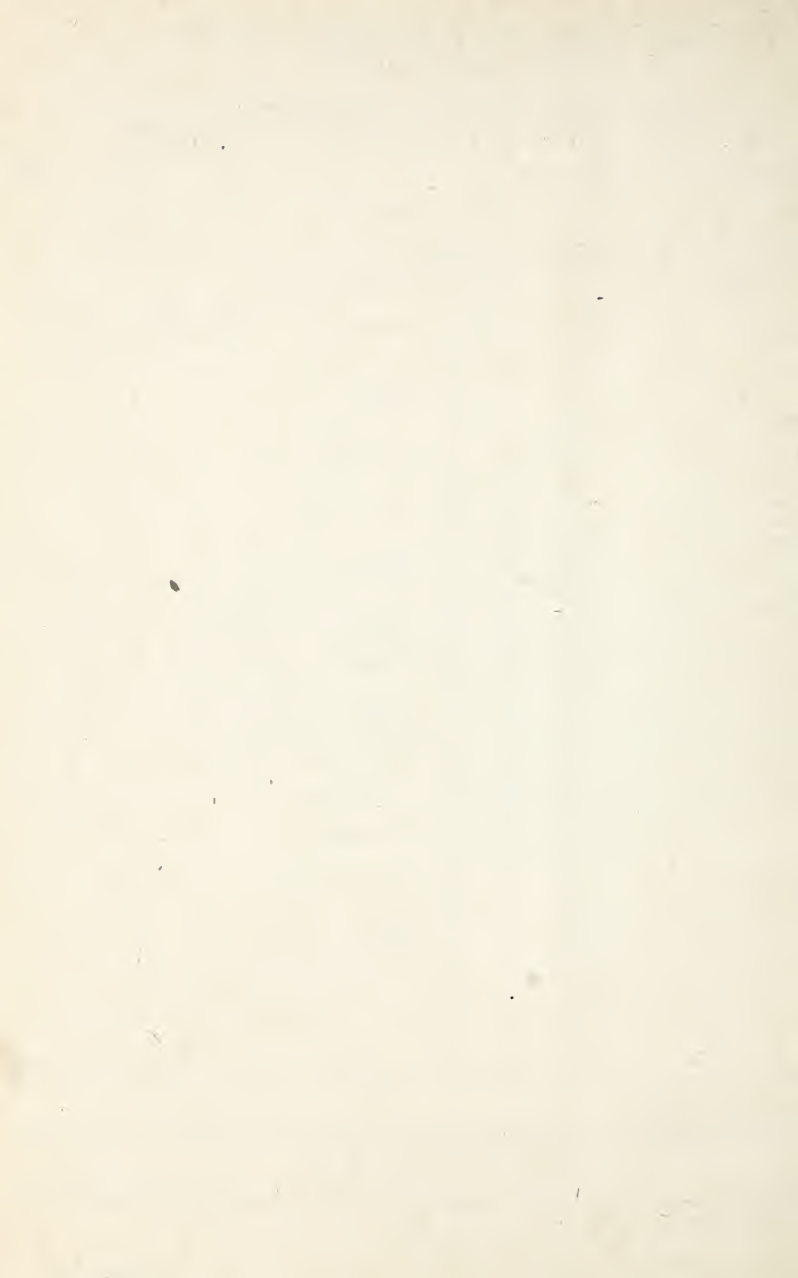
SUBJECT	No. of Wks.	Times per Wk.	Grade	U's	SUBJECT	No. of Wks.	Times per Wk.	Grade	U's
sh—					History				
1st Year.....					American.....				
2nd Year.....					English.....				
3rd Year.....					Med. and Mod.....				
4th Year.....					Science—				
ages—					Gen. Science.....				
rich.....					Biology.....				
man.....					Chemistry.....				
in.....					Physics.....				
nish.....					Domestic Science				
netic.....									
ra.....					Commercial.....				
etry.....									
					Others				
									
									
									
					Total.....				

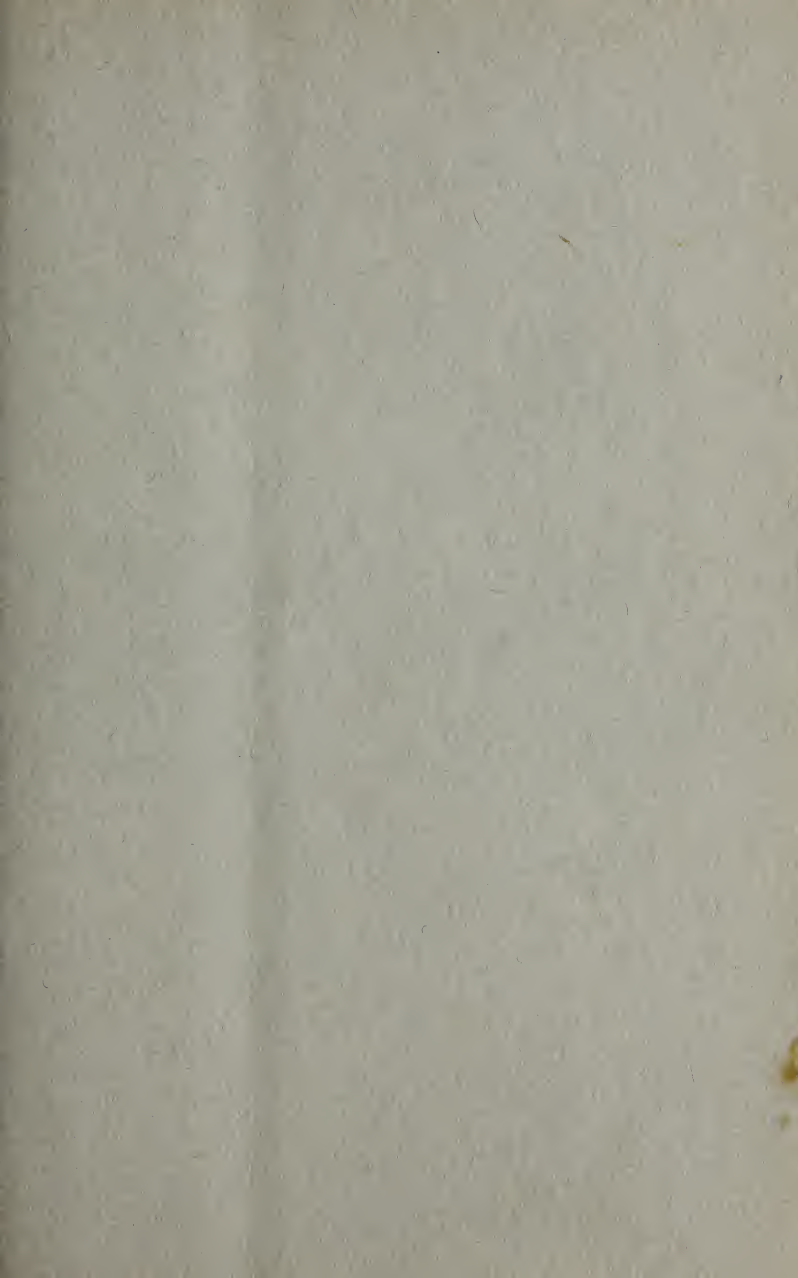
ing system of the school..... Passing grade.....
 above student ranked in the first, second, third, fourth quarter of the graduating class numbering
(cross out the three words which do not apply).

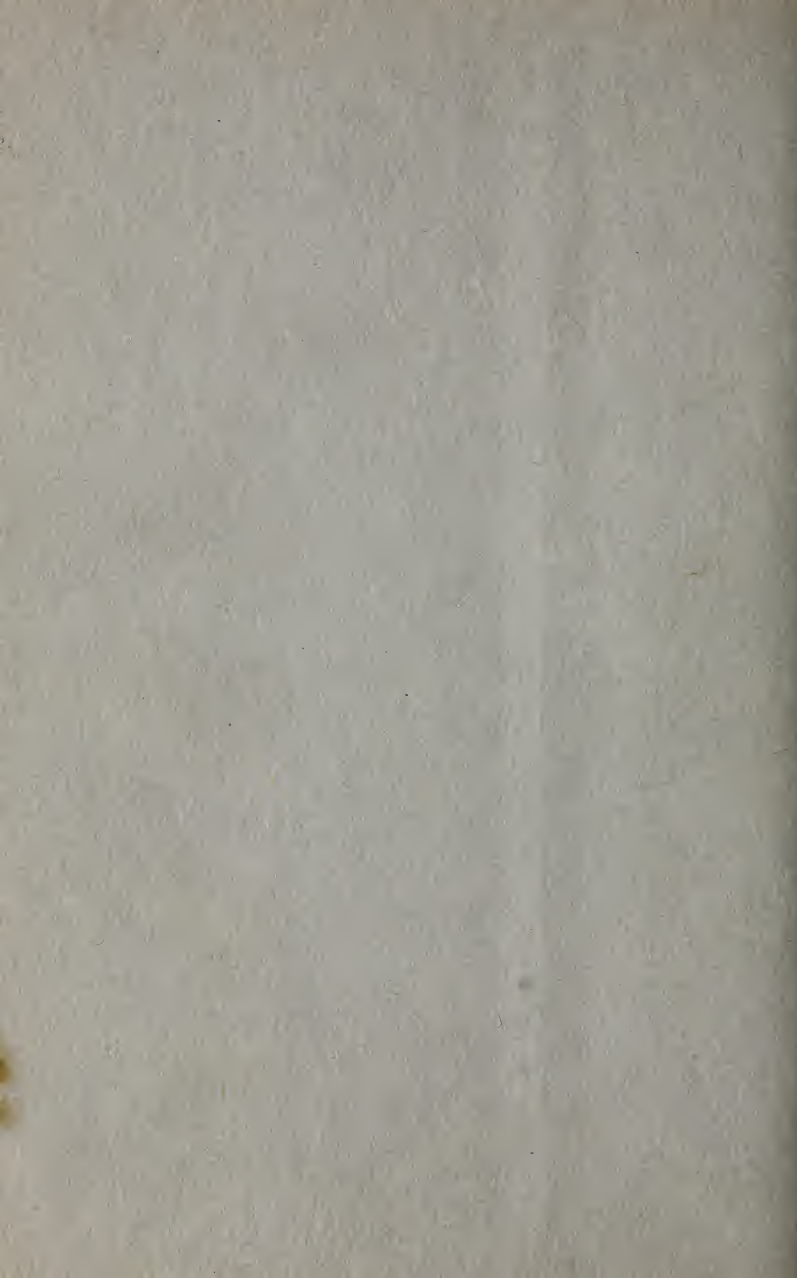
commend M..... to the Appalachian
 Teachers College as a person of upright character, good health and general fitness to begin a course
 ate teachers college.

SIGNED.....

Principal. Supt.







BULLETIN

**APPALACHIAN STATE
TEACHERS COLLEGE**

Catalog
1930 - 1931

Announcements
1931 - 1932



BOONE, N. C.
February, 1931

BULLETIN

Appalachian State Teachers College

NEW SERIES

FEBRUARY, 1931

VOL. XXIX, No. 1

TWENTY - EIGHTH ANNUAL CATALOG

for 1930-1931

With

ANNOUNCEMENTS

for 1931-1932

Co-Educational

Boone, N. C.

Issued Four Times a Year
Entered as second class matter at the postoffice
Boone, North Carolina.

CALENDAR FOR THE YEAR 1931-1932

SUMMER SCHOOL 1931

First term begins	June 9
Registration	June 9
Class work begins	June 10
First term closes, examinations	July 17
Second term begins	July 21
Registration	July 21
Class work begins	July 22
Second term closes, examinations	August 28

REGULAR TERM 1931-1932

Fall term begins	September 1
Registration for Freshmen	September 1
Class work begins for Freshmen	September 2
Registration for Upper Classmen	September 3
Class work begins Upper Classmen	September 4
Fall term closes, examinations	November 21
Winter term begins	November 23
Registration	November 23
Class work begins	November 24
Thanksgiving Holiday	November 25
Christmas Holidays begin	December 19
Winter term resumes	December 29
Winter term closes, examinations	February 20
Spring term begins	February 20
Registration	February 22
Class work begins	February 23
Spring term closes, examinations	May 7

BOARD OF TRUSTEES

W. C. NEWLAND, <i>Chairman</i>	Lenoir, Caldwell County
G. P. HAGAMAN, <i>Vice-Chairman</i>	Boone, Watauga County
J. M. BERNHART	Lenoir, Caldwell County
EUGENE TRANSOU	Sparta, Alleghany County
G. H. GEITNER	Hickory, Catawba County
T. C. BOWIE	Jefferson, Ashe County
MISS CELESTE HENKEL	Statesville, Iredell County
H. H. SULLIVAN	Asheville, Buncombe County
HUGH CRANER	Wilksboro, Wilkes County

EXECUTIVE COMMITTEE

J. M. BERNHART, *Chairman*

W. C. NEWLAND

G. P. HAGAMAN

FACULTY

B. B. DOUGHERTY, B.S., Ph.B., D.Lit.....*President*

Student, Wake Forest College, 1892; Student, Holly Springs College, 1893; Principal, Globe Academy, 1893-'94; B.S. Carson-Newman College, 1896; Professor, Latin and Psychology, Holly Springs College, 1896-'97; Ph.B., University of North Carolina, 1899; Co-Principal, Watauga Academy, 1899-1903; Superintendent, Appalachian Training School, 1903-'21; Member Text Book Commission, 1916; County Superintendent, Watauga County, 1899-1916; President Appalachian Training School, 1921—; D.Lit., 1926, Elon College.

MRS. D. D. DOUGHERTY*Treasurer*
Student, Holly Springs College.**J. D. RANKIN, A.B., A.M., S.T.D.....*English***
A.B., Rutherford College, 1898; A.M., Oskaloosa, 1912; S.T.D., Oskaloosa, 1922; Principal, Cleveland Schools, 1903-'05; Principal, New London High School, 1905-'10; Professor of English, and Vice-President, Scarritt, Morrisville College, 1911-'14; Superintendent, City Schools, Norwood, Bessemer City, Cherryville, 1914-'21; Professor, English, Appalachian Training School, 1921—.**V. C. HOWELL, A.B., A.M.....*History***
A.B., Wake Forest College; Principal, Watagua Academy, 1922-'23; A.M., Columbia University, 1926; Graduate Student, U. N. C., summer quarter, 1930.**MRS. VAN G. HINSON, A.B., A.M.....*French***
A.B., Lenoir-Rhyne College, 1921; A.M., Duke University, 1928; French, Appalachian State Normal School, 1921.**J. T. C. WRIGHT, A.B., A.M.....*Math. and Physics***
A.B., U. N. C., 1917; A.M., Peabody College, 1928; Graduate Student, Peabody, summers 1929 and 1930; High School Principal, 1917-1920; Math. and Physics, Appalachian State Normal School, 1920.**J. A. WILLIAMS, B.A., M.A.....*Geography***
B.A., Wake Forest College, 1901; M.A., Columbia, 1916; Graduate Student, Peabody College, summer quarter, 1930.**A. R. SMITH, A.B., A.M.....*Chemistry***
A.B., Wake Forest College, 1921; A.M., University of North Carolina, 1926; Appalachian State Normal School, 1921.**MAUDE E. CATHCART, B.S., M.A.....*Biology***
B.S., Greensville Womans College, 1926; A.M., Peabody College, 1929; Graduate Student, Peabody, summer quarter, 1930.

CAROLYN WEAVER, B.S., M.A.....*Primary Education*
B.S., 1925; M.A., 1928, Peabody College.

PERCY L. THOMAS, B.A., M.A.*English*
B.A., Miss. Teachers College, 1929; M.A., Peabody College, 1930.

HERMAN R. EGGERS, A.B., M.A..*Grammar Grade Education*
A.B., Carson-Newman College, 1922; M.A., Peabody College, 1927; High School Principal and Athletic Coach, 1922-1927; Elementary School Principal, Parker District, Greenville, S. C., 1927-1929; Grammar Grade Education, Appalachian State Teachers College, 1929.

A. M. NORTON, A.B., A.M.....*English*
A.B., Duke University; A.M., Oskaloosa College, Iowa; History and English, Scarritt-Morrisville College, Mo.; English, Carolina College; President, Weaver College, 1920-1923; English, Appalachian State Teachers College, 1925.

IDA BELLE LEDBETTER, A.B., A.M.....*Biology*
A.B., Meredith College; A.M., University of North Carolina; Graduate Student, University of Chicago.

CHAPPELL WILSON, A.B., A.M.....*Psychology*
A.B., Wake Forest College, 1920; Principal, Lumber Bridge High School, 1920-'22; Work completed Peabody, 1924; M.A., degree; General Education Board Fellowship, Peabody, 1929-1930; Education and Psychology, Appalachian State Normal School, 1922; Education and Director of the Demonstration Schools, 1924.

ELIZABET CROWE, A.B., M.A.....*Physical Education*
A.B., Milligan College, 1929; M.A., Peabody College, 1930; Director Physical Education for Women, Appalachian State Teachers College, 1930.

J. M. DOWNUM, A.B.....*Registrar*
A.B., Trinity College, 1885; Minister; Principal, Weddington Academy, 1908-'10; Professor of Latin, Davenport College, 1907-'08; Professor of Latin, Appalachian Training School, 1910—.

G. L. SAWYER, A.B.*Psychology*
A.B., Lenoir-Rhyne College, 1915; Graduate Work for M.A. Degree at University of North Carolina, 1917-'21; for Ph.D. Degree, *ibid*, 1922-'23; Principal, Hickory City Schools, 1915-'16; Principal, Dallas Graded School, 1916-'18; Principal, Gastonia City Schools, 1918-'27; Psychology and Education, Lenoir-Rhyne College Summer School, 1924 and 1925; Psychology and Education, Appalachian State Normal School, 1926—.

- LILY DALE, B.S.....*Home Economics*
B.S., Peabody College; Graduate Work, Peabody College and Teachers College, Columbia University.
- VAN G. HINSON, A.B.....*Education*
Student two years, Appalachian State Normal School; A.B., Lenoir-Rhyne College, 1928; Graduate Student, Duke University, summers 1928, 1929; Education, Appalachian State Teachers College, 1928.
- G. P. EGGERS, A.B.....*English, Asst. Ph. Ed.*
A.B., Carson-Newman College, 1927; Graduate Student, Duke University, summer 1929 and 1930; Appalachian State Normal School, 1927.
- ELIZABETH RUCKER, B.S.....*Art*
B.S., State Teachers College, Farmville, Va.
- VIRGINIA WARY, B.M.....*Music*
B.M., University School of Music, Lincoln, Neb.; Piano Student with Mollie Margolies, Chicago Musical College; Student in Interpretation with Rudolph Garry, Chicago Musical College.
- C. B. JOHNSTON, B.A.....*Physical Education*
B.A., Wake Forest College, 1923; head football coach, Greensboro High School, 1923-'25; head coach and director of physical education, Clarkson College, Potsdam, N. Y., 1925-'29; head coach and director of physical education, Appalachian State Teachers College, 1929.
- LEONARD E. EURY, A.B.....*Librarian*
A.B., Duke University, 1926.
- ANTONIUS ANTONAKOS, B.S.....*Asst. Math. and Physics*
B.S., High Point College, 1929.
- I. G. GREER.....*Citizenship*
Graduate, Appalachian Training School, 1906; Student, University of North Carolina, 1906-'07; Summer School, Columbia University, 1915; History, Appalachian Training School, 1910—.
- A. J. GREENE.....*Assistant in English*
Graduate, Appalachian Training School, 1906; Wake Forest College, 1907-'08; Student in Extension Division of University of North Carolina; Teacher in Rural Schools of Watauga County, 1900-'15; Present position, 1921.
- JENNIE TODD.....*Supervisor of Women, Penmanship*
Graduate, North Carolina College for Women, 1906; Teacher, Excelsior Graded School, Crumper, West Virginia; Supervisor of Women, Appalachian Training School, 1916—.

KATHRINE HARWELL.....	<i>Assistant in Art</i>
Graduate, State Teachers College, Radford, Va.	
MRS. EMMA H. MOORE.....	<i>Librarian</i>
MISS LONA MORETZ.....	<i>Matron, Lovill Home</i>
MRS. LILLIE B. HARDIN.....	<i>Matron, New Dormitory</i>
Student, Appalachian State Normal School.	
MRS. V. V. McCONNELL.....	<i>Dietitian</i>

STUDENT ASSISTANTS

BELLE GARLAND.....	<i>Demonstration School</i>
LUCILE LOHR.....	<i>Demonstration School</i>
ETHEL SHARPE.....	<i>Demonstration School</i>
MARGARET WOODWARD.....	<i>Demonstration School</i>
RUTH HONEYCUTT.....	<i>Library</i>
FERNE BRISCOE.....	<i>Library</i>
MATTIE B. GORDON.....	<i>Library Demonstration School</i>
ELLA MAY	<i>Music Demonstration School</i>
JULIAN C. YODER.....	<i>Chemistry</i>
ZEB. BAIRD VANCE.....	<i>Biology</i>
FRANK HOUSER.....	<i>Biology</i>
GLADYS PAYNE.....	<i>Biology</i>
ELLA MAY.....	<i>Music</i>
CLYDE CANIPE.....	<i>Physical Education</i>
WILLIAM J. FULKERSON.....	<i>Physical Education</i>

DEMONSTRATION SCHOOLS

ELEMENTARY

CHAPELL WILSON, A.B., A.M.....	<i>Director</i>
JOHN T. HOWELL, B.S.....	<i>Seventh Grade</i>
EULA TODD	<i>Seventh Grade</i>
MILDRED RICHARDSON, B.A.	<i>Sixth Grade</i>
IRENE McDADE, B.S.	<i>Fifth Grade</i>
ESTER FLEMING, B.S.	<i>Fourth Grade</i>
ANNIE STANBURY	<i>Third Grade</i>
JANE G. ELIASON, B.S.....	<i>Second Grade</i>
ETHEL BOUSCHELLE	<i>Second Grade</i>
ESTELLE PYE, B.S.....	<i>First Grade</i>
GLADYS BOLT, B.A.....	<i>First Grade</i>
KATHRINE HARWELL	<i>Art</i>

HIGH SCHOOL

DAVID P. MAST, B.A.	<i>Principal</i>
RAYMON H. HARMON, B.A., B.S.	<i>Biology</i>
PAUL R. GOROLY, B.S.,	<i>Math. - Physical Ed.</i>
EDNA HOLTZCLAW, B.A., M.A.	<i>Science English</i>
GRACE GRAYBEAL, B.A.	<i>English</i>
MARY COFFEY, B.A.	<i>Latin</i>
MRS. BAXTER LINNEY, B.A.	<i>English</i>
HELEN DODD, B.S.	<i>Home Economics</i>
MRS. T. M. GREER	<i>History</i>

In addition to the regular teaching force the following workers are on salaries:

MRS. STELLA COFFEY BARNES...	<i>Secretary to the President</i>
MRS. KATRINA WALSH HOWELL.	<i>Secretary to the Registrar</i>
NANCY E. LEWIS.....	<i>Secretary to the Treasurer</i>
R. F. TATE.....	<i>Superintendent of the Power Plant</i>
S. M. AYERS.....	<i>Electrical Engineer</i>
ROBT. L. BINGHAM.....	<i>Superintendent of the Farm</i>
ROBT. COFFEY	<i>Building Engineer</i>

FACULTY COMMITTEES

The first name appearing in each group is the chairman. The President of the College is a member ex-officio of all committees.

APPOINTMENT—Rankin, Williams, Wilson.

ATHLETICS—Eggers, G. P., Wilson, Hinson.

CAMPUS—Downum, Norton, Miss Ledbetter.

CREDITS—Wilson, Howell, Eggers, H. E.

DISCIPLINE—Rankin, Sawyer, Eggers, H. R., Miss Todd.

LIBRARY—Eggers, H. R., Wright, Howell, Smith.

PUBLIC PROGRAMS—Rankin, Greer, Miss Rucker, Miss Wary.

SCHOLARSHIP—Wright, Howell, Smith.

SOCIAL LIFE—Mrs. Hinson, Sawyer, Miss Todd, Miss Weaver.

STUDENT ACTIVITIES—Howell, Hinson, Norton, Eggers, H. R.

HISTORICAL

During the summer of 1899, the citizens of Watauga County and elsewhere began a movement to establish a good school in the town of Boone. Land was donated by Mr. D. B. Dougherty, father of D. D. and President B. B. Dougherty, and by Mr. J. F. Hardin. A frame building was erected by the aid of the citizens of the town and by donations.

In the fall, a school was opened, which was called Watauga Academy, under the direction of B. B. and D. D. Dougherty as co-principals. They served the school in the above capacity until the state took over the school in 1903. At that time B. B. Dougherty was county superintendent, while D. D. Dougherty was principal and had the administrative side of the school as well as being an active teacher. In 1921, the school had grown so much that B. B. Dougherty was elected President and D. D. Dougherty was made treasurer and business manager. Both continued to serve the state and school in the above positions until the death of D. D. Dougherty in the spring of 1929, his death occurring on the first opening day of the institution after it had been made into a four-year college. During his long years of usefulness to the institution, he never lost his intense interest in the welfare of the students, the happiness of the faculty, and his love for teaching. No teacher lives more completely in the lives and ideals of his students than does the late Prof. D. D. Dougherty.

Watauga Academy continued for four years.

In the legislature of 1903 Hon. W. C. Newland, of Lenoir, then a member of the state legislature, introduced a bill to make the school a state institution, with an appropriation of \$2,000 annually for maintenance, and \$1,500 for building, when a like amount was raised by the citizens. By the aid of the late Capt. E. T. Lovill, of Boone; Mr. R. B. White, of Franklin County; Mr. Clyde Hoey, of Cleveland County, and Mr. E. J. Justice, of McDowell County, who worked in favor of the bill, the bill became a law on March 9, 1903, and THE APPALACHIAN TRAINING SCHOOL was established.

The school continued to grow and develop under the above name until 1925 when the legislature changed the name to THE APPALACHIAN STATE NORMAL SCHOOL. At that time the appropriation for maintenance was materially increased, with increased appropriation for permanent improvement.

The legislature of 1929 changed the name to the APPALACHIAN STATE TEACHERS COLLEGE, increased the appropriation for maintenance and gave the institution the power to confer degrees. The College now compares favorably with like institutions anywhere in the country. Its plant and property is worth about \$1,000,000, its faculty numbers about thirty, its student body near eight hundred during the regular term, over thirteen hundred during the summer. The outlook for its future growth and development is encouraging.

ORGANIZATION

The College is organized on the quarter basis, twelve weeks to each quarter, four quarters to each year.

THE SUMMER QUARTER

The College provides a summer quarter of twelve weeks, divided into half-quarters of six weeks each for active teachers, those preparing to teach, and those students who wish to continue their education during the summer. The work consists chiefly of the regular courses in the various subjects. A special summer-school announcement is issued in March.

PURPOSE

The purpose of the College is primarily and exclusively to train teachers for the elementary and high schools of the state. It endeavors to turn out young men and women who are deeply impressed with the idea that character and service are the highest aims of education.

EDUCATIONAL IDEALS

The educational ideal of the College is, every child in North Carolina to be taught by a teacher of vigorous health, high mentality, broad and thorough scholarship, high pro-

fessional spirit, genuine skill in the art of teaching, culture in the amenities of life, pleasing personality and sterling character.

To the above purpose and ideal, the College will devote its entire resources and energy in a sincere and whole-hearted manner.

LOCATION

Boone is an attractive mountain town of 2,000 people. It is the county seat of Watauga County. Its streets are paved and recently the far-famed rhododendron has been set on both sides of Main Street through the residential sections of the town. It has a complete water and sewage system and electric lights. The altitude here is 3,333 feet above sea level. This altitude which gives a cool and refreshing breeze in the summer, an invigorating one during the winter, together with the pure spring water piped from the mountainside 600 feet above the school campus, assures a location surpassed by none in healthfulness.

There are four churches: Adventist, Baptist, Lutheran, and Methodist. Mail and telephone facilities are good. The Bell Telephone Company here has an excellent system with long distance connections with all outside points.

Boone is well located as to highways. Route 60, The Boone Trail Highway, passes through the town from East Carolina, 69 passes through the town running north and south, while 17 leads from Charlotte and other points southeast into Boone by way of Hickory and Lenoir. The town also has excellent bus lines running out in all directions.

The Site:

EQUIPMENT

The Appalachian State Teachers College campus and lands consist of 550 acres, of which about thirty-five acres are in the campus proper, in the heart of the residential section of Boone, the remainder are in farms and forest lands just out of town. On these farms are produced most of the vegetables, milk, and butter needed in the central dining hall.

A major part of the campus is occupied with buildings. A part of it has been taken up with tennis courts, volley ball courts, and a very good baseball and football field. The

campus is being rapidly improved and beautified. Several hundred feet of retaining wall have been constructed from native rock. An extensive layout of walkways are now being constructed of native rock from the nearby hillsides. The campus is destined to soon be second to none in the state in natural beauty and attractiveness.

BUILDINGS

The College has a total of seventeen buildings, along with a number of homes and cottages for workers and barns for its stock and cattle.

Watauga Academy, a two-story wooden building, the beginning of the College, was built in 1899 by the people of Watauga County and generous friends elsewhere. It is now used as one of the high school buildings.

Old Administration Building is a two-story brick structure. It contains offices, classrooms and a large auditorium.

Lovill Home is a brick building, has seventy-two living rooms, parlors, society halls, rest rooms and study halls. It is for young women.

Lovill Home Annex is a large wooden building. On the first floor is a hospital and infirmary. The second floor is used for dormitory rooms during the summer.

Science Hall is a brick structure, with basement and two floors. It has eight classrooms, a science lecture room, and a small auditorium.

White Hall is a new and modern dormitory for young women, with all modern conveniences. It will accommodate 150 young women.

New Dormitory. This building was completed and used for the first time during the summer of 1929. It is modern in every respect and fireproof. It is one of the finest in the state.

Justice Hall is a three-story brick dormitory for men. It has living rooms, society halls and parlors. One hundred young men can be accommodated in it.

The four dormitories above are all steam-heated, electric lighted, with running water, both hot and cold, and complete toilet system.

Newland Hall is a three-story wooden building now used

as a boarding house. It is equipped with electric lights and running water. Forty students can board here. The rates are slightly higher than in the dormitories.

New Administration Building is a three-story brick structure, modern in arrangement and semi-fireproof. It contains offices of the president, registrar, business manager, twenty-one classrooms, library and reading room and a large auditorium. On the first floor are the Home Economics, Physical, Chemical and Biological Laboratories.

The Gymnasium is comparatively new and one of the best in the state. In the basement is a tile swimming pool equipped with water heaters, circulators and filterers, dressing rooms, showers and toilets. On the second floor are rooms for the apparatus and offices for the directors of Physical Education, a large basket ball court, while the third floor has a running track and three living rooms.

The *Central Dining Hall* is new and equipped with all modern conveniences and appliances for the storage, keeping, preparing and serving meals to a body of college students. It has large cold storage rooms, refrigerating plant and bakery. This modern and completely equipped dining hall is a great factor in supplying wholesome and nourishing food to the students for the small price charged. About 550 students can be accommodated in this dining hall.

The Demonstration School Building was planned especially for this type of work and fulfills our needs for practice teaching admirably. It has eighteen classrooms, eleven of them connected with smaller rooms for practice teaching, an office for the director, a library, an auditorium and a gymnasium.

New River Light and Power Company Building is a rock and concrete building on New River on the Blowing Rock Road. It furnishes light and power to the school, town, and community.

Central Heating Plant is located on edge of campus next to the railroad. It furnishes heat and hot water to the group of buildings on the main campus. It also has a large steam electric plant which is adequate for supplying the school and town electric current in case of an emergency.

Arts and Crafts Building is a large two-story wooden

structure located near the young men's dormitory. On the first floor is a good gymnasium and basket ball court which is used by the high school teams. On the second floor is a wood-working and carpentry plant. This serves the College for needed work and repairs along this line.

In addition to the above there are a number of homes and cottages near by, owned by the College and used by the working force.

LIBRARY

The library is located on the third floor of the administration building. It has over five thousand volumes especially selected for a teachers college library. All books are cataloged according to the Dewey System. The library is a designated depository for the U. S. Government publications. During the current year, several hundred of the latest and best books will be added.

READING ROOM

The reading room occupies a part of the third floor adjoining the library. It is well equipped for its purpose and is supplied with the leading daily and many of the weekly newspapers of the state. About fifty of the nation's leading magazines are regularly found here.

COLLEGE ORGANIZATIONS

The College maintains the following organizations: A Y.M.C.A., and Y.W.C.A., two literary societies for women, one for men, an athletic association, a debating society, a mixed chorus, a chemistry club, and a home economics club.

ATHLETICS

Wholesome, amateur athletics for the young women and young men are encouraged. Athletics are outgrowths of our physical education program and activity. Athletic teams are not solely developed to win games, but to create and develop a great interest in every student for clean sports, true sportsmanship and fair and honest competition. The athletic policy of the school is to endeavor to interest each and every student to take part in some sport or games that will carry

on in their lives after they leave school, that will help them to keep physically fit and mentally alert.

Due to the interest in athletics of the entire student body, the College athletic teams have won enviable reputations during the past few years. Athletic teams are maintained and intercollegiate schedules carried out in football, basket ball, baseball, and tennis. The best and most efficient coaches to be had are secured for coaching positions here. A full-time lady is provided for the young women, a full-time man, one assistant, with advanced student assistants, carry out the physical education for the young men.

The College is a member of the North State Athletic Association (Little Seven) and will carry out the rules and regulations of the association as to the eligibility of players and the management of athletics.

The athletic policy of the College and the management of the athletics are under the control of faculty committee on athletics.

PHYSICAL WELFARE OF STUDENTS

Today thoughtful people are recognizing as never before the value of health as a basis for success in life. The man or woman who cannot stand the strain is poorly equipped for life work. Childhood and youth is the time to lay the foundation of sound health. For this reason, The Appalachian State Teachers College lays great stress on physical education. Its work for the physical welfare of the students includes the following:

(a) Free physical examination of all students to discover what the students need to do to secure natural and healthy development.

(b) Medical advice by a physician to students when in the opinion of the dean of women or the president, such advice is needed. Students away from home often neglect their health because they are not personally acquainted with a physician or because they fear the expense involved in getting medical advice.

(c) Practical physiology and hygiene, required of all students, is given to men and women separately in connection with physical education.

(d) A course in physical education, with lectures on personal hygiene and healthful living, which is required of all freshmen students. A woman physical director has charge of the women and a man of the men. The course consists of floor work and both indoor and outdoor games.

HEALTH AND HABITS

All applicants for admission to The Appalachian State Teachers College should be in good health and possess a sound body.* It is not recommended that students enter here suffering from any of the following: Active goiter, valvular heart trouble, tuberculosis in any form, excessive limping gait, epilepsy, paralysis, convulsions, extreme spinal deformity.

Good health is such a valuable asset and so requisite to effective teaching that the school does everything in its power to insure good health on the part of students.

The habits of students are carefully noted. Industry, integrity, and refinement are valuable both as ends in themselves and because of the rewards they bring. Conformity is good, but conformity which springs from the spirit of conformity is better. The school, therefore, regards the development of right habits, ideals, and attitudes as a part of its work.

DISCIPLINE

The Appalachian State Teachers College is supported by the taxpayers of North Carolina. It takes for granted that no young man or young woman who expects to teach the children of the state will be guilty of unmanly or unwomanly conduct. While the College constantly endeavors to lead the student to higher and better ideals of character and public service, it is impractical for the College to attempt the task of reforming young men and women. No personal effort will be spared in assisting students in every possible way, but those who manifestly are lacking in the essentials of good character, or lacking in ability to grow and develop into efficient teachers may be asked to withdraw.

ACTIVITIES

A wide and varied list of activities are fostered by the College for and carried out by the student body. There are intercollegiate schedules in football, basket ball, baseball, tennis, and debating for both the young ladies and young men. There is a Chemistry Club, and Home Economics Club. Occasionally a moving picture show is given in the auditorium for the benefit and entertainment of the students. This is without charge to the students.

SOCIAL LIFE

All students are expected to follow the observances of good society. Young men and young women are permitted to socialize only at stated and publicly announced occasions. At all other times they are expected to refrain from entertaining each other. Students who cannot or will not comply with the few and simple rules set out for the student body, are subject to dismissal.

LOAN FUNDS

The College now has a loan fund of approximately \$15,000 to aid deserving and needy students. This sum is being augmented each year by the net income from the electric light plant and the proceeds from the Senior Class plays. It is the hope of the College, some day in the near future, to have \$100,000 in this fund. Money from this fund is loaned students at the rate of 6 per cent interest per annum on notes endorsed by some responsible person.

EXPENSES

The College endeavors to hold the students' expenses to the minimum. The necessary school expenses are held within the reach of that great group of people who want their sons and daughters to have the best in education and training, but not with extravagance and the reckless spending of money. Economy in dress, living habits, and the spending of money, is encouraged. Many of our students come here and stay nine months and spend only about \$200. The actual college expenses are as follows:

	<i>Fall Quarter</i>	<i>Winter Quarter</i>	<i>Spring Quarter</i>
Board Central Dining Hall	\$36.00	\$42.00	\$40.00
Room Men's Dormitory	\$4.00 to \$5.00	\$4.00 to \$5.00	\$4.00 to \$5.00
Room Lovill Home ...	4.00 to 5.00	4.00 to 5.00	4.00 to 5.00
Room White Hall	6.00 to 8.00	6.00 to 8.00	6.00 to 8.00
Room New Dormitory	8.00 to 10.00	8.00 to 10.00	8.00 to 10.00
Registration Fee	5.00	5.00	5.00

FEES EACH QUARTER

Late Registration	\$1.00	Piano	\$1.50
Biology	\$1.00- 2.00	Anatomy	1.00
Chemistry	1.00- 2.00	Art	1.00
Physics	1.00- 2.00	Ed. Meas.	1.00
Cooking	2.00	Normal Diploma	2.50
Sewing	2.00	Degree	5.00

Tuition for students outside of N. C. \$5.00 per quarter.

For change course of study 50 cents.

NOTE: The student body voluntarily voted a small athletic fee to be paid by each student on registration. This fund is handled by the student organization for the support of student activities. At present, this fee is \$2.00 per quarter.

The above fees for rooms are for two persons to the room. It includes heat, light, hot and cold running water. Each room is furnished with plain but substantial furniture, including a double mattress.

Students must furnish their own bed linens, blankets, pillows, towels and necessary toilet articles. Students are required to keep their rooms in a clean and sanitary way.

The higher rates for rooms in the dormitories are for the front and corner rooms. In writing for room reservation students should indicate type of room desired. Assignments to dormitories are made in order as requests are received.

Persons desiring a room in any dormitory should send \$3.00 with their request for reservation. This amount will be held as a room deposit and will only be returned to the student at commencement or upon graduation at the close of any quarter less any damage to the building or furniture. In no case will this reservation fee be refunded unless the student notify the college at least one week before the term opens for which the reservation was made.

ADMISSION

Prospective students should have sent to the College full transcripts of all their credits, both high school and college. This should be done as long in advance of enrollment as possible. This may save the student time, expense, and in some cases, disappointment.

NOTE: Beginning with the fall quarter, 1931, the college will register freshmen before registering the upper classmen. All freshmen who are admitted to the college should present themselves for registration and classification on September 1.

All upper classmen should arrive here on the late afternoon of September 2, or day of September 3, and present themselves for registration on September 3.

Basis for admission is as follows:

- A. Graduates of standard high schools: Graduates of any high school listed as standard by the state department of education will be entered without examination.
- B. Graduates of non-standard four-year high schools: Graduates of this group of high schools must have sent a transcript of their work showing 15 units of standard high school work completed, and pass the college entrance examination.
- C. Teachers who hold a standard state teacher's certificate from this state, or one of same standard from another state.
- D. By transfer of college credits: Students from other colleges or universities of recognized standing will be admitted to this college upon presenting a certificate of honorable dismissal and an official statement of credits, both secondary and college, provided the scholastic work in such college or university has been satisfactory. Credits will be allowed for such work in so far as it is in a course parallel to those offered in this College.

No credit from other institutions is accepted unless such work is counted toward a degree in the institution where the work was done.

REGULATIONS REGARDING WORK IN COLLEGE

Amount of Work in College. No student is permitted to carry more than 18 hours a quarter. This is inclusive of the required work in physical education. Deduction is made for late entrance, so that in no case is more than 1½ hours a week carried per quarter. Work done in summer school toward graduation will be evaluated on same basis. Students

may not carry less than 12 hours per quarter without special permission of the committee on scholarship.

Residence Requirements. One year of work done in residence is required for a diploma or a degree. Not more than two quarters of the year's work may be done in summer terms.

Making up Failures. A student who has failed in any course which is a required course, must repeat that course in class as soon as it is offered again. Students are not required to repeat failures except in the case of courses which satisfy some specific requirement of the curriculum which the student is pursuing. A failure cannot be made up by correspondence or in another institution.

Absences. 1. If at any time a student is absent, he must satisfy his instructors, in advance if possible, that such absence is for good and sufficient cause.

2. Permission to be absent for participation in supervised school activities, such as athletic contests, rehearsals, forensic contests, etc., should be secured from the President in advance.

3. As soon as a student has been absent either with or without excuse 5 per cent of the entire recitation hours for one quarter in any given subject, such absences shall be reported by the teacher to the President, with all available information.

4. Absence aggregating not more than 10 per cent of the entire number of recitation hours for one quarter in any given subject should be made up either orally or in writing, at the discretion of the instructor and at a time specified by him. All absences for whatever reason are included.

5. Absences in excess of 10 per cent of the entire number of recitation hours for one quarter in any given subject will automatically involve conditioning of the student in that subject and shall be reported to the President. All absences for whatsoever reason are included.

6. Absences directly preceding or directly following holidays, unless excused by the President, will automatically involve conditioning of the student in all studies missed, and the condition will have to be removed in the manner described below.

7. A fee of \$1.00 for each subject, but not to exceed \$5.00 for all subjects, must be paid by the student for the privilege of taking examinations to remove conditions. In case of illness or excused absences because of college representation on a college sponsored activity, the President may grant remission of fees.

8. All money accruing from such examination fees will be paid into the student activity and athletic funds.

Removal of Conditions. A student marked "conditioned" in a subject may be permitted to continue the work but must remove the condition, preferably the following quarter, or it will automatically become a failure.

A student desiring to take an examination to remove a "condition" must secure an application blank from the Registrar's office and have it signed by the instructor who imposed the condition. The examination to be given under the direction of the President.

GENERAL REGULATIONS

All students are expected to secure permission from the College before leaving the school for any purpose.

All students living in the dormitories are expected to report there promptly upon arrival in town.

At the close of the school term before Christmas and at commencement, all students are expected to go directly to their homes. Any student who plans to go elsewhere to take a position or to make a visit should make it known to the proper official of the College before leaving the campus.

During the regular term, all young ladies will be required to room in the dormitories and take meals in central dining hall, unless special permission is given to room and board outside. At all times, students rooming off the campus will be expected to observe the same hours of study and the same standards of deportment as are required of the students in the dormitories.

It will be dependent upon the College facilities as to whether or not married people can be kept in the dormitories during the regular term.

The College reserves to itself the right to refuse gradua-

tion to any one whom it deems unworthy of the diploma of the institution, or unsuitable for a teacher in the public schools.

SCHOLARSHIP

The standings of a student are indicated by letters, as follows:

- A which represents a superior type of work.
- B which represents an excellent type of work.
- C which represents a good type of work.
- D which represents a fair type of work.
- E which represents a passing type of work.
- F which represents a failure.
- Inc.—Incomplete.
- Cond.—Conditioned.

A report of "incomplete" means that the student's grade is withheld pending the completion of some required work, on account of illness or other unavoidable circumstances.

A report of "condition" means the student's grade is withheld pending the completion of some required work in which he is delinquent without good reason.

Unless a time limit is set for the removal of "incompletes" and "conditions," students are given one year to remove them. If not removed at the end of one year, they become failures automatically.

A student who fails in one-half or more of his work during a quarter will be restricted to a three-fourths program the next quarter. Should he not make grades better than E's and D's in the ratio of two to one in this quarter, he may be asked to withdraw.

Not more than one-fifth of the total number of credits required toward graduation shall be of E rank.

Grade points are given as follows:

For grade A, three grade points per credit; for grade B, two grade points per credit; for grade C, one grade point per credit; for grade D, no grade point; for grade E, minus one grade point per credit.

In order to be graduated, a student must have as many grade points as the number of credits required.

A student will be graduated "with honor" if he has twice as many grade points as credits.

A student who has two and one-half as many grade points as credits, with no E grades will be graduated "With Highest Honor."

A student who comes up for graduation with not less than 90 per cent of the required number of grade points may be allowed to continue his work until the required number of grade points is secured. When the required number of grade points is secured, the student may be allowed to graduate.

The examination system of the College is conducted in the same manner as that of any college of good standing. A student who has made a consistently poor record in class may be excluded from the privilege of the final examination.

CLASSIFICATION OF STUDENTS

A student must have credit for forty-two hours work and forty-two grade points before he may be classified as a sophomore. Likewise, he must have ninety credit hours and ninety grade points before he may be classed as a junior, and one hundred and forty-two hours credit and one hundred and forty-two grade points before he may be classed as a senior.

SENDING OUR CREDITS

The College upon request sends to the state department of education, without charge, necessary reports of work done here for certificate credit. Also, upon request and without charge, one complete transcript will be sent to another institution. For additional transcripts, a charge of \$1.00 will be made. The College does not send out official records to individuals, but only to other recognized institutions. No credits will be sent out until all school bills have been paid.

TRAINING DEPARTMENT OF THE COLLEGE

A. ELEMENTARY SCHOOL.

This school is in the demonstration school building adjacent to the campus. Here is a well organized and adequately equipped school of seven grades from the first to the seventh, inclusive. It has an enrollment of about three hundred and seventy-five children, with eleven teachers and a supervising principal. The building was especially planned for practice teaching. It contains eighteen class rooms, eleven of which

have two small rooms connecting for student teaching purposes. In it is an office for the principal, a library with approximately one thousand volumes, a large auditorium, and a gymnasium. It is equipped with modern seating equipment, electric lights, running hot and cold water, and shower baths. During the fall of 1929 some playground equipment was placed on the ground, and a late model and complete visual education outfit, together with a Victrola, were added to its equipment.

B. HIGH SCHOOL.

The practice work in this department is done in the Boone High School. This school is in one of the College buildings located on the campus. It is a standard high school, employing nine teachers, and has an enrollment of two hundred and ninety students. This gives the student-teacher an opportunity of teaching in a typical small city high school.

STUDENT TEACHING

All students desiring to do student teaching in the two-year course must be qualified sophomores before beginning the work. All students desiring to do practice teaching in the four-year courses must be qualified seniors before beginning the work. Students who have failed in academic work which affects subjects to be taught in the demonstration schools, or are noticeably weak in scholarship in these subjects, are barred from student teaching until such failures are made up.

Absences from work in the demonstration schools by a student teacher is justified only by sickness or extreme need in the nature of an emergency. In every such case an excuse must be filed with the director of the demonstration schools. When students are ill or otherwise unable to meet their classes in the demonstration schools, they must notify the director and the critic teacher in sufficient time to enable them to provide a substitute.

Student teachers are assigned work by the critic teachers and director. They are required to thoroughly prepare for the work assigned them; to prepare lesson plans on the work

to be taught, and hand them to the critic teacher under whom they are teaching before they teach the assigned lesson.

The student teachers meet at least once each week, more if deemed necessary, with the critic teacher with whom he is working. The entire group of student teachers meet with the supervising principal once each week.

HONOR TEACHING

At the close of each quarter's work, the training or critic teacher of each grade may choose from the student teachers who have been working with her, the one who has shown herself the most efficient from the standpoint of scholarship, teaching ability, and general power in school management to act as her assistant the succeeding term. No student shall be selected whose scholarship is below "B." The student so selected shall be called the Honor Teacher and the work done may be substituted for a required course or used as a free elective. Honor teachers will be expected to give two hours each day to the work in the grade for which they have been chosen. Assisting the teacher in giving model lessons, critic work, and the details of classroom management will constitute some of the details. Credit up to four hours may be had for this work.

THE PLACEMENT OF TEACHERS

One of the important functions of a teachers college is to place its product in positions. In this placement work there are two factors to be considered, viz.: the teacher to be placed and the community to be served. Those in charge of this work must know both, otherwise unfortunate recommendations might be made.

Selection of candidates for vacancies is made after a careful examination of the credentials on file in the office, and frequently only after personal conferences with different faculty members concerning special abilities which the candidate might have or might not have. Candidates are never recommended for positions unless the committee feels confident that the candidate is equal to the position and has good promise as a successful teacher in this position.

Judgment as to a candidate's fitness is based upon state-

ments received from the several faculty members in the college, from the critic teachers in the training schools, and the supervisors of the dormitories. Every effort possible is made to *know* our students before they are recommended for places.

This placement service is free to both the students and school officials. Any school official needing a teacher is invited to make use of this service. Any service possible will be cheerfully rendered and without cost or obligation.

Positions for which teachers are prepared:

- Teachers of Physical Education for Boys
- Teachers of Physical Education for Girls
- Teachers of Biology
- Teachers of Mathematics
- Teachers of Chemistry
- Teachers of Physics
- Teachers of Geography
- Teachers in High Schools
- Teachers in Junior High Schools
- Teachers of the Grammar Grades
- Teachers of the Primary Grades

COURSES OF STUDY

In order to be of the greatest possible service to the educational forces of the state; to train and prepare young men and young women for the above fields of service; to carry out the fundamental purpose of the institution; The Appalachian State Teachers College has provided and is offering the following courses of study:

1. Two Year Primary Course, leading to Primary "B" Certificate.
2. Two Year Grammar Course, leading to Grammar Grade "B" Certificate.
3. Four Year Primary Course, leading to B.S. Degree and Primary "A" Certificate.
4. Four Year Grammar Grade Course, leading to B.S. Degree and Grammar Grade "A" Certificate.
5. Four Year Course in Physical Education and Science, leading to the B.S. Degree and High School "A" Certificate in Physical Education and Science.
6. Four Year Course in Physical Education and Mathematics, leading to the B.S. Degree and High School "A" Certificate in Physical Education and Mathematics.
7. Four Year Course in Science and Mathematics, leading to the B.S. Degree and High School "A" Certificate in Science and Mathematics.

TWO YEAR PRIMARY COURSE

Leading to the Primary "B" Certificate

TWO YEAR PRIMARY COURSE Leading to the Primary "B" Certificate		
FALL QUARTER	WINTER QUARTER	SPRING QUARTER
Eng. 1—Grammar and Comp..... 4	Eng. 2—Grammar and Comp..... 4	Eng. 3—Grammar and Comp..... 4
Psy. 1—Gen. Psychology 3	Psy. 2—Ed. Psychology 3	Psy. 3—Ed. Psychology 3
Biol. 1—Gen. Biology 3	Biol. 2—Gen. Biology 3	Biol. 3—Gen. Biology 3
Hist. 1—American History 3	Hist. 2—American Hist..... 3	Hist. 3—American Hist..... 3
Art. 1—Fundamentals 4-2	Art. 2—Primary Art..... 4-2	Art. 3—Primary Handwriting..... 3
Mus. 1—Fundamentals 2-1	Mus. 2—Primary 2-1	Mus. 3—Primary 2-1
P. Ed. 1—Athletics 2-1	P. Ed. 2—Athletics 2-1	P. Ed. 3—Athletics 2-1
17	17	17
SECOND YEAR		
Eng. 12—Primary Literature..... 3	Ed. 14—Practice Teaching 8	Geog. 1—Principles..... 3
Biol. 7—Nature Study 3	Ed. 9—Conferences 1	Psy. 5—Child Psychology 3
Ed. 2—Teaching Soc. Sub..... 3	Ed. 8—Tests and Measures 2	Soc. 1—Ed. Sociology 3
Ed. 1—Teach. Pri. Reading..... 3	Art. 8—Art Appreciation..... 1	Ed. 16—Principles 3
P. Ed. 10—Per. Hygiene..... 3	Writ. 1—Writing 1	Writ. 2—Writing 1
P. Ed. 24—Plays and Games..... 2	Mus. 8—Music Appreciation..... 2-1	P. Ed. 13—Health and Hygiene..... 3
17	Ed. 10—School Management..... 3	P. Ed. 6—Athletics 2-1
17	17	17
THIRD AND FOURTH YEARS PRIMARY COURSE For Those Who Have Completed the Two Year Course		
THIRD YEAR		
Eng. 4—English Literature 3	Eng. 5—English Literature..... 3	Eng. 6—English Literature..... 3
Sci.—Elective 3	Sci.—Elective 3	Sci.—Elective 3
H. E. 8—Household Chem..... 3	H. E. 9—Nutrition 3	Geog. 3—Economic-Ind. 3
Eng. 15—Oral Expression..... 3	Eng. 11—Contemporary Lit..... 3	Ed. 5—Primary Arithmetic..... 3
Psy. 4—Psychology, El. Sch..... 3	Geog. 2—Human 3	P. Ed. 9—Athletics 1
P. Ed. 7—Athletics 1	P. Ed. 8—Athletics 1	Elective 3
16	16	16
FOURTH YEAR		
Eng. 7—Hist. A. Literature..... 3	Eng. 8—American Prose..... 3	Eng. 9—American Poetry 3
Eco. 1—Principles 3	Ed. 5—Teach. Pri. Arithmetic..... 3	Govt. 1—U. S. Government 3
Ed. 12—Kind. Pri. Theoric..... 3	Ed. 19—History of Education... 3	Ed. 18—History of and Organ. 3
Elective 7	Elective 7	Ed. in N. C. 3
16	16	7
16	16	16

TWO YEAR GRAMMAR GRADE COURSE

Leading to the Grammar Grade "B" Certificate

FALL QUARTER

Eng. 1—Grammar and Comp.....	4
Psy. 1—Gen. Psychology.....	3
Biol. 1—Gen. Biology.....	3
Hist. 1—American History.....	3
Art. 1—Principles.....	4-2
Mus. 1—Fundamentals.....	2-1
P. Ed. 1—Athletics.....	2-1
	17

WINTER QUARTER

Eng. 2—Grammar and Comp.....	4
Psy. 2—Ed. Psychology.....	3
Biol. 2—Gen. Biology.....	3
Hist. 2—American History.....	3
Art. 6—Grammar Grade Art.....	2
Mus. 6—Grammar Grade Music.....	2-1
P. Ed. 2—Athletics.....	2-1
	17

SPRING QUARTER

Eng. 3—Grammar and Comp.....	4
Psy. 3—Ed. Psychology.....	3
Biol. 3—Gen. Biology.....	3
Hist. 3—American History.....	3
Art. 7—Grammar Grade Art.....	2
Mus. 7—Grammar Grade.....	2-1
P. Ed. 3—Athletics.....	2-1
	17

SECOND YEAR

Eng. 14—Grammar Grade Lit.....	3
Ed. 6—Grammar Grade Arith.....	3
Ed. 13—Teach G. Eng.....	3
Ed. 3—Teach. Soc. Studies.....	3
Geog. 1—Principles.....	2-1
Mus. 8—Appreciation.....	2-1
P. Ed. 25—Plays and Games.....	2
	18

Psy. 5—Child Psychology.....	3
Geog. 3—Economic-Ind.....	3
Ed. 16—Principles.....	3
P. Ed. 13—Health and Hygiene..	3
Writ. 2—Writing.....	1
Soc. 1—Ed. Sociology.....	3
Art. 11—Modeling.....	1
	17

THIRD AND FOURTH YEARS GRAMMAR GRADE COURSE

For Those Who Have Completed the Two Year Course

THIRD YEAR

Eng. 4—English Literature.....	3
Hist. 4—Modern European.....	3
Eng. 10—Debating.....	3
Psy. 4—Psychology El. Sch.....	3
P. Ed. 7—Athletics.....	1
Elective.....	3
	16

Eng. 5—English Literature.....	3
Hist. 5—Modern European.....	3
Eng. 11—Contemporary Literature	3
Geog. 2—Human.....	3
P. Ed. 8—Athletics.....	3
Elective.....	3
	16

Eng. 6—English Literature.....	3
Hist. 6—European Background..	3
Geog. 5—Conservation.....	3
Biol. 8—Nature Study.....	3
P. Ed. 9—Athletics.....	1
Elective.....	3
	16

FOURTH YEAR

Eng. 7—Hist. A. Literature.....	3
Eco. 1—Principles.....	3
Biol. 4—Botany.....	3
Elective.....	7
	16

Eng. 8—American Prose.....	3
Ed. 19—History of Ed.....	3
Biol. 5—Zoology.....	3
Elective.....	7
	16

Eng. 9—American Poetry.....	3
Ed. 17—Superv. and Adm. El. Ed.	3
Govt. 1—American Government..	3
Ed. 18—Hist. and Organ. Ed. in	3
N. C.	3
Elective.....	4
	16

FOUR YEAR PRIMARY COURSE Leading to the B.S. Degree and Primary "A" Certificate

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
Eng. 1—Grammar and Comp.	4	Eng. 2—Grammar and Comp.	4	Eng. 3—Grammar and Comp.	4
Psy. 1—Gen. Psychology	3	Psy. Ed. 1—Psychology	3	Psy. 3—Ed. Psychology	3
Biol. 1—Gen. Biology	3	Biol. 2—Gen. Biology	3	Biol. 3—Gen. Biology	3
Hist. 1—American History	3	Hist. 2—American History	3	Hist. 3—American History	3
Art. 1—Principles	4-2	Art. 2—Primary Art	4-2	Art. 3—Primary Art	4-2
Mus. 1—Fundamentals	2-1	Mus. 2—Primary	2-1	Mus. 3—Primary	2-1
P. Ed. 1—Athletics	2-1	P. Ed. 2—Athletics	2-1	P. Ed. 3—Athletics	2-1
	17		17		17
SECOND YEAR		THIRD YEAR		FOURTH YEAR	
Eng. 4—English Literature	3	Eng. 5—English Literature	3	Eng. 14—Practice Teaching	8
Biol. 7—Nature Study	3	P. Ed. 13—Health and Hygiene ..	3	Ed. 9—Conferences	1
H. E. 8—Household Chem.	3	H. E. 9—Nutrition	3	Ed. 10—Sch. Man.	3
Biol. 4—Botany	3	Biol. 5—Zoology	3	Ed. 8—Tests and Measures	2
Mus. 8—Appreciation	2-1	Art. 8—Appreciation	2-1	Elective	2
P. Ed. 4—Athletics	2-1	P. Ed. 5—Athletics	2-1		
Elective	3	Elective	3		
	17		17		16
Eng. 7—Hist. A. Lit.	3	Eng. 8—American Prose	3	Ed. 2—Teach. Soc. Subjects.	3
Geog. 1—Principles	3	Geog. 2—Human	3	Ed. 4—Pri. Materials	3
Eng. 15—Oral Expression	3	Eng. 11—Contemporary Literature	3	Ed. 12—Kind. Pri. Theory	3
Eng. 12—Primary Literature	3	Ed. 19—History of Ed.	3	Eco. 1—Principles	3
P. Ed. 7—Athletics	2-1	P. Ed. 8—Athletics	2-1	Elective	4
Elective	3	Elective	3		
	16		16		16
				Ed. 16—Principles	3
				Ed. 18—Hist. and Organ. of Ed.	3
				in N. C.	3
				Ed. 17—Supr. and Adm. of EL	3
				Schools	3
				Govt. 1—Amer. Govt.	3
				Elective	4
					16

FOUR YEAR GRAMMAR GRADE COURSE

Leading to the B.S. Degree and Grammar Grade "A" Certificate

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
Eng. 1—Grammar and Comp.	4	Eng. 2—Grammar and Comp.	4	Eng. 3—Grammar and Comp.	4
Biol. 1—Gen. Biology.	3	Biol. 2—Gen. Biology.	3	Biol. 3—General Biology.	3
Hist. 1—American History.	3	Hist. 2—American Hist.	3	Hist. 3—American History.	3
Psy. 1—Gen. Psychology.	3	Psy. 2—Ed. Psychology.	3	Psy. 3—Ed. Psychology.	3
Mus. 1—Fundamentals.	2-1	Mus. 6—Grammar G. Music.	2-1	Mus. 7—Grammar G. Music.	2-1
Art. 1—Principles.	4-2	Art. 6—Grammar G. Art.	4-2	Art. 7—Grammar G. Art.	4-2
P. Ed. 1—Athletics.	2-1	P. Ed. 1—Athletics.	2-1	P. Ed. 2—Athletics.	2-1
	17		17		17
		SECOND YEAR			
Geog. 1—Principles.	3	Geog. 2—Human.	3	Biol. 6—Bacteriology.	3
Biol. 4—Botany.	3	Biol. 5—Zoology.	3	Hist. 6—European Backg.	3
Hist. 4—Modern European.	3	Hist. 5—Modern European.	3	Psy. 6—Adolescent Psychology.	3
Psy. 4—Psychology of El. Sch.	3	Psy. 5—Child Psychology.	3	P. Ed. 6—Athletics.	2-1
P. Ed. 4—Athletics.	2-1	Art. 8—Art Appreciation.	2-1	Soc. 1—Ed. Sociology.	3
Mus. 8—Appreciation.	2-1	Writ. 1—Writing.	2-1	Writ. 2—Writing.	2-1
Elective.	3	Elective.	3	Elective.	3
	17		17		17
		THIRD YEAR			
Eng. 4—English Literature.	3	Eng. 5—English Literature.	3	Eng. 6—English Literature.	3
Eng. 10—Debating.	3	P. Ed. 13—Health and Hygiene.	3	Ed. 3—Teach. Soc. Sciences.	3
Biol. 8—Nature Study.	3	Eng. 14—Grammar G. Literature.	3	Ed. 6—Grammar G. Arithmetic.	3
Ed. 19—History of Ed.	3	Geog. 5—Conservation.	3	Geog. 3—Economic-Ind.	3
P. Ed. 7—Athletics.	2-1	P. Ed. 8—Athletics.	2-1	P. Ed. 9—Athletics.	2-1
Elective.	3	Elective.	3	Elective.	3
	16		16		16
		FOURTH YEAR			
Ed. 7—Principles of Teaching.	3	Ed. 14—Practice Teaching.	8	Ed. 16—Principles.	3
Ed. 13—Teach. Eng. G.	3	Ed. 9—Conferences.	1	Ed. 17—Super. and Adm. El Sch.	3
Eco. 1—Principles.	3	Ed. 8—Tests and Measurements.	2	Ed. 18—Hist. and Organ. Ed. in	3
Ed. 10—School Management.	3	Elective.	5	Govt. N. C.	3
Elective.	4			Govt. 1—American Government.	3
	16		16	Elective.	4

FOUR YEAR COURSE IN PHYSICAL EDUCATION AND SCIENCE

Leading to the B.S. Degree and High School "A" Certificate in
Physical Education and Science

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
Eng. 1—Grammar and Comp....	4	Eng. 2—Grammar and Comp....	4	Eng. 3—Grammar and Comp....	4
Hist. 1—American	3	Hist. 2—American	3	Hist. 3—American	3
Biol. 1—Gen. Biol.....	3	Biol. 2—Gen. Biol.....	3	Biol. 3—Gen. Biology	3
Chem. 1—Gen. Chemistry	3	Chem. 2—Gen. Chemistry	3	Chem. 3—Gen. Chemistry	3
P. Ed. 10—Hygiene (per).....	3	P. Ed. 2—Anatomy	3	P. Ed. 12—Physiology	3
P. Ed. 1—Athletics	1	P. Ed. 2—Athletics	1	P. Ed. 3—Athletics	1
	17		17		17
SECOND YEAR		SECOND YEAR		SECOND YEAR	
Geo. 1—Principles	3	Geo. 2—Human	3	Geo. 3—Economic-Ind.	3
Biol. 4—Botany	3	Biol. 5—Vertebrae Zoology	3	Biol. 6—Bacteriology	3
Chem. 4—Organic	3	Chem. 5—Organic	3	P. Ed. 15—Physiology Chemistry	3
Ed. 1—Gen. Psychology	3	Ed. 2—Ed. Psychology	3	Ed. 3—Ed. Psychology	3
Phys. 1—Gen. Physics	3	Phys. 2—Gen. Physics	3	Phys. 3—General Physics	3
P. Ed.—Elective	2	P. Ed. 13—H. Ed. Sch and Com.	3	P. Ed. 20—Physiology of Ex....	2
	17		17		17
THIRD YEAR		THIRD YEAR		THIRD YEAR	
Eng.—A. or English. Literature...	3	Eng.—A. or English Literature...	3	Eng.—A. or English Literature...	3
Phys. 4—Gen. Physics	3	Phys. 5—General Physics	3	Phys. 6—Gen. Physics.....	3
P. Ed. 16—Organ. of P. Ed.....	3	P. Ed. 14—Kinesiology	3	P. Ed. 29—Baseball and Track..	3
P. Ed. 17—Play and Playgrounds	2	P. Ed. 21—Foot B. and Bask. B.	3	P. Ed. 36—Diseases of C.....	3
P. Ed. 18—Playgrounds	2	P. Ed. 23—First Aid.....	1	P. Ed.—Elective	4
P. Ed. 19—Hist. of P. Ed.....	3	P. Ed.—Elective	3		
	16		16		16
FOURTH YEAR		FOURTH YEAR		FOURTH YEAR	
Eco. 1—Principles of Eco.....	3	Ed. 15—Practice Teaching	8	Ed. 16—Principles	3
Ed. 213—Teach. H. S. Science...	5	Ed. 9a—Conferences.....	1	Govt. 1—American Government..	3
P. Ed. 28—Teaching P. Ed.....	3	Ed. 8—Tests and Measures	2	Ed. 18—History and Organ. Ed.	
P. Ed. 35—Intra-mural Sports...	3	Ed. 2—School Management	3	in N. C.....	3
P. Ed.—Elective	2	P. Ed.—Elective	2	P. Ed. 30—Phys. Diagnosis.....	3
				P. Ed. 29—Track and Field.....	2
				P. Ed.—Elective	2
	16		16		16

FOUR YEAR COURSE IN PHYSICAL EDUCATION AND MATHEMATICS

Leading to the B.S. Degree and High School "A" Certificate in
Physical Education and Mathematics

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
Eng. 1—Grammar and Comp.	4	Eng. 2—Grammar and Comp.	4	Eng. 3—Grammar and Comp.	4
Hist. 1—American	3	Hist. 2—American	3	Hist. 3—American	3
Math. 1—Math. Analysis	3	Math. 2—Math. Analysis	3	Math. 3—Math. Analysis	3
P. Ed. 1—Athletics	1	P. Ed. 2—Athletics	1	P. Ed. 3—Athletics	1
P. Ed. 10—Hygiene (per)	3	P. Ed. 2—Anatomy	3	P. Ed. 12—Physiology	3
Sci.—Elective	3	Sci.—Elective	3	Sci.—Elective	3
	17		17		17
SECOND YEAR					
Geog. 1—Principles	3	Geog. 2—Human	2	Geog. 3—Economics-Ind.	3
Psy. 1—Gen. Psychology	3	Psy. 2—Ed. Psychology	3	Psy. 3—Ed. Psychology	3
Math. 4—Col. Algebra	3	Math. 5—Solid Geometry	3	Math. 6—Trigonometry	3
Phys. 1—Gen. Physics	3	Phys. 2—Gen. Physics	3	Phys. 3—Gen. Physics	3
P. Ed.	3	P. Ed. 13—Health and Hygiene..	3	P. Ed. 14—Kinesiology	3
Elective	2	Elective	2	Elective	2
	17		17		17
THIRD YEAR					
Eng.—Elective	3	Eng.—Elective	3	Eng.—Elective	3
Math. 7—Analytics	3	Math. 8—Analytics	3	Math. 9—Hist. of Mathematics..	3
P. Ed. 16—Organ. of P. Ed.	3	P. Ed. 20—Physiology of Ex.	3	P. Ed. 29—Baseball and Football	3
P. Ed. 17—Play and Playgrounds.	2	P. Ed. 21—Football and Bask. B..	2	P. Ed. 36—Diseases of C.	3
P. Ed. 18—Playgrounds	2	P. Ed. 23—First Aid	1	P. Ed.—Elective	4
P. Ed. 19—History of Phys. Ed ..	3	P. Ed.—Elective	4		
	16		16		16
FOURTH YEAR					
Eco. 1—Principles of Eco.	3	Ed. 15—Practice Teach.	8	Ed. 16—Principles	3
Ed.—Teach. H. S. Math.	5	Ed. 9a—Conferences	1	Govt. 1—American Government..	3
P. Ed. 28—Teach. P. Ed.	3	Ed. 8—Tests and Measures	2	Ed. 18—Hist. and Organ. Ed. in	3
P. Ed. 35—Intra-mural Sports...	3	Ed. 11—School Management	3	N. C.	3
P. Ed.—Elective	2	P. Ed.—Elective	2	P. Ed. 30—Phys. Diagnosis	3
				P. Ed. 31—Track and Field	2
				P. Ed.—Elective	2
	16		16		16

FOUR YEAR COURSE IN SCIENCE AND MATHEMATICS Leading to the B.S. Degree and High School "A" Certificate in Science and Mathematics

FALL QUARTER		WINTER QUARTER		SPRING QUARTER	
Eng. 1—Grammar and Comp.....	4	Eng. 2—Grammar and Comp.....	4	Eng. 3—Grammar and Comp.....	4
Hist. 1—American History.....	3	Hist. 2—American History.....	3	Hist. 3—American History.....	3
Math. 1—Math. Analysis.....	3	Math. 2—Math. Analysis.....	3	Math. 3—Math. Analysis.....	3
Chem. 1—Gen. Chemistry.....	3	Chem. 2—Gen. Chemistry.....	3	Chem. 3—Gen. Chemistry.....	3
Biol. 1—Gen. Biology.....	3	Phys. 2—Gen. Physics.....	3	Phys. 3—Gen. Physics.....	3
P. Ed. 1—Athletics.....2-1	—	P. Ed. 2—Athletics.....2-1	—	P. Ed. 3—Athletics.....2-1	—
	17		17		17
SECOND YEAR					
Geog. 1—Principles.....	3	Geog. 2—Human.....	3	Geog. 3—Economic-Ind.....	3
Math. 4—Solid Geometry.....	3	Biol. 2—General Biology.....	3	Biol. 3—Gen. Biology.....	3
Phys. 1—Gen. Physics.....	3	Math. 5—Col. Algebra.....	3	Math. 6—Trigonometry.....	3
Eng. 4—Eng. Literature.....	3	Eng. 5—Eng. Literature.....	3	Eng. 6—English Literature.....	3
Phys. 4—Adv. Physics.....	3	Phys. 5—Adv. Physics.....	3	Phys. 6—Adv. Physics.....	3
P. Ed. 4—Athletics.....2-1	—	P. Ed. 5—Athletics.....2-1	—	P. Ed. 6—Athletics.....2-1	—
	17		17		17
THIRD YEAR					
Biol. 4—Botany.....	3	Biol. 5—Zoology.....	3	Biol. 6—Bacteriology.....	3
Chem. 4—Organic.....	3	Chem. 5—Organic.....	3	Chem. 6—Qualitative Anal.....	3
Geog. 4—Physiography.....	3	Geog. 5—Conservation.....	3	Ed. 7a—Prin. H. S. Teach.....	3
Psy. 1—Gen. Psychology.....	3	Psy. 2—Ed. Psychology.....	3	Psy. 3—Ed. Psychology.....	3
Math. 7—Analytics.....	3	Math. 8—Analytics.....	3	Math. 9—History Mathematics.....	3
P. Ed. 7—Athletics.....2-1	—	P. Ed. 8—Athletics.....2-1	—	P. Ed. 9—Athletics.....2-1	—
	16		16		16
FOURTH YEAR					
Eco. 1—Principles.....	3	Ed. 15—Practice Teach.....	8	Ed. 16—Principles.....	3
Ed. 213—Teach. Sciences.....	5	Ed. 9a—Conferences.....	1	Govt. 1—American Government..	3
Ed. 20—Teaching Mathematics..	5	Ed. 8—Tests and Measurements..	2	Ed. 18—Hist. and Organ. Ed. in	3
Elective.....	3	Ed. 11—School Management.....	3	N. C.....	3
	16	Elective.....	2	Elective.....	7
			16		16

DEPARTMENTS OF INSTRUCTION**ART**

ART 1. *Fundamentals of Drawing.* Two hours.

The aim of this course is to teach the fundamental principles of drawing, design, lettering, composition, and color harmony in their application to dress, home, school, and community interests around them; to give students facility and confidence in their ability to draw and illustrate on the blackboard, paper, etc., a wide range of school subjects. Fall quarter.

ART 2. *Drawing for Primary Grades.* Two hours.

The aim of this course is to give a knowledge of forms familiar to primary grades, to adapt these to simple applied designs. Emphasis is placed on simple problems suitable for primary grades, such as nature drawing, simple lettering, poster making, color study, etc. Prerequisite: Arts 1. Winter quarter.

ART. 3 *Industrial Arts for Primary Grades.* Two hours.

This course means more than the commonly conceived notion of "handwork, busy work, etc." "Industrial Arts Education should give to the child an acquaintance with raw products of nature, and the changes made in them so that they may be more usable for food, clothing, shelter, utensils, records as books, tools, machines, etc." The manipulation and work with clay, textiles, wood paper, food, printing, should give the child an understanding of these industries and develop standards and good taste. Prerequisite: Arts 1. Spring quarter.

ART 6. *Drawing for the Grammar Grades.* Two hours.

Effort is made to show the relation of drawing to the technique and the teaching of other subjects. In doing this such general topics and principles as the following are considered: Color harmonies and perspective principles of design, illustration and composition, picture study and art appreciation, freehand lettering, poster arrangement, cardboard construction, etc. Prerequisite: Arts 1. Winter quarter.

ART 7. *Industrial Arts for the Grammar Grades.*

Two hours.

This course is similar to Arts 3, but the contents are worked out so as to meet the needs of grammar grade pupils. Prerequisite: Arts 1. Spring quarter.

ART 8. *Art Appreciation.*

One hour.

A study of the principles of Art as shown in the masterpieces of painting, sculpture, and architecture, with emphasis on showing how the art of a nation reflects its growth. How to teach picture study in the grades is one of the applied problems in this course. Prerequisite: Arts 1. Winter quarter.

ART 9. *Lettering.*

Two hours.

This is a study in the principles of lettering in various styles, simple letter form, spacing, design, manuscript writing, the unical and half unical alphabets, a study of the poster, and a historical development of lettering. Offered upon sufficient demand.

ART. 10. *Decorative Design.*

Two hours.

An elementary course in the study of line, mass, and color as applied to various surfaces and forms. The aim of the course is to stimulate the student's creative ability and develop his power of appreciation. Offered upon sufficient demand.

ART 11. *Clay Modeling.*

One hour.

A study of the principles of form, rhythm, and proportion as applied to objects developed in the round, with clay, soap, and other materials as mediums. The work is done from studies of animals and from the human figure. Spring quarter.

BIOLOGY

BIOLOGY 1. *General Biology.*

Three hours.

Introduction to the subject sciences. A foundation course for later study in botany, zoology, physiology, psychology. Topics: Nature and scope of general biology, nature life,

protoplasm, cell structures, cell nutrition, cell reproduction, cell behavior, origin. Fall quarter.

BIOLOGY 2. *Continuance of Biology 1.* Three hours.

The first course has furnished a basis for a more systematic study and a better understanding of larger scientific principles. Though the study of the morphology, physiology and ecology of representative plants and animals, these general topics are considered: Lamarchism, evolution, Darwinism, mutation theory, Mendelism, etc. Winter quarter.

Two laboratory periods and two recitation periods per week,

BIOLOGY 3. *Continuation of Biology 2.* Three hours.

The aim of this course is to give the individual a better understanding of his own mechanism, with a view to better fitting him to care for his own health and that of others. Special emphasis will be given to the function and structure of the muscular nerves; digestive, respiratory, circulatory, and excretory systems.

Two laboratory periods and two recitation periods per week.

BIOLOGY 4. *General Botany.* Three hours.

This is an elementary study of the structure and function of flowering plants and their relation to man. Students who can elect but one botany course for its cultural value are advised to take this one. The course includes a study of the structure, character, and functions of roots; the structure and function of stems and their industrial applications, such as the color of woods and grain in lumber; the nature and functions of leaves; the structure of flowers and fruits and their relation to mankind. The whole aim of this course is to give students not only a scientific knowledge of the structure and function of our common plants, but also an appreciation of the large place which they hold in serving man and beautifying the earth. Fall quarter.

BIOLOGY 5. *General Zoology.* Three hours.

This study will be devoted to the vertebrates and the theories of their origin and development from lower forms. Stress will be laid on comparative structure and function.

Time will be given for a discussion of adaptation to environment and of the inter-relations of the vertebrates to a given environment. The course will close with a discussion of geographical distribution, and its effects on animal life. Winter quarter.

BIOLOGY 6. *General Bacteriology*. Three hours.

Prerequisites: Biology 1, 2, and 3, or equivalent.

This course treats of the morphology and classification of bacteria, yeasts and molds, their effects on food and their relationship to man. Especial emphasis is placed upon the relation of molds and yeasts to foods and cookery, and upon disease-producing effects of micro-organisms. A study is made of the bacterial count of milk and water, and methods by which they are contaminated. This course is organized into units. Each unit includes assigned readings, laboratory, and investigational work. Spring quarter.

BIOLOGY 7. *Nature Study. Primary*. Three hours.

This course is designed to give the primary teacher an acquaintance with and a sense of how to use educationally the natural materials that are a part of the environment of every child. Nature study through observation, studying the common plants, animals, flowers, trees, birds and wild animals. How to collect, organize and present nature study materials to the primary grades. Fall quarter.

BIOLOGY 8. *Nature Study. Grammar Grade*. Three hours.

This course has the same purpose and is worked out along the same general lines as Biology 7, but is worked out so as to meet the needs of the grammar grade teacher. Fall and Spring quarters.

BIOLOGY 9. *Genetics*. Three hours.

An advanced course in the study of the problems of genetics and eugenics. The study involves a consideration of the more recent advances in these fields. Students of education and sociology will find the work of particular interest and value. Prerequisites: Biology 1, 2, and 3, or equivalent.

EDUCATION 21. *Teaching of Biology.* Two hours.

A consideration of the science movement in secondary schools and its educational results. A study is made of the fundamental laws of thinking as applied to science teaching. Opportunity will be given for examination of the research literature in the field of science instruction. Materials, texts, and reference books are considered and a suggested course in high school biology is compiled. Methods of instruction are treated, together with laboratory equipment and supplies. Prerequisites: Biology 1, 2, 3, 4, and 5. Fall quarter.

CHEMISTRY**CHEMISTRY 1. *General Chemistry.*** Three hours.

This course has for its aim the giving of a broad conception of the fundamental principles, laws, and theories of chemical action, thereby laying the foundation for further study in the subject. A detailed study is made of the elements oxygen, hydrogen, nitrogen, followed by the study of other elements by families.

Two laboratory and two recitation periods per week.

TEXT: Smith's General Chemistry for colleges.

CHEMISTRY 2. *General Chemistry.* Three hours.

Continuation of Chemistry 1. Halogens, carbons, and other compounds. Prerequisite: Chemistry 1. Winter quarter.

Two laboratory and two recitation periods per week.

CHEMISTRY 3. *General Chemistry.* Three hours.

Continuation of Chemistry 2. A study of additional non-metals and their compounds; elected metals and their compounds. Relation of these to daily life is emphasized. Prerequisite: Chemistry 1 and 2. Spring quarter.

Two laboratory periods and two recitation periods per week.

CHEMISTRY 4. *Organic Chemistry.* Three hours.

Prerequisite: Chemistry 1, 2, and 3, or their equivalent.

This is a basic course in organic chemistry. The work of this quarter will be devoted to a study of the aliphatic

compounds. Prerequisites: Chemistry 1, and 2, or equivalent. Fall quarter.

Two laboratory and two recitation periods per week.

CHEMISTRY 5. *Organic Chemistry*. Three hours.

A continuation of Chemistry 4. During this quarter work will be devoted to a study of the organic compounds. Prerequisites: Chemistry 1, 2, and 4. Winter quarter.

Two laboratory and two recitation periods per week.

CHEMISTRY 6. *Qualitative Analysis*. Three hours.

A systematic separation of metals and non-metals from unknown solutions and study of the principles of compounds, solution and mass action. Spring quarter.

Two laboratory and two recitation periods per week.

CHEMISTRY 7. *Quantitative Analysis*. Three hours.

Prerequisite: Qualitative Analysis. A course which treats of the theory and practice of quantitative analysis. The laboratory work consists of practice in gravimetric and volumetric methods.

P. ED. 15. *Physiological Chemistry*. Three hours.

This is a course in physiological chemistry designed for students of health and physical education. The course offers lectures with classroom work with laboratory experiments in applied physiology. The course includes a consideration of the nature of carbohydrates, fats and proteins, the chemistry of digestion and metabolism; the constitution of protoplasm and the typical cell, and the general physiology of the human body from a chemical standpoint. Spring quarter.

CHEMISTRY 9. *Teaching High School Chemistry*. Two hours.

This course is especially designed for students preparing to teach chemistry in high school. The subjects stressed are: fundamental chemical theories, problems, laboratory equipment and technique, the history of chemistry and the psychology of chemistry. Fall quarter.

EDUCATION

EDUCATION 1. *Teaching of Primary Reading*. Three hours

This course is designed to furnish the student an understanding of the best methods of reading to children in the first three grades. It includes a brief history of the teaching of beginners to read, including alphabet, phonic, word, and sentence methods; the psychology of the reading process; the formation of right habits initially; the classification of difficulties and suitable techniques for overcoming these difficulties; the importance of methods of conducting oral and silent reading classes; the value of and gradation of phonic work; standards for judging the worth of textbooks for grades one, two, and three; the use of standardized primary reading scales. Demonstration lessons are observed and analyzed. Fall and Spring quarter.

EDUCATION 2. *Teaching of Social Studies* (Group I).

Three hours.

The observance of the anniversaries of historic days, stories and activities relating to Indians and early settlers, stories of Eskimos and of early man, civic virtues chiefly through cooperation in keeping the schoolroom and school yard clean and orderly, but reaching out to cooperation with other groups. Stories, memory gems, songs, games, pictures, and various forms of constructive handwork are utilized to arouse interest, deepen impressions, and fix what has been taught. Fall quarter.

EDUCATION 3. *Teaching of Social Studies* (Group II).

Three hours.

This course deals with materials and methods of social studies in grades four, five, six, and seven. Stories, pictures, books, maps, post cards, and a projector are made frequent use of in the work which includes stories of our own country and of our European background; civic virtues leading out to community cooperation and vocational civics. The purpose is to equip the prospective teacher in such a way that children may be informed about history and present social relationships in a way that makes for citizenship. Fall quarter.

EDUCATION 4. *Primary Materials and Methods.* Three hours.

This course deals with the materials and methods of instruction in the primary grades; a study is made of the activity curriculum as set forth in progressive primary schools where the traditional curriculum is being modified by the problem-solving or project type. Attention is given to some specimen enterprises of school children and how to judge their work. Some consideration is given to the organization of the project with regard to the curriculum content, learning, materials, and methods. Fall quarter.

EDUCATION 5. *Teaching of Number—Primary.* Three hours.

This is a course for teachers in primary grades and deals with the ways and means of developing number ideas, of associating number symbols therewith, and of developing skill in manipulating these symbols intelligently. The work includes the fundamental number facts and processes of addition, subtraction, multiplication, and short division with integers, the decimal system of numbers, and the use of very simple fractional parts of numbers. The emphasis is placed on the *how* of the learning of number by children. The history of the teaching of number is also included in this course. Winter and Spring quarters.

**EDUCATION 6. *Teaching of Arithmetic—Grammar Grade.*
Three hours.**

This course relates specifically to the teaching of arithmetic in grades four, five, six, and seven. The fundamental processes are applied to larger numbers, accuracy and speed become motives, denominate numbers are introduced, the utilization of fractions is widened and deepened, etc. Children of this age are interested in the utilization of arithmetical knowledge by people in all kinds of business affairs. To direct this interest in such a way as to develop an intelligent understanding of arithmetical processes and problems in the world about them and to develop skill in these processes is the work of the teacher. To develop in the prospective teacher the ability to do this is the object of this course. The giving, scoring, and diagnostic use of arithmetical tests as well as a brief history of the teaching of

arithmetic are included in this course. Fall and Spring quarters.

EDUCATION 7. *Principles of Teaching.* Three hours.

This course deals with fundamental principles and methods of teaching in the elementary grades. It attempts to show how efficiency and economy in instruction may be attained by adapting instruction to contemporary social needs and through the application of the principles of psychology and scientific business management to teaching. Emphasis is placed upon the specific application of the principles and methods to the different elementary school subjects. Fall quarter.

EDUCATION 7a. *Principles of Teaching—High School.*

Three hours.

Similar to course above in principles and methods but contents are for the high school grades. Winter quarter.

EDUCATION 8. *Educational Measurements.* Two hours.

Investigation of traditional methods of testing and promoting children; study of scientific testing in each of the elementary school subjects with an examination of some of the most widely used tests now published. Study of typical intelligence tests and at least one group test of intelligence. Practical application of the foregoing is made in the training school. Every quarter.

EDUCATION 9. *Conferences—Elementary School.* One hour.

All student teachers meet with the critic teacher under whom they work at such times as the critic teacher may deem advisable. All the student teachers come together in a general conference once each week with the director of student teaching. The work of the general conference is known as education. Some of the topics taken up at these conferences are as follows: Lesson plans, school management, including discipline and organization, school records and reports, school entertainments, making a schedule, parent-teacher associations, how to obtain school materials, professional ethics, rating schemes, etc.

EDUCATION 9a. *Conferences—High School.* One hour.

This course is similar to Education 9 above, and will cover the same general topics, but the group will be made up of the student teachers preparing for high school work.

EDUCATION 10. *School Management—Elementary School.* Three hours.

This course attempts to give the teacher a broader view of education and a better understanding of the principles of it. The work here is given at the time practice teaching is done. Many of the problems discussed are those that come up while practice teaching is being done. Every quarter.

EDUCATION 11. *School Management—High School.* Three hours.

This course is organized for the students planning to enter high school teaching. It attempts to give the students a broader view of education, and the principles which underlie the school's organization and control. Winter quarter.

EDUCATION 12. *Kindergarten—Primary Theory.* Three hours.

This course deals primarily with kindergarten-primary aims, purposes, techniques, and equipment. Special attention is given to modern tendencies in kindergarten-primary practices, and particularly to the relation of the kindergarten to the primary grades. Observation in the training school is a prominent feature of the course. Fall quarter.

EDUCATION 13. *Teaching Grammar Grade English.* Three hours.

This course deals with the methods and materials of teaching grammar, composition and language in the grammar grades. The part English plays in the life of the child will be considered. Fall quarter.

EDUCATION 14. *Student Teaching—Elementary School.* Eight hours.

This work consists of directed observation, participation, and teaching. The student spends considerable time in working out the objectives for the grade and subject assigned, and the principle governing the selection, organization and

presentation of subject matter. The student teacher will be expected to plan work which will enrich the regular course of study and develop teaching technique of a high order. Two hours per day, one quarter. Offered fall, winter and spring quarters.

EDUCATION 15. *Student Teaching—High School.*

Eight hours.

This course of student teaching is in the high school. All students preparing to teach in the high schools will take this course. The student teacher works out the subject-matter objectives, the principles governing the selection, organization, and presentation for the class to which he is assigned. Under the supervision of the critic teacher, the student has full charge of the class when he teaches, and is held responsible for the control and management as well as for the instruction. The student is required to attain a high standard in his work. Two hours per day, winter quarter.

EDUCATION 16. *Principles of Education.* Three hours.

This course will analyze current educational procedures to discover the principles involved therein. These principles will then be examined in the light of their historic development and also in terms of their realization in current educational practices in this and other modern nations. Spring quarter.

EDUCATION 17. *Supervision and Administration of Elementary Schools.* Three hours.

This course is designed to acquaint the student with the larger problems of the elementary schools which are included under the terms supervision and administration, and to prepare the student for service in these fields. Some of the leading topics to be considered are: Gradation, promotion, reports and their interpretation, relation to health officer, attendance officer and parents, re-arranging curricular material for seasonal and local reasons, teachers' meetings, the formation of right attitudes, the development of school spirit, etc. Spring quarter.

EDUCATION 18. *History and Organization of Education in North Carolina.* Three hours.

The history and organization of education in North Carolina is an interesting field of study. Its population groups have established schools with varying purposes. The following topics will be studied: The schools of the early days, the rise and development of the academies, the free school act, the "State" high school act, the state teachers colleges, and denominational colleges.

The present organization of education in North Carolina as is reflected in the law and in schools will be studied so that each teacher may be intelligent about the educational system of which he will become a part. Spring quarter.

EDUCATION 19. *History of Education in the United States.* Three hours.

This course aims to give sufficient historical knowledge of the development of educational institutions and the public school system of the United States to enable teachers to intelligently approach the present educational problems. Fall and Winter quarters.

Text: History of Education—Monroe.

EDUCATION 20. *Teaching High School Mathematics.* Five hours.

For a description of this course, see Department of Mathematics.

EDUCATION 21. *Teaching of Biology.* Two hours.

For a description of this course, see the Department of Biology.

EDUCATION 22. *Teaching of Chemistry.* Two hours.

For a description of this course, see the Department of Chemistry.

EDUCATION 23. *Teaching of Physics.* One hour.

For a description of this course, see the Department of Physics.

ENGLISH

Each of the courses listed below is planned to contribute its respective part in training the student to habits of accurate thought-getting and effective thought-presentation, and in giving him an acquaintance with an appreciation of the English language and literature.

ENGLISH 1, 2, 3. *Grammar and Composition*. Twelve hours.

This is a fundamental course in college composition, presenting a careful study of the basic facts of technical English. It attempts to correct the errors of both written and spoken language, to discover logical and historical reasons for correct language forms, and to develop skill in recognition and use of these forms. Intensive reading is required. This is a prerequisite to any other course in English.

Three quarters, each quarter. Four hours credit, each quarter.

ENGLISH 0. *Fundamentals of English*. No credit.

Beginning with the school year 1930-31, the Appalachian State Teachers College required all freshmen students to take an examination in the fundamentals of written English. Those whose scores in the test fall in the lowest fourth are required to take English 0 without college credit. Any student in the college reported as being deficient in written English by faculty members may be assigned to this course for special work. The course covers the mechanics of expression, both oral and written.

ENGLISH 4, 5, 6. *English Literature*. Nine hours.

A review course showing the development of the language in successive periods as an expression of the life and thought of the respective periods. History, language forms, and social ideals will be stressed. As extensive reading as possible will be required, with report and theme work.

Three quarters, each quarter, three hours.

Texts: Century Readings in English Literature; History of English Literature—Moody and Lovett.

ENGLISH 7. *History of American Literature*. Three hours.

A survey course in the history of American Literature showing the thoughts and feelings of the people as expressed in their writings. The reading of selections to illustrate the various periods is required. Fall quarter.

ENGLISH 8. *American Prose*. Three hours.

The work in this course will be taken up with the chief American prose writers. A study is made of Irving, Cooper, Hawthorne, Emerson, Thoreau, Lowell, Holmes and some of the writers of lesser note. Winter quarter.

ENGLISH 9. *American Poetry*. Three hours.

The work of this course will be taken up with the chief American poets. A rather intensive study is made of Bryant, Poe, Emerson, Longfellow, Whittier, Holmes, Lowell, Whitman, and Lanier. Spring quarter.

ENGLISH 10. *Speaking and Debating*. Two hours.

This course will seek to prepare students for public occasions: the organization of community clubs, societies, and general group leadership. Drill will be given in outlining and assembling material, in presentation, in debating, and in parliamentary usage. Fall quarter.

ENGLISH 11. *Contemporary Literature*. Three hours.

An appreciation course dealing with the literature of the twentieth century. Most teachers of literature leave the impression that literature must age, like fiddles and wine, before it is fit to use. Such is not the case. Much good literature is being produced every year. After students leave school, it is just the current literature that they will be reading, if they read at all. This course helps them to form a discriminating taste for reading and to acquire a liking for reading, so that after they leave college they will be alive to what the world is thinking, doing, feeling, and sayings. Winter quarter.

ENGLISH 12. *Literature for Children*. Three hours.

This course is designed to help the teacher appreciate, choose and present to the early grades the literature of child-

hood. A survey and classification will be made of Mother Goose, folk and fairy tales, myths, legends, fables, hero tales, nature and realistic stories; also a study and classification of the poetry of childhood. Fall quarter.

ENGLISH 14. *Literature for Grammar Grades.*

Three hours.

The purpose of this course is to acquaint the teacher with the best literature for the grammar grade children, to give him some power in the discrimination of such literature, and to give some knowledge of how to present the literature. Fall quarter.

ENGLISH 15. *Oral Expression.*

Three hours.

This course is in part the regular Normal course in oral expression with emphasis upon intonation and voice placing so that the prospective teacher may be trained to give commands clearly, resonantly, and without strain. Theory and practice are given in the proper use of chest muscles and of the organs of articulation. Fall quarter.

ENGLISH 16. *Literary Criticism.*

Three hours.

This is a course in the essentials or characteristics of literature; imagination, emotion, thought, form. This purposes to make first-hand distinction between good literature and that of an indifferent or worthless nature. Offered upon Sufficient demand.

ENGLISH 17. *Shakespeare's Tragedies.*

Three hours.

A careful study of several of Shakespeare's outstanding tragedies; King Lear, Othello, Macbeth, Hamlet, Antony and Cleopatra, Cymbeline, and Coriolanus. Others are read for collateral purposes. Fall quarter.

ENGLISH 18. *The Romantic Movement.*

Three hours.

An intensive study of the history of English Romanticism in the Eighteenth Century. The course includes the poetry of Collins, Gray, Chatterton, Cowper, Blake, Burns, and others. Winter quarter.

ENGLISH 19. *The Victorian Poets.*

Three hours.

A careful and intensive study of the more significant works of Tennyson, Browning, Wordsworth, Byron, Shelley and Keats. Spring quarter.

FRENCH

FRENCH 1. *Beginning French.* Nine hours.

Open to those who have no high school French. Composition, conversation, and the reading of a large amount of easy French prose and poetry. Study of selected topics in French Grammar.

Three periods per week.

FRENCH 2. *Beginning French.*

Continuation of French 1. Credit, three hours.

FRENCH 3. *Beginning French.*

Continuation of French 2.

FRENCH 4. *Elementary French Literature.* Nine hours.

In this course a considerable amount of reading is done, including modern French plays, novels, short stories. Composition and conversation form an important part of the course. This course is open to students who have had one or two years of French in high school, or French 1, 2, and 3. Three periods per week.

FRENCH 5. *Elementary French Literature.* Three hours.

Continuation of French 4. Credit, three hours.

FRENCH 6. *Elementary French Literature.*

Continuation of French 5.

FRENCH 7. *Advanced French Literature.* Three hours.

Review and drills in grammar, composition, and letter writing. Pronunciation will be stressed. An extensive study of seventeenth century literature.

FRENCH 8. *Advanced French.* Three hours.

Continuation of French 7. Short study of Victor Hugo and Dumas. Discussion of their works.

FRENCH 9. *Advanced French.* Three hours.

Continuation of French 8. A study of several French plays and short stories.

GEOGRAPHY

GEOGRAPHY 1. *Fundamentals of Regional Geography.*

Three hours.

A course in systematic geography. A systematic study of climate, using regions of North America as types: Topics: Weather and weather observation; elements of climate, temperature, moisture, winds and pressure, influence of climatic regions upon plants, animals and industrial life. Fall quarter.

GEOGRAPHY 2. *Human Geography.*

Three hours.

Man must adapt himself to earth condition. In doing this he modifies somewhat the earth conditions around him, but modifies himself even more. Typical earth conditions in combination are studied with reference to the adaptations made to them by man and the influence of these earth conditions on the types of industry, social organization, and government that have developed. The place and function of applied science in advantageous adaptation is always noted. The purpose of this course is to give a substantial background for effective geography teaching. Winter quarter.

GEOGRAPHY 3. *Economic and Commercial Geography—United States.*

Three hours.

A study of geographical features involved in production, consumption and conservation of chief commercial products of the United States. Topics: Food resources, cereals, animals, vegetables, fruits, power, textile industries, etc. Spring quarter.

Text: Commercial and Industrial Geography—Smith.

GEOGRAPHY 4. *Physiography.*

Three hours.

Physiography is current, dynamic geology. It presents the forces which have shaped and fashioned the earth as still operative upon and constantly shaping and modifying it. Climatology, meteorology, topographic and geologic maps find their place in connection with a study of physiographic forces. A brief suggestive list of topics is as follows: Relief—plains, plateaus, mountains; the work of ground water as seen in springs, wells, geysers and underground streams;

the work of running water as seen in erosion, deposition, alluvial lands; glaciers, ice-sheets, lakes, etc.; volcanism, earthquakes, crustal movements, continents, tidal waves, etc. This course supplies the knowledge of principles vital in science and geography teaching. Fall quarter.

GEOGRAPHY 5. *Conservation of Natural Resources.*

Three hours.

Among the topics considered under this head are water power, soil, metallic mineral deposits, non-metallic mineral deposits, coal and its by-products, giant power and coal, conservation of fresh-water life, conservation of shore life in salt water, conservation of wild life, conservation of forests, conservation of valuable national traits of character, conservation of natural beauty. There are extensive library readings and the class work is of lecture-discussion type. Winter quarter.

GEOGRAPHY 6. *Geographical Influences in American History.*

Three hours.

This course takes up the geographic factors that have controlled, to a certain degree, the trend of American history. The drowned river valleys of the Eastern coast, the fall line, the Appalachians and their water gaps, the Mississippi and Ohio, the Great Plains, the Rockies, the Great Basin and Puget Sound will be some of the units treated from this viewpoint. Offered upon sufficient demand.

GEOGRAPHY 7. *Geography of North America.*

Three hours.

A study of North America in its relations to the world as a whole. The work is organized around problems. Topics: Coast line, topography, drainage, soil and climate, mineral and plant resources, distribution of the people. Offered upon sufficient demand.

HISTORY AND THE OTHER SOCIAL SCIENCES

HISTORY 1. *American History—1492-1829.* Three hours.

Deals with the colonial development, formation and nature of the Constitution, rise of political parties, etc. Offered first term.

Text: The Colonies—Thwaite.

HISTORY 2. *American History*—1829-1877. Three hours.

Economic, political, and social changes of the Jacksonian epoch, slavery, secession, Civil War, reconstruction. Winter quarter.

Text: Formation of the Union—Hart.

HISTORY 3. *American History*—1877 to date. Three hours.

Rise of the New South, development of political and economic conditions, Spanish-American war, the new nationalism and internationalism. Spring quarter.

Text: Division and Reunion—Wilson.

HISTORY 4. *Early Modern Europe*. Three hours.

Phases of the later medieval period that vitally affected the development of the nations of western Europe. The development of important nations and the commercial revolution. The Reformation with its results upon both Catholic and Protestant churches. National and religious rivalry in the seventeenth and eighteenth centuries. Growth of democratic ideas of government. Causes leading to the French Revolution. The revolutionary and Napoleonic eras in Europe with their resultant political, social and economic changes. Fall quarter.

HISTORY 5. *Modern European History*. Three hours.

This is a continuation of Course 4. The Congress of Vienna and its attempt to restore Europe to what it was before the French Revolution. The new balance of powers. Continued growth of democracy. Social and political results of the spread of the industrial revolution. New spirit of radical socialism. Conflict between the new and the old ideas of science and religion. Continued growth of political democracy. Rise of Russia, Prussia, and Italy as important national states. Renewed colonial expansion, and the national rivalries that resulted from it. The Balkans and their problems. Break-up of the balance of power. New alliances. The World War. Versailles and since. Winter quarter.

HISTORY 6. *European Background for American History.* Three hours.

A course which attempts to emphasize the features in European history that gives an interpretive basis for an understanding of the history of the United States. Only those countries—England, Germany, France—which have had a more or less definite influence on the political, social, and economic history of the United States, will be considered. Spring quarter.

HISTORY 7. *North Carolina History.* Three hours.

General course in the social, political, and economic development of the state. Offered upon sufficient demand.

HISTORY 8. *American Economic History.* Three hours.

Beginning with a brief study of the economic interpretation of history, this course deals with those economic factors that have had deciding weight in determining the outcome of the great crises in American history. Offered upon sufficient demand.

TEXT: Economic History of United States—Bogart.

SOCIOLOGY 1. *Educational Sociology.* Three hours.

This is an elementary course in Sociology as bearing particularly upon education; a course in which the problems of school organization, management, discipline and instruction, and those naturally arising from the teacher's relation to the community, are approached from the social and sociological point of view. It aims to present just that contribution of sociology that is regarded as essential to successful teaching in the elementary schools. Spring quarter.

SOCIOLOGY 2. *Rural Sociology.* Three hours.

The design of this course is not to prepare the teacher for the immediate task of teaching in the rural schools; but it is rather to prepare teachers in rural communities to discharge their duties to the community through an understanding of community life. The course is concerned, then, not directly with the rural school but with the rural community. It focuses attention on the community as a social group, just as in Sociology 1 attention is centered on the family as a

social group. Topics considered are such as the origin and development of the modern rural community, its population status, its social, economic and religious institutions in their relations to the school, its various types of organization to promote its own welfare, and how the teacher may best aid in such work. Offered upon sufficient demand. Winter and Summer quarters.

ECONOMICS 1. *Elementary Economics.* Three hours.

This is primarily a descriptive course explaining the terms of economics and giving such acquaintance with our industrial life as is essential to the conduct of ordinary business affairs. It gives a general and unified acquaintance with our modern industrial order such as every teacher and every citizen should have. Fall quarter.

ECONOMICS 2. *Principles of Economics.* Three hours.

This course naturally follows, and should be taken if possible, after Number 1. It is based upon one of the recognized texts in economics. Attention is devoted chiefly to the phenomena of production, distribution and exchange, with a view to preparing the student for the intelligent discussion of the various present day economic problems, such as immigration, the tariff, currency reform, taxation, insurance and like topics. Offered upon sufficient demand. Winter and Summer quarters.

GOVERNMENT 1. *Government of the United States.*

Three hours.

A detailed study of the origin of the federal government; the selection and powers of the president; congress and its relations to the other departments; the federal judiciary; conduct of elections; the actual work of the national government; foreign relations; the preservation of peace and the enforcement of law; the police power and social legislation; relations to the state and local governments. Spring quarter.

HOME ECONOMICS

Home economics in the program of teacher training finds its justification in the fact (1) that the teaching of it is expected in the elementary school curriculum and (2) it en-

hances the value of the teacher in the community. To this end the courses are organized so as to better prepare the teacher for a more vital service to the community.

HOME ECONOMICS 1. *Clothing*. Two hours.

This course aims to give a more practical knowledge of textiles and the fundamental principles of design, their application to the selection and adaptation of clothing. A study of commercial patterns. The principles of fitting will be emphasized. The course will include simple garment construction.

HOME ECONOMICS 2. *Elementary Cooking*. Two hours.

This course is open to students whose high school transcript carries no credit for such work. A study of various classes of foods and the underlying principles of cooking. Consideration of the nutritive value of foods, economy in buying, preparation and serving. Choice, care, and management of kitchen furnishings and utensils.

HOME ECONOMICS 3. *House Furnishings*. Three hours.

Civic responsibilities of the home; the organization and efficient management of the home industries, household accounts and the family budget. Construction of the house in relation to the furnishings; wall and floor finishes; floor coverings, draperies, household linens; china, glass and kitchen utensils. Five hours per week for one quarter.

HOME ECONOMICS 4. *Elementary Dressmaking*. Three hours.

Prerequisite: Home Economics 1 or equivalent. First principles of dressmaking; study of suitable and appropriate materials and buying patterns; economic aspects of clothing and budgets; ready-to-wear *versus* home-made garments. Various articles are made as laboratory exercise. Five periods per week for one quarter.

HOME ECONOMICS 5. *Millinery*. Two hours.

A beginning course in millinery which includes the study of the fundamental processes of millinery, construction and design according to current fashion. Five periods per week, one quarter.

HOME ECONOMICS 6. *Costume Design.* Three hours.

Structural characteristics and types of human figures analyzed in relation to clothing. Dress from the historic, economic, hygienic and psychological standpoint. Five hours per week for one quarter.

HOME ECONOMICS 7. *Advanced Cooking.* Three hours.

Prerequisite of Home Economic 2 or equivalent. Many of the topics treated in Home Economics 2 will be taken up in a more extended fashion. Special consideration is given to meal-planning, adapting to conditons, nutritive value, cost, planning and serving of breakfasts, lunches, and dinners, menus for special occasions, and table service. Spring quarter.

HOME ECONOMICS 8. *Household Chemistry.* Three hours.

A condensed course in chemistry as applied to the household. foods, and everyday life. Fall quarter.

HOME ECONOMICS 9. *Nutrition.* Three hours.

The presentation of the fundamental principles of human nutrition, the application of these principles to the feeding of individuals with reference to age, sex, and occupations under varying social and economic conditions. Special attention will be given to the school lunch and to our common food materials and their relation to health. Prerequisite: Home Economics 8. Winter quarter.

PHYSICAL AND HEALTH EDUCATION

PHYSICAL EDUCATION 1, 2, 3. *Athletics.* Three hours.

This is a course in general physical work, including formal, freehand work and work with hand and fixed apparatus, in squad and class formation and indoor games. The course gives a broad foundation in the practice of gymnastics and is a builder of health and strength that teachers need. Required of all Freshmen.

PHYSICAL EDUCATION 4, 5, 6. *Athletics.* Three hours.

This is an introductory course in outdoor games, athletics and sports. It includes the actual playing of simple games

and personal participation in sports, organized games, and athletics. A thorough organization of the whole student body into groups and teams renders this feasible. Required of all Sophomores.

PHYSICAL EDUCATION 7, 8, 9. *Athletics*. Three hours.

In addition to playing games and participation in games and athletics, each student will be required to collect a list of plays and games suitable for the children of different school ages. Required of primary, grammar grade, and mathematics-science courses.

PHYSICAL EDUCATION 10. *Personal Hygiene*. Three hours.

This course considers the factors of personal hygiene with especial emphasis upon the causes of ill health and disease and their control and prevention. Fall quarter.

PHYSICAL EDUCATION 11. *Anatomy*. Three hours.

A course in the general anatomy of the human body, a detailed study is made of the bones, joints and muscles, with briefer study of the nervous and vascular system. Winter quarter.

PHYSICAL EDUCATION 12. *Physiology*. Three hours.

This is a course in general physiology. It treats the functions of the organs of the body, dealing with foods, digestion, metabolism, the respiratory, circulatory, muscular, nervous, and excretory systems, and special senses. Spring quarter.

PHYSICAL EDUCATION 13. *Health Education*. Three hours.

In this course the hygiene of the school in its relation to education is considered, with attention to such topics as health examination of children, discovery and treatment of chronic physical defects, control of communicable disease, sanitation of school buildings, heating, ventilation, lighting, cleaning, and hygiene of school instruction. The need and function of the school physician, of the school nurse, and of the special teacher of health education are considered.

This course also considers the need and principles of health teaching, materials, course of study, methods, formation of health habits and related topics. The regular course in

health education, with its bibliography, as put out by the State Department of Public Instruction will be the basis of this course, which is designed primarily to give teachers a definite knowledge of the content, sources, and methods of the regular state course. Winter and spring quarters.

PHYSICAL EDUCATION 14. *Kinesiology*. Three hours.

This is a course in anatomy and kinesiology. It treats the mechanism of movements as applied to the anatomical structure and relation of bones, joints, and muscles, and the laws of physics involved in inertia, leverage, and resistance. A study is made of the muscles used in various gymnastic movements, athletics, and sports, in order to fit teachers better to devise proper exercises particularly of the corrective type, to teach games better, and to coach athletics with less danger to the participants. Spring quarter.

PHYSICAL EDUCATION 15. *Physiological Chemistry*.

Three hours.

This is a course in Physiological Chemistry designed for students of health and physical education. The course includes a consideration of the nature of carbohydrates, fats, and proteins, the chemistry of digestion and metabolism; the constitution of protoplasm and the typical cell, and the general physiology from a chemical standpoint of the human body. Prerequisites, Chemistry 1, 2, 3, 4, and 5. Spring quarter.

PHYSICAL EDUCATION 16. *Organization of Physical Education in Elementary and High Schools*. Three hours.

The course considers the type and scope of the content of physical education, the time allotment in different grades, adaptation to conditions, grade games, and the varying factors of the attitude of teachers and communities toward this subject. Fall quarter.

PHYSICAL EDUCATION 17. *Play and Playgrounds*.

Two hours.

The need, purpose, and function of play in education are studied. The study includes a consideration of the social, educational, and biological aspects of play and recreation; of the relation of these to the other factors of child environ-

ment, the home and its life, the school and its activities, and industry; of the need of relief from stress and strain; and of the duty the community owes the child in the way of facilities for play and recreation. Fall quarter.

PHYSICAL EDUCATION 18. *Playground Practice*. Two hours.

Teaching and supervising in school and park playgrounds, and in social recreation centers are taught. Credit for this course may be secured by satisfactory full time teaching in an approved summer playground system for a period of not less than six weeks. Fall quarter.

PHYSICAL EDUCATION 19. *History of Physical Education*. Three hours.

A survey is made of the development of physical education, showing the relation it bears to other great social and educational movements. A brief study is made of the lives, beliefs, and activities of the great leaders of physical education and of the different types of physical activity that have been concomitant with various historical movements. Fall quarter.

PHYSICAL EDUCATION 20. *Physiology of Exercise*. Two hours.

The effects of various kinds of activity upon the numerous physical systems of the body are studied, particularly the activities and movements in gymnastics, dancing, games, athletics, and sports that are likely to cause strain upon the vital organs. Winter quarter.

PHYSICAL EDUCATION 21. *Theory of Football and Basket Ball*. Three hours.

A course designed to give men who expect to coach or officiate in these sports an intimate knowledge of the rules, the technique and the strategy of each. It includes discussion of training, diet, prevention and treatment of injuries, equipment, systems of offense and defense, and hints for officials. Winter term.

PHYSICAL EDUCATION 22. *Teachers' Course in Athletics for Women.* Three hours.

A course designed to give women who intend to coach and manage girls' athletics and officiate in such sports a full technical knowledge of the rules, ways of playing and coaching, and the handling of large numbers in basket ball, baseball, volley ball, track and field sport.

PHYSICAL EDUCATION 23. *Athletic Training and First Aid.* One hour.

Lectures, demonstrations and practice in first aid treatment of athletic injuries and bandaging. Separate sections for men and women. Winter term.

PHYSICAL EDUCATION 24. *Plays and Games for Young Children.* Two hours.

This course consists of plays and games appropriate for children in the primary grades. In so far as practicable, the content of the course is based upon the instinctive activities of childhood. Students who expect to teach in primary grades, or young ladies who expect to teach physical education should take this course. Fall and spring quarters.

PHYSICAL EDUCATION 25. *Plays and Games for the Grammar Grades.* Two hours.

This course is similar to above but adapted to the needs of the grammar grade children. It is planned especially for the grammar grade and physical education teachers. Fall and spring quarters.

PHYSICAL EDUCATION 26. *Swimming.* One hour.

This course provides the theory and practice of swimming, diving and life-saving. Ability to swim the side strokes, a trudgeon or crawl stroke in good form, execute a plain dive in good form, and a knowledge of life-saving are requirements of this course. Separate sections for men and women. Every quarter.

PHYSICAL EDUCATION 27. *Tennis.* One hour.

The fundamental strokes as worked out and the rules and strategy of the game studied. Separate sections for men and women. Fall and spring quarters.

PHYSICAL EDUCATION 28. *Principles and Teaching Physical Education.* Three hours.

A textbook course on the fundamental principles of bodily training and the methods and systems employed in physical education and approved methods of teaching physical education in elementary and high schools. Fall quarter.

PHYSICAL EDUCATION 29. *Theory of Baseball and Football.* Three hours.

A course for men majoring in physical education and science who expect to coach or officiate in these sports. Rules, methods of training and officiating and the technique and strategy of each is studied. Spring quarter.

PHYSICAL EDUCATION 30. *Physical Diagnosis and Anthropometry.* Three hours.

The methods of examination of vital organs and of special senses are studied and demonstrated. Bodily measurements for the normal individual are given. The measurements of abnormalities and deformities are studied. A careful study is made of anthropometric charts and graphs in relation to different ages, and their use is practiced. Spring quarter.

PHYSICAL EDUCATION 31. *Football (Men).* Two hours.

Practice in playing football. The technique of tackling, blocking, running, carrying the ball, punting, passing and other essentials of the game. Fall and spring quarters.

PHYSICAL EDUCATION 32. *Basket Ball (Men).* Two hours.

Practice in playing basket ball. The technique of passing and receiving the ball, goal shooting and other essentials of the game. Winter quarter.

PHYSICAL EDUCATION 33. *Basket Ball (Women).* Two hours.

This course is similar to the one above, but for young women. Winter quarter.

PHYSICAL EDUCATION 34. *Baseball (Men).* One hour.

Practice course in playing baseball. The technique of pitching, batting, running bases and other essentials. Spring quarter.

PHYSICAL EDUCATION 35. *Intra-mural Athletics.*

Three hours.

A course in group, mass, and intra-mural athletics. Separate sections for men and women. Fall quarter.

PHYSICAL EDUCATION 36. *Diseases of Children.*

Three hours.

The symptoms of diseases of children are studied, particularly those of the acute communicable diseases, and of malnutrition, tuberculosis, tonsillar and adenoid disease. Such a study is made of the acute communicable diseases, scarlet fever, diphtheria, measles, chicken pox, and the like, particularly as regards the early symptoms, as will fit the teacher to know the type of illness that should be barred from the classroom until the school nurse or physician can be reached. Spring quarter.

PHYSICAL EDUCATION 37. *Coaching Basket Ball.* Two hours.

This course will include the principles of the game; requirements for each position, individual and team coaching; systems of offense and defense; value of long and short passing; interpretation of rules; team organizing and training. Separate sections for men and women. Winter quarter.

PHYSICAL EDUCATION 38. *Singing Games.* Two hours.

This course is designed for teachers of the younger children, and includes a program of singing games or simple dramatic actions of songs adapted to school rooms, school yards, playgrounds and gymnasiums. The course emphasizes the fundamentals of music necessary in health and physical education and rhythmic appreciation. The use of the Victrola in Physical Education. Spring quarter.

PHYSICS

PHYSICS 1, 2, and 3. *General Physics.*

A year's study of the elements of the science from both the theoretical and practical standpoint. Primary consideration is given the fundamental laws and principles which underlie all advanced theories and problems.

PHYSICS 1. *Mechanics and the Properties of Matter.*

Three hours.

Theoretical and experimental study of the properties of matter and the results of force action on matter. Fall quarter.

PHYSICS 2. *Heat, Light, and Sound.*

Three hours.

Theories and laws explaining the nature and behavior of heat, light and sound, with practical applications. Winter quarter.

PHYSICS 3. *Magnetism and Electricity.*

Three hours.

A study of the nature of electricity and magnetism. Derivation and application of the fundamental laws applying to each. Spring quarter.

PHYSICS 4, 5, and 6. *Advanced General Physics.* Nine hours.

These courses constitute a year's work in advanced physics. It is advisable that students take Mathematics 1, 2, 3, or Mathematics 6 before attempting this course. Prerequisites: Physics 1, 2, 3.

PHYSICS 4. *Mechanics.*

Three hours.

Stress is laid on the more complex problems of statics and more general types of motion produced by complex and varying force action. Fall quarter.

PHYSICS 5. *Heat and Light.*

Three hours.

A development of the more complex laws and problems of heat and light, for which the foundation was laid in Physics 2. Winter quarter.

PHYSICS 6. *Electricity.*

Three hours.

A further development of electricity, extending to a treatment of the alternating currents and the problems of alternating current circuits. Spring quarter.

ED. *The Teaching of High School Physics.*

One hour.

This course deals with the organizing and presenting of Physics in the high school field and the laboratory equipment. Prerequisites: Physics 1, 2, 3. Fall quarter.

MATHEMATICS

MATHEMATICS 1, 2, and 3. *Freshmen Mathematics.*

Nine hours.

This course covers a full year's work in general mathematics. Especial attention will be given to handling trigonometric functions and logarithms as used in elementary physics. A course planned especially for the student who expects to teach mathematics. Three hours' credit each quarter.

MATHEMATICS 4. *Solid Geometry.*

Three hours.

A three months' course in solid geometry treated from the college viewpoint. Fall quarter.

MATHEMATICS 5. *College Algebra.*

Three hours.

The course covers permutations, partial fractions, logarithms, inequalities, variations, probability, theory of equations, determinants, and graphical representation. Winter quarter.

MATHEMATICS 6. *Plane Trigonometry.*

Three hours.

Trigonometric functions, transformations, trigonometric equations, solution of plane, right and oblique triangles, inverse functions, construction of logarithmic and trigonometric tables. Spring quarter.

MATHEMATICS 7. *Analytic Geometry.*

Three hours.

This course is designed to give the student a broad and thorough knowledge of the analytical method as applied to geometrical problems. It deals with equations and their graphs, the straight line, the circle, the other conic sections, transformation of co-ordinates, polar co-ordinates, and tangents and normals. Fall quarter.

MATHEMATICS 8. *Analytic Geometry.*

Three hours.

This course is a continuation of Mathematics 7. Winter quarter.

MATHEMATICS 9. *History of Mathematics.*

Three hours.

This course takes up the history of arithmetic, algebra and geometry and considers the importance of mathematics

in the history of civilization, and the contribution of mathematics to human knowledge. Spring quarter.

EDUCATION 20. *Teaching H. S. Mathematics.* Five hours.

A discussion of the objectives of high school mathematics; a background for appreciation purposes, general principles of secondary education applied to the teaching of mathematics, an acquaintance with mathematical educational materials, and suggestions for auxiliary activities. Fall quarter

PUBLIC SCHOOL MUSIC

MUSIC 1. *Fundamentals.* One hour.

Elements of vocal music including a thorough course in notation, sight reading, voice, ear training, rhythmic forms and oral and written dictation. Two hours per week. Fall quarter.

MUSIC 2. *Primary Music.* One hour.

Care and development of the child voice; how to secure good tone; discussion of methods, treatment of monotones, the use of the songs, singing games, dramatization and folk dances on a basis for the development of the child's tonal and rhythmic senses; practice teaching during class period as a preparation for teaching music in the primary grades and the acquirement of a repertoire of children's songs. Two hours per week. Winter quarter.

MUSIC 3. *Primary Music.* One hour.

A continuation of Music 2 above. Two hours per week.

MUSIC 6. *Grammar Grade Music.* One hour.

Presentation of all problems of sight singing and theory. The use of various types of systematic drill for securing accurate and rapid sight singing. Practice teaching during class period as a preparation for teaching music in the grammar grades. Students are led to formulate good methods from principles set forth. Two hours per week. Winter quarter.

MUSIC 7. *Grammar Grade Music.* One hour.

A continuation of Music 6 above. Two hours per week. Spring quarter.

MUSIC 8. *Music Appreciation.* One hour.

A course in constructive listening designed to acquaint students with standard vocal and instrumental compositions. Biographies of great musicians, examples from early church and folk music emphasized. A part of this work will be done in actual contact with the children of the demonstration school. Two periods per week. Fall and winter quarters.

MUSIC 9. *Elementary Harmony.* Three hours.

Scales, keys, simple and compound time problems, intervals, transposition. Winter quarter. Offered upon sufficient demand.

MUSIC 10. *Elementary Harmony.* Three hours.

Continuation Music 9. Tonal tendencies and their use in melodies, chords, cadences, keyboard practice. Original melody writing. Harmonization of original melodies. Spring quarter. Offered upon sufficient demand.

PSYCHOLOGY

PSYCHOLOGY 1. *General Psychology.* Three hours.

This is the foundation course in Psychology and designed to furnish a clear understanding of mental life. A thorough study of the nervous system as it functions in sensation, perception, instincts, feelings and emotions is an important part of the course. Lectures, classroom discussions and reports and laboratory experiments all bear on stimulus-response psychology. Required of all students. Fall quarter.

PSYCHOLOGY 2. *Elementary Educational Psychology.* Three hours.

This course considers the child from the point of view of its physical, mental, moral, and social development. It stresses individual differences and the pedagogical treatment of each child as a result of these differences. The

laws of learning as they apply to the mastery of school subjects are given attention and the native interests and appeals of children are studied. Winter quarter.

PSYCHOLOGY 3. *Educational Psychology.* Three hours.

This course deals largely with the learning process as it functions in school work. Special attention is given to methods of learning, association, memory, and habit. The principles involved are illustrated by class experiments. Spring quarter.

PSYCHOLOGY 4. *Psychology of Elementary School Subjects.* Three hours.

The psychology of the elementary school subjects; the law of repetition, the law of association, reading, arithmetic, handwriting, spelling, language, history and geography. Fall quarter.

PSYCHOLOGY 5. *Child Psychology.* Three hours.

The purpose of this course is to give the student a better understanding of the physical and mental development of children from birth to adolescence. The course includes a study of the influence of the heredity and environment, innate tendencies and capacities, the moral and religious development of the child, language and speech development, individual differences and their significance in education, the adjustment of school work to the welfare of the child. Winter quarter.

PSYCHOLOGY 6. *Psychology of Adolescence.* Three hours.

This course deals with the psychology of adolescence. It considers the physical, mental, moral, and social changes which are characteristic of this period, and aims to create a sympathetic attitude on the part of the teacher for this most interesting of all periods of development. Spring quarter.

WRITING

WRITING I. *Writing.*

The purpose of this course is to train the teacher not only to improve his own writing but to be able to teach the child in the elementary grades how to write. The course con-

sists of a study of standard forms, blackboard work, and methods of teaching. It is planned especially for those taking a two-year curriculum.

WRITING 2. *Writing.*

This course is a continuation of Writing 1. During this course the student will be taught the use of the various writing scales.

CORRESPONDENCE STUDY

The APPALACHIAN STATE TEACHERS COLLEGE, desiring to be of the greatest possible service to the public school teacher, is keeping pace with the foremost institutions of the country in founding a correspondence-study department. This department is open alike to our large and ever-increasing number of students, and to those who without normal school training desire to prepare themselves for more efficient service.

Courses by correspondence are taught by regular professors in the institution, which assures the student that each course will be thorough and up-to-date. There will always be the maximum touch between the instructor and the student. The student recites each lesson in its entirety, and may have any question answered on which he needs help.

REGULATIONS

ADMISSION: For admission to the correspondence department the applicant must be a graduate of a standard high school, or holder of a standard teachers' certificate, viz.: Elementary, or above.

FEES

A fee of \$2.00 per credit hour is charged, payable in advance. Thus a three-hour course costs six dollars; a four-hour course costs eight dollars. No fee or parts of fees can be refunded after the course is begun. A registration fee holds good for twelve months after date of registration. If a student wishes to complete a course after that time, a renewal fee of \$2.00 is charged. Due to the heavy summer

school work, the correspondence work will be suspended between June 1 and September 1, unless a substitute instructor can be secured.

The student will pay postage on lessons and assignments each way, and should forward with each lesson postage for its return. Money should be sent by check or post office money order, made payable to Appalachian State Teachers College.

CREDIT

All courses offered give credit toward graduation from this institution. The Division of Certification at Raleigh will allow credit toward State Teachers Certificate for work completed here by correspondence on same basis as during the regular term and summer term. A teacher may therefore earn both certificate credit and credit toward graduation from this institution. Credit for correspondence work is received by the Department of Certification only on June 30 and September 30.

To secure one summer school credit by correspondence, it is necessary to complete 12 quarter hours work. Eight semester hours are the equivalent of 12 quarter hours.

To secure credit for a course, a final examination must be taken after all assignments have been completed. This must be done not later than three months after the last assignment has been sent in. This examination must be taken here, or elsewhere under the supervision of some one approved by this institution.

All lesson assignments, together with corrected lessons, must be returned before credit is given.

Not more than two courses may be taken at the same time. It is desirable that the students send in at least one assignment per week, though the student is permitted to send in more or less assignments per week as their circumstances permit. At least four weeks is required to complete a course.

No course will be accredited by correspondence which duplicates a course previously taken for either certificate or college credit.

Books

Textbooks for the different courses may be had from the publishers or from this institution. The assignments for each course will usually be six times the number of credit hours given for that course.

COURSES

EDUCATION 10. *School Management.* Cr. 3 hrs.

In this course an attempt will be made to give the teacher a broader view of education and a better understanding of the principles of it. The following topics are taken up: The aim of education, the function and aim of management, daily program, the measure of a teacher's work in the school room, grading and promotion, order and discipline, rewards and punishment.

PSYCHOLOGY 4. *Child Psychology.* Cr. 3 hrs.

The purpose of this course is to give the student a better understanding of the physical and mental development of children from birth to adolescence. The course includes a study of the influence of heredity and environment, innate tendencies and capacities, the moral and religious development of the child, language and speech development, individual differences and their significance in education, the adjustment of school work to the welfare of the child.

HISTORY 1. *American History.* Cr. 3 hrs.

This course takes up the conditions in Europe about 1492, the purpose of sending colonies to America, the causes for the failure of some colonies, while others succeeded, the early development of various colonies.

HISTORY 2. *American History.* Cr. 3 hrs.

This course is a continuation of History 1, and follows out the same principles. It covers the period from 1750 to 1829, with emphasis upon the causes that developed the American nation out of scattered and inharmonious colonies, and the methods through which this was brought about.

HISTORY 6. *European Background.***Cr. 3 hrs.**

A course in European history which emphasizes the features directly bearing upon the background and development of American history. Those countries (England, France, and Germany) which have had more or less definite influence on the political, social, and economic history of the United States will be considered.

ENGLISH 2. *Composition.***Cr. 3 hrs.**

This is a practical course in composition for the everyday needs of teachers. It aims at correctness, forcefulness, and effectiveness of expression. Topics: Grammatical correctness, sentence formation, paragraphing, rhetoric, style, word selection, narrative discourse.

ENGLISH 4. *English Literature.***Cr. 3 hrs.**

This course covers the principal developments in English literature from Chaucer to the present time. Effort is made to bring out the connection between social and literary movements, to show how the literature of a period reveals the life of the time, and to give familiarity with the characteristics of the chief literary forms.

EDUCATION 13. *Activities of Primary Grades.***Cr. 3 hrs.**

This course will concern itself with the aims and objectives of education in the primary grades. Subject matter and school activities necessary to obtain these aims and objectives will touch reading, hygiene, language, number, nature study, etc.. The place of projects and child activities will be presented as a basis of organization of the primary curriculum.

GEOGRAPHY 1. *Principles of Geography.***Cr. 3 hrs.**

This is a course in systematic geography, being a foundation course for the later study of geography. The chief topics are weather and weather observation, and the elements of climate: Temperature, moisture, winds, and pressure, and the influence of climatic regions upon plants and animals, and upon industrial life.

HOME ECONOMICS 3. *House Furnishing.* . Cr. 3 hrs.

This course will deal with ideas in terms of form, line, color and texture in a direct and simple way as they apply to household furnishing. It is hoped that a greater degree of confidence is developed by a careful study of the principles involved in successful home decorating.

It is our desire that the course will aid you to create for yourself an expressive and individual environment of life.

For further information address

Correspondence-Study Dept.
APPALACHIAN STATE TEACHERS COLLEGE
BOONE, N. C.

ENROLLMENT REGULAR TERM 1930-1931

FRESHMAN CLASS ROLL

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Abernathy, Helen.....	Vale, N. C.....	Lincoln
Alexander, Louise.....	Stony Point, N. C.....	Alexander
Ashley, Herman.....	Boone, N. C.....	Watauga
Austin, Ella.....	Boone, N. C.....	Watauga
Baker, Barbara.....	Rt. 4, Newton, N. C.....	Catawba
Baker, Wilma.....	Tyner, N. C.....	Chowan
Ball, Moselle.....	Stony Point, N. C.....	Alexander
Ballard, Etta.....	Kipling, N. C.....	Harnett
Banner, Ada.....	Sugar Grove, N. C.....	Watauga
Barber, Helen Ross.....	Winston-Salem, N. C.....	Forsyth
Bare, Ernest.....	Obids, N. C.....	Ashe
Barnett, John.....	Hendrix, N. C.....	Wilkes
Beam, Altonia.....	Crouse, N. C.....	Lincoln
Beam, Elouise.....	Cherryville, N. C.....	Gaston
Beam, Margaret E.....	Chapel Hill, N. C.....	Orange
Beaver, Julia Ethel.....	Buckner, N. C.....	Madison
Belk, Warren.....	Mt. Ulla, N. C.....	Rowan
Bennett, Hessie D.....	Joy, N. C.....	Burke
Beshears, Doris.....	Summit, N. C.....	Wilkes
Beshears, Nora.....	Summit, N. C.....	Wilkes
Bess, Jewell L.....	Rt. 3, Vale, N. C.....	Lincoln
Biggers, Daisy.....	Bost Mill, N. C.....	Cabarrus
Bingham, Evelyn.....	Boone, N. C.....	Watauga
Bingham, Grace.....	Amantha, N. C.....	Watauga
Bingham, Pauline.....	Boone, N. C.....	Watauga
Blackburn, Glenn J.....	West Jefferson, N. C.....	Ashe
Blackburn, Mabel.....	Fleetwood, N. C.....	Ashe
Blackwell, Evie Sue.....	Virgilina, Va.....	Granville
Blanton, Georgia.....	Cliffside, N. C.....	Rutherford
Blevins, Blan.....	Crumpler, N. C.....	Ashe
Blevins, Paul.....	Jefferson, N. C.....	Ashe
Boger, Allen T. Jr.....	Rt. 7, Concord, N. C.....	Cabarrus
Bollinger, Mary.....	Newton, N. C.....	Catawba
Bost, Thelma.....	Newton, N. C.....	Catawba
Bowlick, Clarence.....	Heaton, N. C.....	Avery
Bowman, Louise.....	Marion, N. C.....	McDowell
Boykins, Pearl.....	Simms, N. C.....	Wilson
Braddy, Frances.....	Fayetteville, N. C.....	Cumberland
Bradley, Gertrude.....	Mars Hill, N. C.....	Madison
Bradley, Kate.....	Rocky Mount, N. C.....	Edgecombe
Brandon, Hilda.....	Yadkinville, N. C.....	Yadkin
Bradshaw, Mary.....	Mt. Holly, N. C.....	Gaston
Branscomb, Ada.....	Fancy Gap, Va.....	Carroll
Braswell, Frank.....	Newland, N. C.....	Avery
Bray, Ruby.....	Jonesville, N. C.....	Yadkin
Bridges, Fletcher.....	Hildebran, N. C.....	Burke

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Brintle, Ethel.....	White Plains, N. C.....	Surry
Briscoe, Ferne.....	Union Mills, N. C.....	Rutherford
Brown, Edgar.....	Boone, N. C.....	Watauga
Brown, Edna.....	Rt. 2, Reidsville, N. C.....	Rockingham
Brown, Oscar.....	Vilas, N. C.....	Watauga
Buckner, Miss T. J.....	Mars Hill, N. C.....	Madison
Bumgarner, Carl.....	Crossnore, N. C.....	Avery
Bumgarner, Doris.....	Wilkesboro, N. C.....	Wilkes
Bumgarner, Flora.....	Wilkesboro, N. C.....	Wilkes
Bumgarner, Louise.....	Calahaln, N. C.....	Davie
Burleson, Bernice.....	Minneapolis, N. C.....	Avery
Burney, Saraetta.....	White Oak, N. C.....	Bladen
Bush, Loraine.....	Rt. 3, Lenior, N. C.....	Caldwell
Butner, Mattie Lou.....	East Bend, N. C.....	Yadkin.
Byrd, Lottie.....	Mt. Olive, N. C.....	Duplin
Caldwell, Nancy.....	Lincolnton, N. C.....	Lincoln
Campbell, Helen.....	Taylorsville, N. C.....	Alexander
Carender, Mary Luna.....	Matney, N. C.....	Watauga
Carpenter, Ruby.....	Belwood, N. C.....	Cleveland
Casstevens, Shaffer.....	Yadkinville, N. C.....	Yadkin
Chandler, Gwen.....	Faust, N. C.....	Madison
Chapel, Gladys.....	Cycle, N. C.....	Yadkin
Church, Geneva.....	Wilkesboro, N. C.....	Wilkes
Clay, Maude.....	Boone, N. C.....	Watauga
Coffey, Edna.....	Lenior, N. C.....	Caldwell
Cole, Nellie.....	Reidsville, N. C.....	Rockingham
Collins, Cornelia.....	Mullins, S. C.....	Marion
Collins, James Howard...	Rt. 2, Mooresville, N. C....	Iredell
Colson, Mary.....	Ansonville, N. C.....	Anson
Colvard, Evan.....	Reddies River, N. C.....	Wilkes
Combs, Laura.....	Lincolnton, N. C.....	Lincoln
Combs, Rachel.....	Gum Neck, N. C.....	Tyrell
Cone, Minnie Belle.....	Zebulon, N. C.....	Wake
Cook, Carroll.....	Boone, N. C.....	Watauga
Coon, Steve.....	Lincolnton, N. C.....	Lincoln
Cowles, Dana.....	Boone, N. C.....	Watauga
Cowles, Mack.....	Boone, N. C.....	Watauga
Cox, Lou.....	Castlewood, Va.....	Russell
Crisp, Marjorie.....	Grover, N. C.....	Cleveland
Critcher, Louise.....	Boone, N. C.....	Watauga
Crouse, Inez.....	Crouse, N. C.....	Lincoln
Crouse, June.....	Stratford, N. C.....	Alleghany
Culler, Beatrice.....	Boone, N. C.....	Watauga
Daniels, Jete.....	Newland, N. C.....	Avery
Davis, Irene.....	Boone, N. C.....	Watauga
Davis, Jerry M.....	Rt. 5, Lexington, N. C.....	Davidson
Davis, Lillian.....	East Bend, N. C.....	Yadkin
Davis, Lucile.....	Harmony, N. C.....	Iredell
Davis, Mark.....	China Grove, N. C.....	Rowan
DeLancey, Holmen.....	Reidsville, N. C.....	Rockingham
DeLapp, Rosa.....	Lexington, N. C.....	Davidson

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Dickerson, Rebecca.....	Rt. 2, Salisbury, N. C.....	Rowan
Dickson, Zeb V. K.....	Silas Creek, N. C.....	Ashe
Dixon, Conley.....	Nathan's Creek, N. C.....	Ashe
Dixon, Lucy K.....	Nathan's Creek, N. C.....	Ashe
Dixon, Ollie L.....	Goldston, N. C.....	Chatham
Dobbin, Hugh Alexander..	Legerwood, N. C.....	Caldwell
Dockery, Ruby.....	Purlear, N. C.....	Wilkes
Donaldson, Frances.....	Rt. 1, Charlotte, N. C.....	Mecklenburg
Dotson, Hight.....	Vilas, N. C.....	Watauga
Dougherty, Edwin.....	Boone, N. C.....	Watauga
Drum, Hazel G.....	Rt. 2, Catawba, N. C.....	Catawba
Dula, Edward W.....	Lenior, N. C.....	Caldwell
Eatman, James A.....	Rt. 1, Simms, N. C.....	Wilson
Edwards, Doris.....	Bee Log, N. C.....	Yancey
Eller, Ollie.....	Vilas, N. C.....	Watauga
Elliott, Margaret E.....	New London, N. C.....	Stanly
Farthing, Freda.....	Boone, N. C.....	Watauga
Farthing, Ralph.....	Boone, N. C.....	Watauga
Felts, Alma.....	Pipers Gap, N. C.....	Carroll
Felts, Willard.....	Max, Va.....	Carroll
Fisher, Helen.....	Clarkton, N. C.....	Bladen
Fisher, Kate.....	Elizabethtown, N. C.....	Bladen
Fisher, Lucille.....	Elizabethtown, N. C.....	Bladen
Fleming, Grace.....	Boonville, N. C.....	Yadkin
Fox, Effie J.....	Banner Elk, N. C.....	Watauga
Franklin, Mada.....	Morganton, N. C.....	Burke
Freeman, Lillie Mae.....	Rutherfordton, N. C.....	Rutherford
Furr, Ola Dotson.....	Concord, N. C.....	Cabarrus
Gibbs, Mabel Jean.....	Nebo, N. C.....	McDowell
Gibson, Paul H.....	Whitnel, N. C.....	Caldwell
Gladstone, Carter.....	Benham, N. C.....	Wilkes
Glenn, Gladys.....	Vilas, N. C.....	Watauga
Godbey, Minnie.....	Harmony, N. C.....	Davie
Goodman, Price H.....	West Jefferson, N. C.....	Ashe
Gouge, Lillian.....	Windom, N. C.....	Yancey
Gouge, Ruby.....	Cranberry, N. C.....	Avery
Grady, Hattie.....	Kingston, N. C.....	Lenior
Graham, Irene.....	Todd, N. C.....	Ashe
Graham, Pauline.....	Creston, N. C.....	Ashe
Graham, Thelma.....	Rt. 3, Burlington, N. C.....	Alamance
Graybeal, Bruce.....	Fig, N. C.....	Ashe
Graybeal, Floss.....	Fig, N. C.....	Ashe
Gregory, Paul.....	Rt. 2, N. Wilkesboro, N. C.	Wilkes
Greene, Doughton.....	Vilas, N. C.....	Watauga
Greene, Elfa.....	Peoria, N. C.....	Watauga
Greene, Ethel.....	Rt. 5, Waxhaw, N. C.....	Union
Greene, Leota.....	Maple Springs, N. C.....	Wilkes
Greene, Mrs. Joy Glenn..	Sugar Grove, N. C.....	Watauga
Greene, Paul W.....	Deep Gap, N. C.....	Watauga
Greer, Plato.....	Todd, N. C.....	Ashe
Greer, Virginia.....	Boone, N. C.....	Watauga

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Griffin, Maye.....	Rt. 2, Marshville, N. C.....	Union
Grose, Susie.....	Harmony, N. C.....	Iredell
Gross, Cleave.....	Boone, N. C.....	Watauga
Grover, Mabel.....	Rt. 4, Asheville, N. C.....	Buncombe
Gutherie, Iva.....	Beaufort, N. C.....	Carteret
Hackney, Elizabeth.....	Rt. 3, Chapel Hill, N. C.....	Chatham
Hagman, Jake G.....	Boone, N. C.....	Watauga
Hahn, Anna.....	Rt. 2, Mt. Pleasant, N. C....	Cabarrus
Hahn, Mary Edith.....	Boone, N. C.....	Watauga
Hall, Josie Lee.....	Pittsboro, N. C.....	Chatham
Holyburton, Mozelle.....	Stony Point, N. C.....	Iredell
Hampton, Rena Valerie ..	Blowing Rock, N. C.....	Watauga
Harden, Thomas.....	Bristol, Tenn.....	Sullivan
Harless, Davie.....	West Jefferson, N. C.....	Ashe
Harrell, Carrie.....	Marshville, N. C.....	Union
Harrell, Nellie.....	Durham, N. C.....	Durham
Harris, Inez.....	Harris, N. C.....	Rutherford
Harris, Lucile.....	Asheboro, N. C.....	Randolph
Harris, Mabel.....	Harris, N. C.....	Rutherford
Hartsog, Carl.....	Clifton, N. C.....	Ashe
Hayes, Polly.....	Blowing Rock, N. C.....	Watauga
Hayworth, Earl.....	Trade, Tenn.....	Watauga
Helms, Evelyn.....	Unionville, N. C.....	Union
Hensley, Lola Anne.....	Swiss, N. C.....	Yancey
Henson, Beulah Mae.....	Amantha, N. C.....	Watauga
Henson, Earle.....	Vilas, N. C.....	Watauga
Herman, Willie.....	Newton, N. C.....	Catawba
Herring, Jewell.....	Clifton, N. C.....	Sampson
Hiatt, Mae.....	Pilot Mt., N. C.....	Surry
Higginbotham, Ida.....	Belmont, N. C.....	Gaston
Hill, Eulala.....	Buckner, N. C.....	Madison
Hine, Peggy E.....	Rt. 6, Winston-Salem, N. C.	Forsyth
Hodges, John W. Jr.....	Boone, N. C.....	Watauga
Holland, Lucille.....	Rt. 2, Marion, N. C.....	McDowell
Holland, Virginia.....	Rt. 3, Winston-Salem, N. C.	Forsyth
Hollar, Mamie.....	New Hope, N. C.....	Iredell
Hood, Louise E.....	Morganton, N. C.....	Burke
Hoover, Pearl.....	Chadbourn, N. C.....	Columbus
Houck, Oscar.....	Todd, N. C.....	Ashe
Houser, Cleabern.....	Rt. 2, Vale, N. C.....	Lincoln
Houser, Evelean.....	Crouse, N. C.....	Lincoln
Houser, J. C.....	Rt. 1, Vale, N. C.....	Lincoln
Howard, Edith.....	Hallison, N. C.....	Moore
Howell, Odell.....	Todd, N. C.....	Ashe
Howell, Mrs. Vance C.....	Boone, N. C.....	Watauga
Hoyle, V. Marzona.....	Rt. 6, Shelby, N. C.....	Cleveland
Humphrey, Tom.....	Burgaw, N. C.....	Pender
Hunt, Marie.....	Lawndale, N. C.....	Cleveland
Huskins, Edith.....	Burnsville, N. C.....	Yancey
Huskins, Minnie.....	Burnsville, N. C.....	Yancey
James, Frank.....	Amy, N. C.....	Ashe

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Jessup, R. A.....	Brim, N. C.....	Stokes
Jester, Edith.....	Yadkinville, N. C.....	Yadkin
Johnson, Evie.....	Rt. 1, Siler City, N. C.....	Chatham
Johnson, Gorman.....	Crossnore, N. C.....	Avery
Johnson, Pearl.....	Pittsboro, N. C.....	Chatham
Johnson, Wayne.....	Blue Mound, Ill.....	Macon
Jordan, Mary.....	Fleetwood, N. C.....	Ashe
Joyner, Laura.....	Hamptonville, N. C.....	Yadkin
Kilby, Vina F.....	Grayson, N. C.....	Ashe
King, Verna.....	Union Ridge, N. C.....	Caswell
Klutz, Lois.....	Blowing Rock, N. C.....	Watauga
Klutz, Mary.....	Rt. 5, Concord, N. C.....	Cabarrus
Lackey, John E.....	Lenior, N. C.....	Caldwell
Lackey, Pauline.....	Vale, N. C.....	Lincoln
Lane, Virginia.....	North Wilkesboro, N. C.....	Wilkes
LaParco, John.....	Potsdam, N. Y.....	St. Lawrence
Lathan, Faire.....	Rt. 5, Monroe, N. C.....	Union
Lathan, James.....	Rt. 5, Monroe, N. C.....	Union
Laurance, Danford.....	Fleetwood, N. C.....	Ashe
Ledbetter, Haskell.....	Marion, N. C.....	McDowell
Lentz, Jacpn.....	Rt. 5, Salisbury, N. C.....	Rowan
Lentz, James.....	Rt. 5, Salisbury, N. C.....	Rowan
Leonhardt, Hubert.....	Crouse, N. C.....	Lincoln
Lewis, J. Eugene.....	Ashland, N. C.....	Ashe
Lewis, Lafayette.....	Creston, N. C.....	Ashe
Lindsey, Virginia.....	Wadesboro, N. C.....	Anson
Lingle, Nannie.....	Hudson, N. C.....	Caldwell
Linney, Kenneth B.....	Boone, N. C.....	Watauga
Little, Mary Daily.....	Cleveland, N. C.....	Rowan
Livingston, Atha.....	Lenior, N. C.....	Caldwell
Logan, Mary Juanita.....	Rt. 4, Rutherfordton, N. C.....	Rutherford
Logan, Mattie.....	Kings Mountain, N. C.....	Cleveland
Lookabill, Louisa.....	Boone, N. C.....	Watauga
Lowe, Carrie Mae.....	Union Mills, N. C.....	Rutherford
Loy, Robert S.....	Graham, N. C.....	Alamance
Mabry, Lessie.....	Albemarle, N. C.....	Stanly
Madison, Fleet B.....	Olin, N. C.....	Iredell
Madison, Mrs. R. B.....	Boone, N. C.....	Watauga
Mahoney, Paul.....	Decatur, Ill.....	Macon
Marshall, Ruby.....	Forest City, N. C.....	Rutherford
Martin, Virgil A.....	Guilford, N. C.....	Guilford
Mast, Mrs. Dora S.....	Sugar Grove, N. C.....	Watauga
Mast, Lucille.....	Boone, N. C.....	Watauga
Mast, Pearle.....	Zionville, N. C.....	Watauga
Mast, Ruth.....	Rufus, N. C.....	Caldwell
Matkins, Ila.....	Altamahaw, N. C.....	Caswell
McCall, Huffman.....	Morganton, N. C.....	Burke
McCarter, Blanche.....	Jennings, N. C.....	Wilkes
McCoury, Mrs. Zelzah.....	Senia, N. C.....	Avery
McDade, Hazel.....	Hillsboro, N. C.....	Orange
McDonald, Edith Atwood.....	Huntersville, N. C.....	Mecklenburg

<i>Name</i>	<i>Post Office</i>	<i>County</i>
McGhee, Pauline.....	Boone, N. C.....	Watauga
McGimsey, Margaret.....	Table Rock, N. C.....	Burke
McSwain, Mary S.....	Grover, N. C.....	Cherokee
Michael, Wilma.....	Southmont, N. C.....	Davidson
Mikeal, Miss Boyd.....	Todd, N. C.....	Ashe
Miller, Beatrice.....	Comet, N. C.....	Ashe
Miller, Earl.....	Comet, N. C.....	Ashe
Miller, Edna Ruth.....	Comet, N. C.....	Ashe
Miller, Lester.....	Clifton, N. C.....	Ashe
Miller, Marguerite.....	Boone, N. C.....	Watauga
Miller, Thelma.....	Boone, N. C.....	Watauga
Miller, Verona Brent.....	Comet, N. C.....	Ashe
Montague, Ethel.....	Woodsdale, N. C.....	Person
Moore, Wayne G.....	Collettsville, N. C.....	Caldwell
Morefield, J. Richard.....	Neva, Tenn.....	Johnson
Moretz, Eleanor.....	Meat Camp, N. C.....	Watauga
Moretz, Treva.....	Garren, N. C.....	Ashe
Morgan, William.....	Rutherfordton, N. C.....	Rutherford
Moser, Edwin.....	Rt. 5, Monroe, N. C.....	Union
Muller, James E. Jr.....	Lincolnton, N. C.....	Lincoln
Myers, Eula.....	Hamptonville, N. C.....	Yadkin
Myers, Juanita.....	Yadkinville, N. C.....	Yadkin
Nicholson, George M.....	East Bend, N. C.....	Yadkin
Norman, Graham V.....	East Bend, N. C.....	Yadkin
Norris, Burl.....	Boone, N. C.....	Watauga
Norris, William.....	Boone, N. C.....	Watauga
Osborne, Beulah.....	Laurel Springs, N. C.....	Ashe
Osborne, Doris.....	Guilford College, N. C.....	Guilford
Osborne, Maggie.....	Sparta, N. C.....	Alleghany
Owens, Lloyd.....	Rt. 1, Harris, N. C.....	Rutherford
Pardue, Alton.....	Roaring River, N. C.....	Wilkes
Patterson, Dorothy.....	Kings Mountain, N. C.....	Cleveland
Patterson, Dorothy.....	Mooresville, N. C.....	Iredell
Payne, Earle.....	Sherwood, N. C.....	Watauga
Payne, Pearl.....	Sherwood, N. C.....	Watauga
Peeler, Charlotte.....	Belwood, N. C.....	Cleveland
Pendry, Eula.....	Hays, N. C.....	Wilkes
Pennell, Grace.....	Zionville, N. C.....	Watauga
Perkins, Sabrina K.....	Warrensville, N. C.....	Ashe
Perry, Grace.....	Joy, N. C.....	Burke
Philbeck, John A. Jr.....	Lawndale, N. C.....	Cleveland
Philbeck, Ruth.....	Lawndale, N. C.....	Cleveland
Poindexter, Eugenia M.....	East Bend, N. C.....	Yadkin
Poovey, Virginia.....	Hickory, N. C.....	Catawba
Porter, Ida.....	Castlewood, Va.....	Russel
Potts, Annie Caldwell.....	Huntersville, N. C.....	Mecklenburg
Powell, Curtis.....	Lawndale, N. C.....	Cleveland
Price, Ruby.....	Florence, S. C.....	Florence
Pritchard, Ossie.....	Rt. 4, Marshville, N. C.....	Union
Proffit, Ruth.....	Denny, N. C.....	Wilkes
Propst, Ora Mae.....	Rt. 1, Hickory, N. C.....	Catawba

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Pursley, Julia.....	Clover, S. C.....	York
Pyatt, Glossie.....	Dysortville, N. C.....	McDowell
Ramsey, Mae.....	Lawndale, N. C.....	Cleveland
Ramsey, Nettie Lee.....	Lawndale, N. C.....	Cleveland
Rankin, Charles W.....	China Grove, N. C.....	Rowan
Ransdell, N. F.....	Varina, N. C.....	Wake
Reavis, Mrs. Ila Jester...	Yadkinville, N. C.....	Yadkin
Reavis, Junius.....	Statesville, N. C.....	Iredell
Reavis, William G.....	Yadkinville, N. C.....	Yadkin
Redmond, Tom Broadus ..	Columbus, N. C.....	Polk
Reece, Lola.....	Mabel, N. C.....	Watauga
Reynolds, Lucy.....	Leaman, N. C.....	Moore
Rice, Oscar.....	Conover, N. C.....	Catawba
Ritchie, Sarah M.....	New London, N. C.....	Stanly
Robinson, Jewel.....	Creston, N. C.....	Ashe
Rogers, Pauline.....	Rt. 3, Mebane, N. C.....	Orange
Rose, Curtis M.....	Silas, Creek, N. C.....	Ashe
Rummage, Elizabeth.....	Albemarle, N. C.....	Stanly
Rummage, Harold T.	Albemarle, N. C.....	Stanly
Ruthledge, Mrs. Lula K. .	Rt. 2, Dallas, N. C.....	Gaston
Sanders, Garner.....	Bailey, N. C.....	Nash
Scruggs, Elora.....	Rt. 1, Morresboro, N. C....	Rutherford
Scruggs, Mae Beth.....	Rt. 1, Mooresboro, N. C....	Rutherford
Shidal, Hazel.....	Vale, N. C.....	Lincoln
Shook, Ethel.....	Memory, N. C.....	Avery
Shore, Kate.....	Yadkinville, N. C.....	Yadkin
Sims, John D.....	Troutman, N. C.....	Iredell
Slimp, Venie.....	Neva, Tenn.....	Johnson
Sloanaker, Myrtle.....	Jonesboro, Tenn.....	Washington
Sloop, Lorene.....	Mooresville, N. C.....	Iredell
Smith, Duane Claude	Decatur, Ill.....	Macon
Smith, Margaret.....	Morganton, N. C.....	Burke
Smith, Preston.....	Jefferson, N. C.....	Ashe
Sossamon, Leroy.....	Cabarrus, N. C.....	Cabarrus
Southern, Iris.....	Meadows, N. C.....	Stokes
Spencer, Anna.....	McLeansville, N. C.....	Guilford
Spencer, Hallie.....	Lawsonville, N. C.....	Stokes
Spencer, Warford.....	Lawsonville, N. C.....	Stokes
Stacy, Starr N. Jr.....	Clover, S. C.....	York
Staley, Nellie.....	Reddies River, N. C.....	Wilkes
Staley, Ola N.....	Wilnor, N. C.....	Wilkes
Staley, W. T.....	Wilbor, N. C.....	Wilkes
Stanberry, Lois.....	Boone, N. C.....	Watauga
Starr, Bessie.....	Rt. 2, Gibsonville, N. C....	Guilford
Steele, Lillian.....	Lenoir, N. C.....	Caldwell
Stroughan, Louise.....	Rt. 1, Siler City, N. C.....	Chatham
Stroter, Mrs. Virginia Dare	Sugar Grove, N. C.....	Watauga
Stroud, Leurah.....	Pink Hill, N. C.....	Lenoir
Stuphin, Maggie.....	Rt. 2, Mt. Airy, N. C.....	Surry
Sweatt, Lois.....	Rt. 1, Woodruff, S. C.....	Spartanburg
Swink, Lloyd.....	High Point, N. C.....	Guilford

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Taylor, Bryan.....	Laurel Springs, N. C.....	Alleghany
Thomas, Arthur.....	Mabel, N. C.....	Watauga
Thomas, Edith.....	Franklinville, N. C.....	Randolph
Thompson, Pansy.....	Harley, N. C.....	Wilkes
Triplett, Coaker.....	Triplett, N. C.....	Watauga
Trott, Ruth Ivey.....	New London, N. C.....	Stanly
Trott, Sabert Scott.....	Kannapolis, N. C.....	Cabarrus
Tyler, Eliza A.....	Goldston, N. C.....	Chatham
Vance, Gertrude.....	Newland, N. C.....	Avery
Wagner, Vera.....	Sparta, N. C.....	Alleghany
Wagner, Wilma.....	Sparta, N. C.....	Alleghany
Wagner, Elizabeth.....	Conover, N. C.....	Catawba
Wagoner, J. W.....	Conover, N. C.....	Catawba
Walker, Irene.....	Boomer, N. C.....	Wilkes
Walker, Naomi.....	Rutherfordton, N. C.....	Rutherford
Walker, Virginia.....	Fayetteville, N. C.....	Cumberland
Wallace, Mamie.....	Jefferson, N. C.....	Ashe
Ward, Marshall P.....	Beech Creek, N. C.....	Watauga
Watters, Edna.....	Jefferson, N. C.....	Ashe
Ward, Marvin.....	East Bend, N. C.....	Yadkin
Warden, Jenna.....	Laurel Springs, N. C.....	Alleghany
Warlick, James.....	Lawndale, N. C.....	Cleveland
Warlick, Robert D.....	Rt. 2, Lincolnton, N. C.....	Lincoln
Washburn, Edna.....	Mica, N. C.....	Mitchell
Waters, Etta.....	Damascus, Va.....	Washington
Watson, Blanche.....	Boone, N. C.....	Watauga
Watson, Clarence.....	Deep Gap, N. C.....	Watauga
Weathersby, Mabel.....	Springs Hope, N. C.....	Franklin
Weaver, Bertie.....	Scottville, N. C.....	Ashe
Webb, Mary Etheleen.....	Shelby, N. C.....	Cleveland
Wellborn, John.....	Mt. Zion, N. C.....	Wilkes
Westenberg, Roy B.....	Springfield, Ill.....	Sagamon
Westmoreland, Tucker	Rt. 3, Winston-Salem, N. C.....	Forsyth
Whicker, Ruth.....	Rt. 5, Winston-Salem, N. C.....	Forsyth
Whisnant, Jessie Pearl.....	Lawndale, N. C.....	Cleveland
Whisnant, William F.....	Rutherfordton, N. C.....	Rutherford
Whisnant, Winnie.....	Lawndale, N. C.....	Cleveland
White, Mary.....	Altamont, N. C.....	Avery
Whitesides, Mary Elizabeth.....	Sharon, S. C.....	York
Wilfong, Hazel.....	Newton, N. C.....	Catawba
Wilhelm, Sadie.....	Cleveland, N. C.....	Rowan
Wilkin, Helen D.....	Boone, N. C.....	Watauga
Wilkins, Mary.....	Rutherfordton, N. C.....	Rutherford
Williams, George S.....	Yadkinville, N. C.....	Yadkin
Williamson, Leona.....	Lincolnton, N. C.....	Lincoln
Willis, Claire.....	Vale, N. C.....	Lincoln
Wilmoth, Dovie A.....	Dobson, N. C.....	Surry
Wilson, Elizabeth.....	Vilas, N. C.....	Watauga
Wilson, Howard.....	Trade, Tenn.....	Johnson
Wooten, Pauline.....	Maple Hill, N. C.....	Pender
Wortman, Ivo.....	Casar, N. C.....	Cleveland

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Wylie, Lena.....	Blacksburg, S. C.....	Cherokee
Yelton, Rayburn.....	Forbes, N. C.....	Mitchell
Young, Alton.....	Burnsville, N. C.....	Yancey
Young Ethel.....	Burnsville, N. C.....	Yancey
Yount, Myrtle Edith.....	Rt. 3, Vale, N. C.....	Lincoln
Zimmerman, Era.....	Rt. 5, Winston-Salem, N. C..	Davidson

SOPHOMORE CLASS ROLL

Absher, Hazel.....	West Jefferson, N. C.....	Ashe
Alberty, Warren F.....	Dobson, N. C.....	Surry
Alexander, Flora.....	Rt. 1, Stony Point, N. C....	Iredell
Alexander, Ralph Ray.....	Mt. Ulla, N. C.....	Rowan
Alford, Diana.....	St. Pauls, N. C.....	Robeson
Allen, Lula.....	Forest City, N. C.....	Rutherford
Andrews, Edith.....	Dillon, S. C.....	Dillon
Angell, Vera.....	East Bend, N. C.....	Yadkin
Ashley, Faye A.....	Blowing Rock, N. C.....	Watauga
Atkins, Dorothy.....	Marion, N. C.....	McDowell
Averitt, Ruth.....	Abbottsburg, N. C.....	Bladen
Bailey, Ora Lee.....	Burnsville, N. C.....	Yancey
Baird, Clint.....	Valle Crucis, N. C.....	Watauga
Baker, Blanche.....	Crumpler, N. C.....	Ashe
Baker, Lola Fannie.....	Crumpler, N. C.....	Ashe
Ballentine, Mary.....	Clarkton, N. C.....	Bladen
Bess, Matilda.....	Rt. 2, Vale, N. C.....	Lincoln
Bowlin, Dympe.....	Laurel Springs, N. C.....	Ashe
Bowlin, Ruth.....	Laurel Springs, N. C.....	Ashe
Bowman, Hattie.....	Wadesboro, N. C.....	Anson
Bradford, Mary Grace.....	Concord, N. C.....	Cabarrus
Bradley, Annie Belle.....	Rt. 3, Tarboro, N. C.....	Edgecombe
Brandon, Myrtle.....	Rt. 2, Fort Mill, S. C.....	York
Braswell, Clarence.....	Lenoir, N. C.....	Caldwell
Brewer, Annie.....	Rt. 1, Chapel Hill, N. C....	Chatham
Brewer, Mary.....	Clemmons, N. C.....	Forsyth
Brickhouse, Louvella.....	Columbia, N. C.....	Tyrrell
Bridges, Carrie.....	Hildebran, N. C.....	Burke
Briggs, Grace.....	Swiss, N. C.....	Yancey
Briggs, Willie Kate.....	Mars Hill, N. C.....	Madison
Brinson, Neva Elizabeth..	Elizabethtown, N. C.....	Bladen
Brown, Ethel Viola.....	Rt. 1, Lincolnton, N. C....	Lincoln
Brown, Irene.....	Elkin, N. C.....	Surry
Buckner, Elizabeth.....	Mars Hill, N. C.....	Madison
Burgess, Elsie.....	Hamptonville, N. C.....	Yadkin
Camp, Louise.....	Rt. 9, Gaffney, S. C.....	Rutherfordton
Carpenter, Fannie.....	Rt. 3, Forest City, N. C....	Rutherford
Carpenter, Pauline.....	Rt. 4, Monroe, N. C.....	Union
Carroll, Eula.....	Bamboo, N. C.....	Watauga
Carter, Burgwin.....	Grassy Creek, N. C.....	Ashe
Carter, Vera.....	Swiss, N. C.....	Yancey
Carter, Thadia.....	Mars Hill, N. C.....	Madison

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Clark, Doris M.....	Lansing, N. C.....	Ashe
Clements, Grace.....	Rutherfordton, N. C.....	Rutherford
Coffey, Ollie.....	Edgemont, N. C.....	Avery
Comley, Ruth.....	Hudson, N. C.....	Caldwell
Cook, I. G.....	Boone, N. C.....	Watauga
Cooke, Pearle Leona.....	Boone, N. C.....	Watauga
Cooper, Sarah.....	Clemmons, N. C.....	Forsyth
Crouse, Alma.....	Stratford, N. C.....	Alleghany
Crouse, Ruby.....	Sparta, N. C.....	Alleghany
Daves, Edith.....	Dysortville, N. C.....	McDowell
Davis, Robert.....	Boone, N. C.....	Watauga
Dean, Cleo V.....	Rt. 1, Colfax, N. C.....	Guilford
Douthit, Julia.....	Rt. 2, New London, N. C....	Stanly
Downs, Zelna.....	Casar, N. C.....	Cleveland
Eastridge, Claude.....	Nathan's Creek, N. C.....	Ashe
Edmiston, Virginia.....	Mooresville, N. C.....	Iredell
Edwards, Kathleen.....	Fort Mill, S. C.....	York
Edwards, Ola.....	Day Brook, N. C.....	Yancey
Eller, Joseph J.....	Clifton, N. C.....	Ashe
Ellis, Frances E.....	Shelby, N. C.....	Cleveland
Ellis, Raye E.....	Shelby, N. C.....	Cleveland
Ellison, Roy.....	Tamarack, N. C.....	Watauga
Enid, Bailly.....	Burnsville, N. C.....	Yancey
Estes, Mary Pinkney.....	Boone, N. C.....	Watauga
Farmer, Mary.....	Rt. 1, Lincolnton, N. C.....	Lincoln
Farthing, Ruby.....	Boone, N. C.....	Watauga
Ferguson, Erby Elsie.....	Goshen, N. C.....	Wilkes
Fields, Berniece.....	Seven Springs, N. C.....	Wayne
Ford, Edith.....	Hiddenite, N. C.....	Alexander
Ford, Helen D.....	Lenoir, N. C.....	Caldwell
Forrest, Clyde M.....	Francisco, N. C.....	Stokes
Fox, Paul J.....	New Hope, N. C.....	Iredell
Franklin, Inex.....	Altamont, N. C.....	Avery
Franklin, Lloyd O.....	Altamont, N. C.....	Avery
Frye, Hester.....	Pilot Mountain, N. C.....	Surry
Fry, Linda.....	Rt. 1, Newton, N. C.....	Catawba
Gaddy, Mary.....	Newton, N. C.....	Catawba
Garrison, Walker.....	Burlington, N. C.....	Alamance
Glenn, Lucy.....	Vilas, N. C.....	Watauga
Glover, James A.....	Bailey, N. C.....	Nash
Goins, Herbert.....	Vale, N. C.....	Lincoln
Goldston, Mary Willie ...	Goldston, N. C.....	Chatham
Goodnight, Clara.....	Mt. Ulla, N. C.....	Rowan
Goodnight, Joe.....	Boone, N. C.....	Watauga
Gopfert, Selma.....	Bishopville, S. C.....	Lee
Gourley, Mary Louise.....	Chucky, Tenn.....	Washington
Gragg, Haderick D.....	Boone, N. C.....	Watauga
Graham, T. J.....	Craston, N. C.....	Ashe
Gray, Geneva.....	Morganton, N. C.....	Burke
Greene, Ralph G.....	Boone, N. C.....	Watauga
Greer, Ruth.....	Fleetwood, N. C.....	Ashe

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Grogan, Irene.....	Winston-Salem, N. C.....	Forsyth
Gryder, Beulah.....	Heaton, N. C.....	Avery
Haigler, Louise.....	Unionville, N. C.....	Union
Hampton, Edith.....	Linville, N. C.....	Avery
Hardy, Hazel.....	Mullins, S. C.....	Marion
Harmon, Myrtle.....	Sugar Grove, N. C.....	Watauga
Harrington, Edith.....	Taylorsville, N. C.....	Alexander
Harman, Mrs. Thelma B..	Boone, N. C.....	Watauga
Harris, Madeline.....	Wilkesboro, N. C.....	Wilkes
Harris, Reece B.....	Thomasville, N. C.....	Davidson
Hatcher, Margaret.....	Lilesville, N. C.....	Anson
Hayes, Nell.....	Kings Mountain, N. C.....	Cleveland
Heaffner, Herman.....	Rt. 1, Lincolnton, N. C.....	Lincoln
Heaffner, Winnie.....	Rt. 1, Lincolnton, N. C.....	Lincoln
Henderson, Inez.....	Shulls Mills, N. C.....	Watauga
Hensley, Irene.....	Swiss, N. C.....	Yancey
Hensley, John L.....	Bald Mt. N. C.....	Yancey
Herrell, Howard T.....	Relief, N. C.....	Mitchell
Holden, Mabel.....	Yadkinville, N. C.....	Yadkin
Hollar, Lester.....	New Hope, N. C.....	Iredell
Holton, Nelle.....	Rt. 4, Statesville, N. C.....	Iredell
Honeycutt, Ruth.....	Boone, N. C.....	Watauga
Hooper, William Oswald..	Corbett, N. C.....	Caswell
Horton, Thelma Moody..	Boone, N. C.....	Watauga
Hough, Luda.....	Rt. 3, Matthews, N. C.....	Mecklenbu
Houser, Viola.....	Kings Mountain, N. C.....	Cleveland
Hovis, Mrs. R. W.....	Boone, N. C.....	Watauga
Hudspeth, Helen.....	Cramerton, N. C.....	Gaston
Huffman, Ella.....	Cherryville, N. C.....	Lincoln
Hughes, Temperance.....	Spencer, N. C.....	Rowan
Hunt, Virginia.....	High Point, N. C.....	Guilford
Huskins, Bertha B.....	Burnsville, N. C.....	Yancey
Jackson, Tom.....	Brookside, N. C.....	Watauga
Jeffcoat, Luther H.....	Burlington, N. C.....	Alamance
Johnson, Kesler B.....	St. Pauls, N. C.....	Robeson
Johnson, Ruth B.....	Hudson, N. C.....	Caldwell
Kinlaw, Etura.....	Lumberton, N. C.....	Robeson
Lackey, J. Russell.....	Kings Creek, N. C.....	Caldwell
Laxton, Malcolm.....	Kings Creek, N. C.....	Caldwell
Leeper, Elizabeth.....	Cramerton, N. C.....	Gaston
Lewis, Bertha.....	Ashland, N. C.....	Ashe
Lineberger, Claudia.....	Alexis, N. C.....	Gaston
Linvington, Stanley.....	Boomer, N. C.....	Caldwell
Lookabill, Leona.....	Deep Gap, N. C.....	Watauga
MacDonald, Fred.....	Potsdam, N. Y.....	St. Lawrence
Marlowe, Mary.....	Thomasville, N. C.....	Davidson
Martin, Bernice.....	East Bend, N. C.....	Yadkin
Mast, Ruby.....	Sherwood, N. C.....	Watauga
Matthews, Stella.....	Siloam, N. C.....	Surry
McConnell, Kathleen.....	Jefferson, N. C.....	Ashe
McCoury, Marjorie.....	Senia, N. C.....	Avery

<i>Name</i>	<i>Post Office</i>	<i>County</i>
McLean, Bess.....	North Wilkesboro, N. C.	Wilkes
McMillan, Annie Sue.....	Mouth of Wilson, Va.....	Grayson
Miles, George Kelley.....	Miles, N. C.....	Alleghany
Miller, Blaine L.....	Boone, N. C.....	Watauga
Miller, G. A.....	West Jefferson, N. C.....	Ashe
Miller, Ralph.....	Comet, N. C.....	Ashe
Mitchall, Lois.....	Cramerton, N. C.....	Gaston
Moore, Betty Mary.....	Spring Hope, N. C.....	Franklin
Moore, Louise.....	Patterson, N. C.....	Caldwell
Morehead, Johnnie.....	Shelby, N. C.....	Cleveland
Moretz, Bessie.....	Boone, N. C.....	Watauga
Morrow, Anne.....	Nebo, N. C.....	McDowell
Mosteller, Paul.....	Vale, N. C.....	Lincoln
Mosteller, Pauline.....	Vale, N. C.....	Lincoln
Mull, Ruth.....	Thomasville, N. C.....	Davidson
Mullen, Margaret B.....	Crouse, N. C.....	Lincoln
Nichols, Ruth.....	Cricket, N. C.....	Wilkes
Osborne, Esther.....	Ashland, N. C.....	Duplin
Outlaw, Elithe.....	Seven Springs, N. C.....	Duplin
Paige, Erma.....	Union Ridge, N. C.....	Alamance
Parks, Louise.....	Rt. 1, Huntersville, N. C. ...	Mecklenburg
Parsons, Mattie.....	Purlear, N. C.....	Wilkes
Pendleton, Kermit.....	Vale, N. C.....	Lincoln
Pennington, Thomas.....	Hemlock, N. C.....	Ashe
Perry, John K.....	Sherwood, N. C.....	Watauga
Phillips, Laura.....	Fleetwood, N. C.....	Ashe
Porter, Remmell B.....	Harmony, Arkansas.....	Johnson
Powlas, Della.....	Barber, N. C.....	Rowan
Presson, Paul Asa.....	Unionville, N. C.....	Union
Presson, Sarah.....	Unionville, N. C.....	Union
Pyatt, Lille.....	Dysortville, N. C.....	McDowell
Queen, Lillian.....	Rt. 3, Shelby, N. C.....	Cleveland
Rader, C. M. Jr.....	Collettsville, N. C.....	Cladwell
Ray, Lois.....	Moncure, N. C.....	Chatham
Reese, Edna.....	Cramerton, N. C.....	Gaston
Reid, Ralph.....	Harmony, N. C.....	Iredell
Richardson, Zelna.....	Stratford, N. C.....	Alleghany
Richie, Clara A.....	Rt. 4, Vale, N. C.....	Catawba
Ritchie, Dorothy.....	Landis, N. C.....	Rowan
Robinson, Joseph.....	Creston, N. C.....	Ashe
Roland, Flossie.....	Clifton, N. C.....	Ashe
Ross, Ben.....	Burlington, N. C.....	Alamance
Rowe, Wilhemetta.....	Valle Crucis, N. C.....	Watauga
Rudisill, Bessie.....	Newton, N. C.....	Catawba
Sanders, Lynn.....	Charlotte, N. C.....	Mecklenburg
Sheets, Greer R.....	Wagoner, N. C.....	Ashe..
Shermer, Elva.....	Yadkinville, N. C.....	Yadkin
Sherrill, Alice Lee.....	Sandford, Tenn.....	McMinn
Sherwood, Mary Lee.....	Vilas, N. C.....	Watauga
Sherwood, Vera.....	Sherwood, N. C.....	Watauga
Shore, Nora Lula.....	Yadkinville, N. C.....	Yadkin

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Sisk, Lena.....	Table Rock, N. C.....	Burke
Smith, Nannie Beatrice ..	Linwood, N. C.....	Davidson
Snipes, Edna.....	Bynum, N. C.....	Chatham
Speers, Elizabeth.....	Beaver Creek, N. C.....	Ashe
Spicer, Grady Sue.....	Whitehead, N. C.....	Alleghany
Steelman, Johnson.....	Hamptonville, N. C.....	Yadkin
Steelman, Margaret.....	Hamptonville, N. C.....	Yadkin
Sutherland, Charlotte....	Creston, N. C.....	Ashe
Swanson, Beatrice.....	Wilkesboro, N. C.....	Wilkes
Tolbert, Ray.....	Collettsville, N. C.....	Caldwell
Taylor, Ruth.....	Boone, N. C.....	Watauga
Taylor, Stalla.....	Deep Gap, N. C.....	Watauga
Thompson, Donald.....	Laurel Springs, N. C.....	Ashe
Thompson, Lola.....	Harley, N. C.....	Wilkes
Thompson, Louise.....	Iron Station, N. C.....	Lincoln
Tipton, Della J.....	Burnsville, N. C.....	Yancey
Townsend, Edward.....	Banner Elk, N. C.....	Watauga
Townsend, Walta.....	Rockfish, N. C.....	Hoke
Triplett, Mrs. Edna.....	Boone, N. C.....	Watauga
Trivette, Nell.....	Boone, N. C.....	Watauga
Tucker, Bessie.....	Guilford College, N. C.....	Guilford
Vannoy, Hazel.....	West Jefferson, N. C.....	Ashe
Walker, Bonnie Lee.....	Casar, N. C.....	Cleveland
Walker, Evelyn Irene	Nebo, N. C.....	McDowell
Walker, Ruby.....	Boomer, N. C.....	Wilkes
Ward, Pattie.....	Newland, N. C.....	Avery
Warlick, Mary Katherine..	Lincolnton, N. C.....	Lincoln
Waters, Marguerite.....	Ulla, N. C.....	Rowan
Watson, Fawn.....	Boone, N. C.....	Watauga
Waugh, Georgia.....	Fleetwood, N. C.....	Ashe
Wellborn, Betty.....	Deep Gap, N. C.....	Watauga
White, Hoyle.....	Vale, N. C.....	Lincoln
White, Lucy Elizabeth ...	Mooresville, N. C.....	Iredell
White, R. H.....	Belmont, N. C.....	Gaston
Whitehead, Beatrice.....	Forest City, N. C.....	Rutherford
Whiteside, Lois.....	Weaverville, N. C.....	Bumcombe
Whitson, R. L.....	Tipton Hill, N. C.....	Mitchell
Wicker, Lucile.....	Moncure, N. C.....	Nash
Wilder, Minnie.....	Rt. 2, Middlesex, N. C.....	Nash
Williams, Ercelle.....	Hemp, N. C.....	Moore
Willis, Ageris Eugeria....	Stocksville, N. C.....	Madison
Wilson, G. D.....	Bakersville, N. C.....	Mitchell
Wilson, Iva Dean.....	Boone, N. C.....	Watauga
Winebarger, Olen.....	Zionville, N. C.....	Watauga
Withers, Thelma.....	Granite Falls, N. C.....	Caldwell
Wyatt, Ethel.....	Crumpler, N. C.....	Ashe
Wyatt, Walter.....	Crumpler, N. C.....	Ashe
Yoder, Julian C.....	Danville, Va.....	Pitts
Yount, Ethel.....	Lincolnton, N. C.....	Lincoln
Yount, Forest.....	Vale, N. C.....	Lincoln

JUNIOR CLASS ROLL

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Abernethy, Elnora.....	Rt. 10, Charlotte, N. C.....	Mecklenburg
Abernethy, Josephine.....	Hickory, N. C.....	Catawba
Adderholdt, William Fred	Hudson, N. C.....	Caldwell
Anderson, Katherine.....	Mars Hills, N. C.....	Madison
Angel, Bonnie Lee.....	Swiss, N. C.....	Yancey
Baller, Kate Inez.....	Bridgewater, N. C.....	McDowell
Baucom, Herman.....	Unionville, N. C.....	Union
Beam, Corinne.....	Cherryville, N. C.....	Gaston
Boyles, H. Devaughn	Vale, N. C.....	Lincoln
Braswell, Lazelle.....	Wingate, N. C.....	Union
Brooks, Kathleen.....	Bonlee, N. C.....	Chatham
Brown, Viola.....	Marines, N. C.....	Onslow
Calhoun, Harold.....	Newland, N. C.....	Avery
Clark, Ada.....	Crossnore, N. C.....	Avery
Clay, Margaret.....	Boone, N. C.....	Watauga
Combs, James.....	Max, Va.....	Carroll
Coram, Vera.....	Boonville, N. C.....	Yadkin
Crawford, Bessie S.....	Boone, N. C.....	Watauga
Cude, Rose Virginia.....	Colfax, N. C.....	Guilford
Dabbs, Mabel.....	Lilesville, N. C.....	Anson
Davis, Merle.....	China Grove, N. C.....	Rowan
Dickson, Cleo V.....	Helton, N. C.....	Ashe
Dillon, Mary Lee.....	Colfax, N. C.....	Guilford
Donaldson, Elizabeth.....	Rt. 1, Charlotte, N. C.....	Mecklenburg
Donnelly, Mary.....	Trade, Tenn.....	Ashe
Dotson, Ray.....	Sherwood, N. C.....	Watauga
Dougherty, Bernard.....	Boone, N. C.....	Watauga
Duncan, Mrs. Mary Horton	Boone, N. C.....	Watauga
Eggers, Mrs. Elizabeth Pennington	Boone, N. C.....	Watauga
Farmer, Mrs. R. D. Vivian	Bailey, N. C.....	Nash
Fincher, Inez.....	Mineral Springs, N. C.....	Union
Franklin, Howard O.....	Crossnore, N. C.....	Avery
Garland, Belle.....	Hampstead, Md.....	Carroll
Goode, Jane.....	Rutherford College, N. C.....	Burke
Goodman, Clyde Mae.....	West Jefferson, N. C.....	Ashe
Gordon, Mattie Belle.....	Rt. 2, Charlotte, N. C.....	Mecklenburg
Graham, Warner.....	Todd, N. C.....	Ashe
Graves, Mary.....	Ruby, S. C.....	Chesterfield
Greene, Maxie Mae.....	Vilas, N. C.....	Watauga
Greer, Erie White.....	Boone, N. C.....	Watauga
Griffith, Ed Lee.....	Senia, N. C.....	Avery
Hackney, Mary.....	Lenoir, N. C.....	Caldwell
Hallyburton, Mary Lee...	Morganton, N. C.....	Burke
Havnaer, Yates.....	Yale, N. C.....	Lincoln
Hawkins, Jesse C.....	Yadkin Valley, N. C.....	Caldwell
Haynes, J. L.....	Jonesville, N. C.....	Yadkin
Haynes, Taler.....	Jonesville, N. C.....	Yadkin
Henson, Essie.....	Vilas, N. C.....	Watauga
Hickman, Glen T.....	Hudson, N. C.....	Caldwell

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Hudspeth, Hazel E.....	Cramerton, N. C.....	Caldwell
Hunt, T. Roosevelt.....	Rt. 3, Bostic, N. C.....	Rutherford
Idol, Julia.....	Clemmons, N. C.....	Forsyth
James, Bernard.....	Lansing, N. C.....	Ashe
Joyner, Flossie.....	Hamptonville, N. C.....	Yadkin
Keller, Roy.....	Blowing Rock, N. C.....	Watauga
Lavender, Mrs. China K...	Columbus, N. C.....	Polk
Lohr, Lucillie Jane.....	Lexington, N. C.....	Davidson
Mabry, Addie B.....	Albemarle, N. C.....	Stanly
Madison, Rayd B.....	Boone, N. C.....	Watauga
Mast, Nora A.....	Zionville, N. C.....	Watauga
May, Elma.....	Donalds, S. C.....	Abbeville
McGimsey, Grace.....	Nebo, N. C.....	McDowell
McGuire, Glenn.....	Todd, N. C.....	Watauga
McIntosh, Monroe.....	Bee Log, N. C.....	Yancey
McKinney, William Samuel	Crossnore, N. C.....	Avery
McNeil, Charles.....	Wilkesboro, N. C.....	Wilkes
Miller, Joseph Paul.....	Clifton, N. C.....	Ashe
Miller, Lucile.....	Boone, N. C.....	Watauga
Moody, Tom J.....	Sugar Grove, N. C.....	Watauga
Morefield, Connie G.....	Neva, Tenn.....	Johnson
Moretz, Cynthia.....	Brookside, N. C.....	Watauga
Moretz, Maggie.....	Boone, N. C.....	Watauga
Moretz, Virginia.....	Boone, N. C.....	Watauga
Morgan, Irene.....	Prospect Hill, N. C.....	Caswell
Niblock, Rachel.....	Cleveland, N. C.....	Iredell
Pace, Gertrude.....	Leaksville, N. C.....	Rockingham
Parsons, Gwyn.....	Boone, N. C.....	Watauga
Parsons, Pearl.....	Purlear, N. C.....	Wilkes
Pearson, Beatrice.....	North Wilkesboro, N. C....	Wilkes
Perkins, Selma.....	Marshville, N. C.....	Union
Perry, Mallie.....	Troutman, N. C.....	Iredell
Perry, Maude A.....	Vilas, N. C.....	Watauga
Phillips, Margaret.....	West Jefferson, N. C.....	Ashe
Preston, Edith.....	Tryon, N. C.....	Polk
Pyatte, Claude.....	Crossnore, N. C.....	Avery
Reeves, Ina Jean.....	Laurel Springs, N. C.....	Ashe
Reeves, Willie.....	Laurel Springs, N. C.....	Ashe
Rhodes, Arlie.....	Rt. 2, N. Wilkesboro, N. C..	Wilkes
Rowe, Lola M.....	Valle Crucis, N. C.....	Watauga
Scronce, Stella.....	Newton, N. C.....	Catawba
Sharp, Ethel M.....	Harmony, N. C.....	Iredell
Shore, Frankie.....	Hamptonville, N. C.....	Yadkin
Sigmon, Kathryn.....	Newton, N. C.....	Catawba
Smith, Blanche.....	Boone, N. C.....	Watauga
Smith Nell.....	Boone, N. C.....	Watauga
Smith, Stephen Isaiah....	Wingate, N. C.....	Union
Smitherman, Ralph.....	East Bend, N. C.....	Yadkin
Staley, Edna J.....	Reddis River, N. C.....	Wilkes
Staley, Sara E.....	Staley, N. C.....	Randolph
Stephenson, Grace Truman	Kelford, N. C.....	Bertie

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Stephens, Willa.....	Lillington, N. C.....	Harnett
Stewart, Esther K.....	Hunting Creek, N. C.....	Wilkes
Stewart, Laurie M.....	Hunting Creek, N. C.....	Wilkes
Taylor, Ivazelle.....	Whitehead, N. C.....	Alleghany
Thomas, Otus.....	Franklinville, N. C.....	Randolph
Throneburg, Nellie.....	Hudson, N. C.....	Caldwell
Triplett, Dessa Mae.....	Matney, N. C.....	Watauga
Triplett, Ernie.....	Matney, N. C.....	Watauga
Turner, Lloyd W.....	Rt. 1, Lawndale, N. C.....	Cleveland
Vance, Jeb V.....	Crossnore, N. C.....	Avery
Walker, Lilyon Dalton ...	Fayetteville, N. C.....	Cumberland
Ward, Miller G.....	North Charlotte, N. C.....	Mecklenburg
Warden, Carrye.....	Laurel Springs, N. C.....	Alleghany
Warters, Lindsay.....	Rutherfordton, N. C.....	Rutherford
Wellborn, Mary.....	Stony Point, N. C.....	Watauga
Willis, Marie.....	Stocksville, N. C.....	Madison
Wilson, Mrs. Clarice Reece	Boone, N. C.....	Watauga
Wilson, Margaret.....	Nebo, N. C.....	McDowell
Winkler, Ruby.....	Boone, N. C.....	Watauga
York, Conrad.....	Olin, N. C.....	Iredell

SENIOR CLASS ROLL

Alexander, Signora.....	R. 1, Gastonia, N. C.....	Gaston
Angell, Paul D.....	Hamptonville, N. C.....	Yadkin
Bingham, Virginia.....	Sherwood, N. C.....	Watauga
Canipe, Clyde.....	Alexis, N. C.....	Gaston
Durham, Raymon.....	Cycle, N. C.....	Yadkin
Fulkerson, W. J.....	Jonesboro, Tenn.....	Washington
Gallop, Marie.....	Harbinger, N. C.....	Currituck
Garrison, Mary Beth.....	R. 2, Burlington, N. C.....	Alamance
Gragg, Mrs. Norma Brown	Boone, N. C.....	Watauga
Hendrix, Carl.....	Murphy, N. C.....	Cherokee
Hendrix, Loyd.....	Murphy, N. C.....	Cherokee
Hinson, Conrad.....	Marshville, N. C.....	Union
Hinson, Kermit.....	Marshville, N. C.....	Union
Hinson, Irma.....	R. 2, Monroe, N. C.....	Union
Houser, Frank.....	Vale, N. C.....	Lincoln
Hovis, R. W.....	Alexis, N. C.....	Gaston
Hoyle, Chivous.....	R. o, Shelby, N. C.....	Cleveland
Hoyle, Hugh.....	Vale, N. C.....	Lincoln
Knight, Ray.....	Trade, Tenn.....	Johnson
Landret, Cam.....	Stratford, N. C.....	Alleghany
Lackey, A. G.....	Todd, N. C.....	Ashe
Lindsey, Sadie.....	Wadesboro, N. C.....	Anson
Liscomb, Clem.....	Milton, N. C.....	Caswell
Miller, James J.....	Todd, N. C.....	Watauga
Niblock, Esther.....	Cleveland, N. C.....	Iredell
Norton, Charles.....	Boone, N. C.....	Watauga
O'Hare, Mid L.....	Syracuse, N. Y.....	Onondaga

<i>Name</i>	<i>Post Office</i>	<i>County</i>
Payne, Gladys A.....	Granite Falls, N. C.....	Caldwell
Rankin, C. E.....	Boone, N. C.....	Watauga
Slaton, Lillie B.....	Birmingham, Ala.....	Jefferson
Swift, Gladys.....	Boone, N. C.....	Watauga
Utley, Annie.....	Newell, N. C.....	Mecklenburg
Warden, John.....	Laurel Springs, N. C.....	Ashe
Waters, W. Jonas.....	Rutherfordton, N. C.....	Rutherford
Watson, Theodocia.....	Boone, N. C.....	Watauga
Williams, Robt.....	Table Rock, N. C.....	Burke.
Woodard, Margaret.....	Warsaw, N. C.....	Duplin

UNCLASSIFIED ROLL

Coffey, Ruth.....	Boone, N. C.....	Watauga
Dale, Lily.....	Livingston, Tenn.....	Overton
Echerd, John B.....	Taylorsville, N. C.....	Alexander
Greene, Effie.....	R. 4, Waynesville, N. C.....	Haywood
Greene, J. T.....	Shulls Mills, N. C.....	Watauga
Harwell, Kathrine.....	Norfolk, Va.....	Norfolk
Kerley, W. L.....	Taylorsville, N. C.....	Alexander
Penland, Joanna.....	Athlone, N. C.....	Yancey
Perkins, W. T.....	Warrensville, N. C.....	Ashe

SUMMARY ENROLLMENT REGULAR TERM 1930-1931

Counties, North Carolina

Alamance.....	7	Davie.....	2
Alexander.....	7	Duplin.....	3
Alleghany.....	21	Durham.....	1
Anson.....	5	Edgecomb.....	2
Ashe.....	76	Forsyth.....	8
Avery.....	26	Franklin.....	1
Bertie.....	1	Gaston.....	11
Bladen.....	7	Guilford.....	10
Buncomb.....	2	Harnett.....	1
Burke.....	15	Haywood.....	2
Cabarrus.....	7	Hoke.....	1
Caldwell.....	30	Iredell.....	24
Carteret.....	1	Lee.....	1
Caswell.....	5	Lenoir.....	2
Catawba.....	19	Lincoln.....	41
Chatham.....	13	Madison.....	13
Cherokee.....	4	McDowell.....	16
Chowan.....	1	Mecklenburg.....	11
Cleveland.....	29	Mitchell.....	5
Columbus.....	1	Montgomery.....	1
Cumberland.....	3	Moore.....	2
Currituck.....	1	Nash.....	5
Davidson.....	9	Onslow.....	1

Orange.....	3	Surry.....	8
Pender.....	2	Tyrrell.....	2
Person.....	1	Union.....	20
Polk.....	3	Wake.....	2
Randolph.....	4	Watauga.....	142
Robeson.....	3	Wayne.....	1
Rockingham.....	4	Wilkes.....	37
Rowan.....	15	Wilson.....	2
Rutherford.....	24	Yadkin.....	35
Sampson.....	1	Yancey.....	20
Stanly.....	3		
Stokes.....	5	Total.....	783

Counties, Other States

Arkansas—Johnson.....	1	Tennessee—Overton.....	1
Illinois—Macon.....	4	Sullivan.....	1
Sangamon.....	2	Washington.....	3
Indiana—White.....	1	Virginia—Carroll.....	4
Maryland—Carroll.....	1	Dinwiddie.....	2
New York—Onondaga.....	1	Granville.....	1
St. Lawrence ..	3	Grayson.....	1
South Carolina—Abbeville..	2	Norfolk.....	1
Chesterfield	1	Pittsylvania.....	1
Dillon.....	1	Russell.....	2
Florence...	2	Washington.....	3
Marion...	2		
Spartanburg	1	Total.....	50
York.....	5		
Tennessee—Johnson.....	4	Total Enrollment.....	833
McMinn.....	2		

GRAND SUMMARY

SUMMER SCHOOL ENROLLMENT 1930—

Enrollment first term.....	795
Enrollment second term.....	527

REGULAR YEAR ENROLLMENT 1930-1931—

Freshmen.....	433
Sophomores.....	258
Juniors.....	103
Seniors.....	41

CORRESPONDENT STUDENTS 1930-1931.....	229
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Grand total students for the year..... 2,386

NOTE: The above summary does not include the enrollment in the Demonstration Schools of the College. The enrollment in the Demonstration Schools is about 700.

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APPALACHIAN STATE TEACHERS COLLEGE

BOONE, NORTH CAROLINA

HIGH SCHOOL RECORD AND RECOMMENDATION

By principal or superintendent, to be mailed by him to the registrar

I certify that the applicant M..... was
 graduated..... 19... from the.....
 High School (a four-year accredited high school) of.....,
 at ..he completed satisfactorily the subjects indicated below.

SUBJECT	No. of Wks.	Times per Wk.	Grade	U's	SUBJECT	No. of Wks.	Times per Wk.	Grade	U's
English—					History				
First Year.....					American.....				
Second Year.....					English.....				
Third Year.....					Med. and Mod.....				
Fourth Year.....									
Languages—					Science—				
French.....					Gen. Science.....				
German.....					Biology.....				
Latin.....					Chemistry.....				
Spanish.....					Physics.....				
Arithmetic.....					Domestic Science.....				
Algebra.....									
Geometry.....					Commercial.....				
									
					Others.....				
									
									
									
					Total.....				

grading system of the school..... Passing grade.....
 above student ranked in the first, second, third, fourth quarter of the graduating class numbering
(cross out the three words which do not apply).

I commend M..... to the Appalachian
 State Teachers College as a person of upright character, good health and general fitness to begin a course
 at the state teachers college.

SIGNED.....
 Principal. Supt.





THE APPALACHIAN SUMMER SCHOOL

SESSION OF 1931

BOONE, N. C.

First Term June 9 to July 17

Second Term July 21 to August 28

The Appalachian Summer School offers an unequaled opportunity to combine a summer school of serious study with a summer of recreation and rest on top of the mountains. Boone's altitude of 3,333 feet gives it an altitude of more than 1,000 feet higher than any other summer school in the south. Here the days are cool and refreshing, while at night one requires blankets for comfort.

Special opportunities are offered for tennis, baseball, hiking and swimming. Trips will be made each week-end to nearby places of interest. These include Blowing Rock, Valle Crucis, Asheville, Grandfather Mountain and Johnson City, Tenn., and Mt. Mitchell.

The regular faculty of the college will be augmented during the summer quarter with outstanding members from the faculties of other colleges and universities.

The college dormitories have accommodations for about five hundred students. Desirable accommodations in the town can be had for five hundred students.

The expenses will be held down to the lowest possible. A complete announcement of the summer school will be ready for distribution about March 15.



APR 78



N. MANCHESTER,
INDIANA

